

SJBC Curriculum Termly Plan: Y10 FRENCH

Term	Topic(s) and links to other subjects	Core Knowledge	Core Vocabulary	Assessment	Resources
Autumn 1	Le weekend dernier Télé, cinéma, musique En voyage Le sport, c'est ma passion Bon anniversaire! <u>Link with:</u> PE	Y10 starts with an immersion of the students' world: - Leisure - Movies - Music - celebrations, - And with a zest of adrenaline: the extreme sports! A 1st term full of interesting topics, enabling students to practice their different tenses while still having fun learning!	<i>Leisure activities in the past:</i> faire une promenade/se promener, rire, avoir la chance de, l'énergie, malade, <i>TV, cinema and music:</i> le concert, l'écran, le genre, recommander <i>Leisure activities around the world:</i> passer, monter, partir, descendre, le kilomètre, le Maroc, la Réunion <i>Extreme sports:</i> le défi, la distance, l'étape, le prix, chercher, éviter, profiter de, étonnant, fou/folle <i>Birthdays and other personal special days:</i> content VS. triste, musulman, l'occasion, les autres + Même, vers, si	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Autumn 2	Je faisais la fête comme ça Les fêtes dans le passé et à l'avenir On y va, au festival ? Vous voulez être célèbre? Tu ferais quoi pour être célèbre ? <u>Link with:</u> RE Careers	We carry on - learning about the festivals - using additional tenses. - And who is usually at a festival? Celebrities! So we will get an insight into the celebrities' world.	<i>Describing popular customs in the past:</i> le bruit, le voisin, se souvenir de, offrir <i>Past and future festivals:</i> le spectacle, la nature, le passé, la Terre, extraordinaire <i>Planning a trip to a festival:</i> dehors, officiel, le public, <i>Tips on becoming famous:</i> l'argent, la célébrité, l'influenceur(-euse), la compétence, réussir, oublier <i>How and why people might become famous:</i> le/la bénévole, le conseil, remercier, ressembler + presque, malgré	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles

Spring 1	Fame <u>Link with:</u> Careers Drama PE Sociology	- Jobs with a lot of fame - Media terms - Adjectives - Opinions with que clauses - Comparatives and superlatives - Use of three tenses - Modal verbs - Cultural Knowledge: examples of French-speaking celebrities - Impact of fame: positive vs negative - Advantages of fame - Disadvantages of fame - Aspirations - Ethical questions	<i>Celebrity - synonyms:</i> une célébrité, une vedette, une star, un personnage célèbre <i>Jobs:</i> acteur/actrice, chanteur/chanteuse, sportif/sportive, influenceur/influenceuse <i>Media terms:</i> les réseaux sociaux, la télévision, le cinéma, la presse, les interviews, les fans, les abonnés, TikTok, Instagram, YouTube <i>Adjectives:</i> célèbre, talentueux/talenteuse, riche, populaire, influent(e), scandaleux/scandaleuse <i>Opinions with « que » clauses:</i> Je pense que..., Il est important que... <i>Comparatives & superlatives:</i> plus célèbre que, le/la plus/moins <i>Past tense:</i> elle a remporté la Palme d'Or <i>Future tense:</i> Il/elle sera célèbre... <i>Modal verbs:</i> on peut devenir célèbre, il faut travailler dur <i>Cultural Knowledge:</i> examples of French-speaking celebrities: Stromae, Omar Sy, Marion Cotillard, ... <i>Impact of fame:</i> positif (l'inspiration, une organisation caritative vs négatif (un paparazzi, la pression, le scandale) <i>Advantages of fame:</i> l'argent, les voyages, l'influence, les opportunités <i>Disadvantages of fame:</i> manque de vie privée, stress, critiques <i>Aspirations:</i> Voulez-vous être célèbre? Pourquoi/pourquoi pas?	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Spring 2	French-Speaking islands & cities <u>Link with:</u> Geography History Economy	- Geographical spread of the French language - Other languages spoken, culture & traditions - Transport & Infrastructure - Social & economical aspects - Comparisons & opinions	<i>French places:</i> l'expérience, la frontière, le nord, le parc naturel, la côte, la Corse, cher, traditionnel, la Guadeloupe <i>A gap year abroad:</i> contribuer, communiquer, découvrir, indépendant, gagner, l'identité, le paysage, le quartier <i>Holiday stories:</i> à bientôt, le logement, le rêve, quitter <i>Descriptions of a city:</i> le climat, le/la meilleur(e), réserver + jusque, en plus	Mini-tests (30 min) after 2-3 topics	Same as above.

Summer 1	Les îles francophones Mon blog de voyage Vacances de rêve Découvrir de grandes villes <u>Link with:</u> Geography History RE	Learning a language is also learning its cultural aspect. The y10 students will be: • exploring other countries • and build up their cultural luggage • whilst studying the specific vocabulary to describe those new places!	<i>French places where we used to live:</i> l'expérience, la frontière, le nord, le parc naturel, la côte, la Corse, cher, traditionnel <i>A gap year abroad:</i> contribuer, communiquer, découvrir, indépendant, gagner, l'identité, le paysage, le quartier <i>Holiday stories:</i> à bientôt, le logement, le rêve, quitter <i>Descriptions of a city:</i> le climat, le/la meilleur(e), réserver + jusque, en plus	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Summer 2	Le monde avant et après Internet Ma vie dans le monde numérique J'utilise la technologie Attention aux dangers en ligne <u>Link with:</u> IT Sociology	After exploring the wider world outside, it's time to: • have a look at the wider world inside of the phones/computers • and get some awareness about the dangers • plus an analysis of the changes caused in the society by the evolution of Internet. Heading towards A Level in terms of deep thinking!	<i>Evolution and uses of the internet:</i> l'appli, le danger, la société, faire des progrès <i>The influences of the digital world:</i> l'avis, le commentaire, la publicité, public, haut, moderne, <i>Technology use in the past, present and future:</i> enregistrer, indifférent, la sécurité, l'indifférence <i>Discussing risks and staying safe online:</i> réaliser que, être victime de, il est facile de, l'expert, le vol d'identité, inquiet, malheureusement + alors	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles

