

SJBC Curriculum Termly Plan: Y10 SPANISH

Term	Topic(s) and links to other subjects	Core Knowledge	Core Vocabulary	Assessment	Resources
Autumn 1	<p>¿Qué tipo de persona eres? Personalidad y aspecto físico Los amigos La familia moderna ¿Estás en forma?</p> <p><u>Link with:</u> Sociology</p>	<ul style="list-style-type: none"> Talking about myself and others analyse the different models of family structures. <p>It will be more developed at A Level They will be able:</p> <ul style="list-style-type: none"> to reflect and understand the world around them (friends can be in different family structures), and to use specific vocabulary to describe the structures in addition to the dynamic inside of the families (getting on, arguing). 	<p>Introducing yourself:</p> <ul style="list-style-type: none"> ➔ Family: <i>los abuelos, el hermano...</i> ➔ Adjectives : <i>nuevo, rojo...</i> ➔ Pets : <i>el perro, el gato</i> <p>Personality descriptions: <i>timido, perezoso, simpático, ...</i></p> <p>Different types of structures: <i>el padrastro, la madrastra,..</i></p> <p>Health: <i>estar en forma, ...</i></p>	Mini-tests (30 min) after 2-3 topics	<p><u>Core resources:</u> PowerPoint Handouts</p> <p><u>Enrichment and extension resources:</u> Handouts Research project Writing practice Spanish songs Movies in Spanish with Spanish subtitles</p>
Autumn 2	<p>Cuidar de tu salud Tipos de dietas La vida en España En el instituto Lo bueno y lo malo del instituto</p> <p><u>Link with:</u> PE</p>	<p>Health is key, so students learn:</p> <ul style="list-style-type: none"> How to take care of their health Different types of diets Life in Spain Life at school 	<p>To take care of my health: <i>dormir bien, ...</i></p> <p>Diets: <i>comer fruta, ...</i></p> <p>Life at school: <i>las asignaturas, los deberes, ...</i></p>	Mini-tests (30 min) after 2-3 topics	<p><u>Core resources:</u> PowerPoint Handouts</p> <p><u>Enrichment and extension resources:</u> Handouts Research project Writing practice Spanish songs Movies in Spanish with Spanish subtitles</p>

<p>Spring 1</p>	<p>Theme 2: Popular Culture</p> <p>Unit 4 – Free time activities</p> <p>4.1F ¡Nos gusta el riesgo! 4.1H ¡Mi tiempo libre es infinito! 4.2F Veo, veo... ¿Qué ves? 4.2H Mi tiempo es oro</p> <p>Unit 5 – Customs, festivals and celebrations</p> <p>5.1F Nuestras tradiciones de siempre 5.1H ¡Un año más!</p>	<p>Unit 4</p> <ul style="list-style-type: none"> • Learn to talk about free time and hobbies • Use present tense and frequency phrases • Give simple opinions and justifications <p>Unit 5</p> <ul style="list-style-type: none"> • Understand cultural importance of celebrations • Describe past events using the preterit 	<p>Unit 4</p> <p>el tiempo libre – free time ver la tele – to watch TV ir al cine – to go to the cinema salir con amigos – to go out with friends jugar a los videojuegos – to play videogames leer – to read escuchar música – to listen to music hacer deporte – to do sport suelo... – I usually... a menudo – often una vez a la semana – once a week me encanta – I love</p> <p>Unit 5</p> <p>las tradiciones – traditions la fiesta – festival / celebration la Semana Santa – Holy Week las Fallas – Valencian festival la Tomatina – tomato festival la cabalgata – parade el disfraz – costume celebrar – to celebrate participar – to take part asistir – to attend fue increíble – it was incredible lo pasé genial – I had a great time hubo mucha gente – there were lots of people la cultura española – Spanish culture</p>	<p>Vocabulary quizzes -End of unit grammar & comprehension test</p> <p>Mini-tests (30 min)</p>	<p>-AQA GCSE Higher -Book -PPTs on travel/media -Grammar worksheets -Listening from Kerboodle</p>
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<p>Spring 2</p>	<p>Theme 2: Popular Culture</p> <p>Unit 5 – Customs, festivals and celebrations</p> <p>5.2.F Latinoamérica celebra la vida 5.2H Bailando al ritmo hispano</p> <p>Unit 6 – Celebrity culture</p> <p>6.1F Lola y Rosalía, ayer y hoy 6.1H La nueva cultura de la fama</p> <p>6.2 F Famosos que valen la pena 6.2 H ¡La fama tiene dos caras!</p> <p>Culture</p> <p>¡Bienvenidos a Viña del Mar!</p>	<p>Unit 5</p> <ul style="list-style-type: none"> • Key Latin American festivals • Cultural diversity across Hispanic countries • Describe celebrations using present and past tenses <p>Unit 6</p> <ul style="list-style-type: none"> • Learn vocabulary to talk about celebrities • Understand the impact of fame • Give justified opinions about role models <p>Culture</p> <ul style="list-style-type: none"> • Learn about important Hispanic festivals • Understand the cultural role of music • Compare festivals with UK traditions 	<p>Unit 5: el festival – festival, a celebración – celebration la tradición – tradition, a cultura – culture el desfile – parade, la música en vivo – live music, el baile – dance la comparsa – dance group, la máscara – mask el disfraz – costume, celebrar – to celebrate, participar – to take part, asistir – to attend fue emocionante – it was exciting lo pasé fenomenal – I had an amazing time</p> <p>Unit 6: el famoso / la famosa – celebrity la estrella – star, el cantante / la cantante – Singer, el actor / la actriz – actor / actress la influencia – influence, el éxito – success la fama – fame, el modelo a seguir – role model admirar – to admire, inspirar – to inspire seguir en redes – to follow on social media tener talento – to have talent ser conocido por... – to be known for... me inspira – he/she inspires me no estoy de acuerdo con... – I disagree with</p> <p>Culture : el festival de música – music festival el escenario – stage, el público – audience el concurso – competition, la canción – song la banda – band, el premio – award actuar – to perform, tocar en directo – to play live, ser popular – to be popular la variedad musical – musical variety la cultura hispana – Hispanic culture</p>	<p>Vocabulary quizzes -End of unit grammar & comprehension test</p> <p>Mini-tests (30 min)</p>	<p>-AQA GCSE Higher Book -Listening & reading practice sheets -PPE1 Past Paper Pack -Cultural PPTs (festivals, TV, film)</p>
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SJBC Curriculum Termly Plan: Y11 Spanish

Term	Topic(s)	Core Knowledge	Core Vocabulary	Assessment	Resources
Autumn 1	<p>Theme 3: Communication and the world around us Travel and Tourism (7.1F–7.2H) Media and Technology (8.1F–8.2H)</p>	<ul style="list-style-type: none"> - Conditional tense (regular & irregular) - Passive voice (ser + past participle) - Perfect tense - Present subjunctive intro - Object & possessive pronouns - Vocabulary of holidays, travel, tech and social media 	<p>Core Vocabulary – Travel and Tourism (7.1F–7.2H)</p> <ul style="list-style-type: none"> • ir de vacaciones – to go on holiday • el destino / el alojamiento – destination / accommodation • el hotel / el albergue juvenil / el camping – hotel / youth hostel / campsite • el equipaje / la maleta / el pasaporte – luggage / suitcase / passport • reservar / hacer la reserva – to book / make a reservation • el retraso / cancelar / perder el vuelo – delay / to cancel / to miss the flight • la ciudad / el campo / la costa / la montaña – city / countryside / coast / mountains • el transporte público / el tren / el autobús / el avión – public transport / train / bus / plane • hacer turismo / visitar monumentos – to go sightseeing / visit monuments • el guía turístico / la oficina de turismo – tour guide / tourist office • fue un desastre / lo pasé fenomenal – it was a disaster / I had a great time 	<ul style="list-style-type: none"> -Vocabulary quizzes -End of unit grammar & comprehension test -Written paragraph using conditional and perfect tenses 	<ul style="list-style-type: none"> -AQA GCSE Foundation/Higher - Book -PPTs on travel/media -Grammar worksheets -Listening from Kerboodle