SJBC Curriculum Termly Plan: Y11 FRENCH

Term	Topic(s) and links to other subjects	Core Knowledge	Core Vocabulary	Assessment	Resources
Autumn 1	Les îles francophones Mon blog de voyage Vacances de rêve Découvrir de grandes villes <u>Link with:</u> Geography History RE	Learning a language is also learning its cultural aspect. The y11 students will be: - exploring other countries - and build up their cultural luggage - whilst studying the specific vocabulary to describe those new places!	<i>French places where we used to live:</i> l'expérience, la frontière, le nord, le parc naturel, la côte, la Corse, cher, traditionnel <i>A gap year abroad:</i> contribuer, communiquer, découvrir, indépendant, gagner, l'identité, le paysage, le quartier <i>Holiday stories:</i> à bientôt, le logement, le rêve, quitter <i>Descriptions of a city:</i> le climat, le/la meilleur(e), réserver + jusque, en plus	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Autumn 2	Le monde avant et après Internet Ma vie dans le monde numérique J'utilise la technologie Attention aux dangers en ligne <u>Link with:</u> IT Sociology	After exploring the wider world outside, it's time to: - have a look at the wider world inside of the phones/computers - and get some awareness about the dangers - plus an analysis of the changes caused in the society by the evolution of Internet. Heading towards A Level in terms of deep thinking!	<i>Evolution and uses of the internet:</i> l'appli, le danger, la société, faire des progrès <i>The influences of the digital world:</i> l'avis, le commentaire, la publicité, public, haut, moderne, <i>Technology use in the past, present and future:</i> enregistrer, indifférent, la sécurité, l'indifférence <i>Discussing risks and staying safe online:</i> réaliser que, être victime de, il est facile de, l'expert, le vol d'identité, inquiet, malheureusement + alors	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles

Spring 1	Environment <u>Link with:</u> Geography Ecology	- Global issues: environment, poverty, social challenges - Focus: causes, consequences, and solutions to environmental problems - Skills required: describing issues, giving opinions, suggesting solutions, and linking to personal action	<i>General Environmental Issues:</i> l'environnement, protéger, polluer / la pollution, les déchets / ordures, recycler / le recyclage, réutiliser, réduire, éteindre, gaspiller / le gaspillage, les énergies renouvelables, l'énergie solaire / éolienne / hydraulique <i>Climate & Global Issues:</i> le réchauffement climatique, le changement climatique, l'effet de serre, les émissions de gaz à effet de serre, les catastrophes naturelles, les inondations, la sécheresse, les incendies de forêt <i>Everyday Actions:</i> économiser l'énergie / l'eau, utiliser les transports en commun, prendre le vélo / marcher, acheter des produits bio, éviter le plastique, utiliser une bouteille réutilisable <i>Urban & Local Environment:</i> la circulation, les embouteillages, le bruit / bruyant, l'air pur / pollué, les espaces verts, la campagne / la ville	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Spring 2	Town <u>Link with:</u> IT Sociology	- Describing your town: size, facilities, atmosphere, what you like/dislike. - Giving directions: how to get to places, using prepositions and imperative forms. - Talking about transport: how you travel, advantages/disadvantages of different modes. - Comparisons: comparing town vs countryside, or your town vs another place. - Future plans: what improvements you'd like in your town, or where you'd like to live.	<i>Places in town:</i> la mairie, la poste, la gare, le cinéma, le supermarché, le centre commercial, le parc, l'église, la bibliothèque, le musée, la piscine, le stade. <i>Shops:</i> la boulangerie, la boucherie, la pharmacie, la librairie, le magasin de vêtements, l'épicerie. <i>Transport:</i> le bus, le train, le métro, le vélo, la voiture, à pied. <i>Directions:</i> à gauche, à droite, tout droit, près de, loin de, en face de, derrière, devant. <i>Adjectives to describe the town:</i> animé, calme, moderne, historique, touristique, pollué, propre, bruyant, tranquille.	Mini-tests (30 min) after 2-3 topics	<u>Core resources:</u> PowerPoint Handouts <u>Enrichment and extension resources:</u> Handouts Research project Writing practice French songs Movies in French with French subtitles
Summer 1	People and lifestyle (Theme 1)	Revisions of all the content, divided into the following subcategories :	Refer to the vocabulary listed in Autumn 1 & 2 plus Spring 1 & 2. The core vocabulary in Summer is the Revision of all the vocabulary seen and listed so far.	Mini-tests (30 min)	<u>Core resources:</u> PowerPoint

	Popular culture (Theme 2) Communication and the world around us (Theme 3) Link with: Sociology History Media P.E. Career	• Identity and relationships to others • Healthy living and lifestyle • Education and work • Freetime activities • Customs, festivals and celebrations • Celebrity culture • Travel and tourism, including places of interest • Media and technology • The environment and where people live	<i>The AQA French specification also lists the type of vocabulary to know.</i>	Speaking practice	Handouts (Speaking support, AQA French glossary booklet) Exercise book Flash cards <u>Enrichment and extension resources:</u> Handouts Writing practice French songs Movies in French with French subtitles
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