			<p>Core Vocabulary– Media and Technology (8.1F–8.2H)</p> <ul style="list-style-type: none">• la tecnología / el portátil / la tableta / el móvil – technology / laptop / tablet / phone• las redes sociales / compartir / descargar / subir – social media / to share / download / upload• mandar mensajes / hacer videollamadas – to send messages / make video calls• el acoso / los peligros en línea – bullying / online dangers• la privacidad / la contraseña / los datos personales – privacy / password / personal data• el blog / el canal / el contenido – blog / channel / content• pasar tiempo en línea / engancharse a – to spend time online / to get hooked on• la pantalla / el perfil / la cuenta – screen / profile / account• prefiero leer en papel / en formato digital – I prefer reading on paper / digitally• la aplicación / la ventaja / la desventaja – app / advantage / disadvantage• lo bueno / lo malo de internet – the good / bad thing about the internet		
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<p>Autumn 2</p>	<p>Theme 3: Communication and the world around us The Environment (9.1F–9.2H) Theme 2: Popular culture (4.1F–4.2H, 5.1F–5.2H)</p>	<p>- Imperatives - The perfect tense -The preterite -The imperfect - Cultural knowledge of festivals and free time</p>	<p>Core Vocabulary – The Environment (9.1F–9.2H)</p> <ul style="list-style-type: none"> • el medio ambiente – the environment • el reciclaje / reciclar – recycling / to recycle • proteger el planeta – to protect the planet • los residuos / la basura – waste / rubbish • usar menos energía / agua – use less energy / water • la contaminación / contaminado/a – pollution / polluted • el cambio climático – climate change • deberíamos / tenemos que – we should / we have to • es importante que... – it’s important that... (+ subjunctive) • acabar de + infinitive – to have just done something • desde hace + tiempo – for (a period of time) • lo bueno / lo malo es que... – the good/bad thing is that... <p>Core Vocabulary – Free Time & Festivals(4.1F–4.2H, 5.1F–5.2H)</p> <ul style="list-style-type: none"> • el ocio / el tiempo libre – leisure / free time • las redes sociales – social media • ver la televisión / ver películas – to watch TV / films • escuchar música / el concierto – to listen to music / concert 	<p>-GCSE Book -Listening & reading practice sheets -PPE1 Past Paper Pack -Cultural PPTs (festivals, TV, film)</p>
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Spring 1	<p>Theme 1: People and lifestyle</p> <p>Unit 1 Identity and relationships with others</p> <ul style="list-style-type: none"> • ¿Qué tipo de persona eres? • Personalidad y aspecto físico • Los amigos • La familia moderna <p>Unit 2 Healthy living and lifestyle</p> <ul style="list-style-type: none"> • ¿Estás en forma? 	<p>Unit 1: Identity and relationships with others</p> <ul style="list-style-type: none"> • Describe myself and others (aspecto, personalidad, familia, amigos) • Understand different family structures • Express how people get on and give simple justified opinions <p>Unit 2: Healthy living and lifestyle</p> <ul style="list-style-type: none"> • Key habits for a healthy lifestyle (sueño, ejercicio, dieta) • Understand impact of lifestyle choices 	<p>Unit 1: Identity and relationships with others</p> <p>vivir en... – to live in, soy de... – I am from</p> <p>tengo ... años – I am ... years old, la familia – family, los padres – parents, los abuelos – grandparents, el hermano – brother, la hermana – sister, la mascota – pet</p> <p>el perro – dog, el gato – cat, tímido – shy</p> <p>simpático – nice / friendly, perezoso – lazy</p> <p>cariñoso – affectionate, reservado – reserved</p> <p>abierto – outgoing / open, responsable – responsible, egoísta – selfish, honesto – honest, los amigos – friends, la relación – relationship, llevarse bien – to get on well</p> <p>llevarse mal – to get on badly, discutir – to argue, pelearse – to fight / fall out, describir a mi familia – to describe my family, el padrastro –</p>	<p>Vocabulary quizzes</p> <p>-End of unit grammar & comprehension test</p> <p>Mini-tests (30 min)</p> <p>Test and Revise Listening Speaking</p>	<p>-AQA GCSE Higher - Book</p> <p>-PPE1 Past Paper Pack</p> <p>-Cultural worksheets</p> <p>-Listening from Kerboodle</p>

	<ul style="list-style-type: none"> • Cuidar de tu salud 	<ul style="list-style-type: none"> • Give basic advice using deber / tener que 	<p>stepfather, la madrastra – stepmother, el hermanastro – stepbrother la hermanastra – stepsister, la familia monoparental – single-parent family, la familia reconstituida – blended family</p> <p>Unit 2: Healthy living and lifestyle estar en forma – to be fit, mantenerse sano – to stay healthy, cuidar de tu salud – to take care of your health relajarse – to relax, reducir el estrés – to reduce stress, dormir bien – to sleep well, hacer ejercicio – to exercise, hacer deporte – to do sport, correr – to run, nadar – to swim, caminar – to walk, beber suficiente agua – to drink enough water, comer fruta – to eat fruit comer verdura – to eat vegetables, evitar la comida rápida – to avoid fast food, una dieta equilibrada – a balanced dieta.</p>	<p>Reading Writing</p>	
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Spring 2	<p>Theme 1: People and lifestyle</p> <p>Unit 2 Healthy living and lifestyle</p> <ul style="list-style-type: none"> • Tipos de dietas • La vida en España <p>Unit 3 Education and work</p> <ul style="list-style-type: none"> • En el instituto • Lo bueno y lo malo del instituto • Los trabajos • Buscando trabajo <p>Culture: Aspectos de la vida hispánica</p>	<p>Unit 2: Healthy living and lifestyle (continued)</p> <ul style="list-style-type: none"> • Types of diets and lifestyle habits in Spain • Compare UK vs Spanish routines • Explain pros and cons of different lifestyles <p>Unit 3: Education and Work</p> <ul style="list-style-type: none"> • School vocabulary and opinions • Differences between UK and Spanish schools • Talk about future studies and jobs <p>Culture: Aspects of Hispanic life</p> <ul style="list-style-type: none"> • Key cultural elements (comida, horarios, tradiciones) • Compare cultural differences simply 	<p>Theme 1: People and lifestyle Unit 2: Healthy living and lifestyle (continued) dieta vegetariana – vegetarian diet, dieta vegana – vegan diet, sin gluten – gluten-free, sin lactosa – lactose-free las proteínas – proteins, los carbohidratos – carbohydrates las grasas – fats, la comida mediterránea – Mediterranean food, la siesta – afternoon nap, las tradiciones – traditions las fiestas – festivals / celebrations, los horarios españoles – Spanish schedules</p> <p>Unit 3: Education and Work el instituto – school / secondary school, las asignaturas – subjects, los deberes – homework el recreo – breacktime, el horario escolar – school timetable, aprobar – to pass (an exam), suspender – to fail (an exam), el profesor / la profesora – teacher los compañeros – classmates / peers, llevar uniforme – to wear uniform, seguir las reglas – to follow the rules, el trabajo – job / work, el empleo – employment el jefe / la jefa – boss, las habilidades – skills la experiencia laboral – work experience, querer ser... – to want to be, planear el futuro – to plan the future.</p> <p>Culture: Aspectos de al vida hipána, la vida en España – Life in Spain, las tradiciones – traditions, las celebraciones- celebrations, las costumbres – customs.</p>	<p>Vocabulary quizzes</p> <p>-End of unit grammar & comprehension test</p> <p>Mini-tests (30 min)</p> <p>Test and Revise Listening Speaking Reading Writing</p>	<p>-AQA GCSE Higher Book</p> <p>-Listening & reading practice sheets</p> <p>-PPE1 Past Paper Pack</p> <p>-Cultural PPTs (aspectos de la vida hispánica)</p>
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