

SJBC Curriculum Termly Plan: 12 PORTUGUESE

Term	Topic(s) and links to other subjects	Core Knowledge	Core Vocabulary	Assessment	Resources
Autumn 1	<p>Mudanças na Sociedade Contemporânea</p> <p>Mudanças na estrutura familiar</p> <ul style="list-style-type: none"> ☞ Mudanças nas atitudes face ao matrimónio e às relações pessoais ☞ Os novos tipos de Família ☞ O papel da família alargada 	<p>As the GCSE exam gets closer, content is obviously directed to the Specification. Y11 starts with Holidays and Local Area traditions which will allow to recover vocabulary and structures from year 10. This time round students are expected to go deeper, present their opinion, justify their choices, use different tenses and make suggestions.</p> <p>Next, students will describe International and Global Dimension, reflecting about life in the big cities and all the environmental issues: they will enable more detailed descriptions in result of the appropriation of more detailed vocabulary and structures that will help them to be communicate in a more complete way. Class activities will help remember and consolidate the knowledge of the structures worked in previous years.</p>	<ul style="list-style-type: none"> • Atividades turísticas <ul style="list-style-type: none"> ○ Férias, hotel, campismo, alugar, reservar... • Pedido de informação <ul style="list-style-type: none"> ○ Podia / poderia... gostaria de... por favor... • Os cinco sentidos <ul style="list-style-type: none"> ○ Audição, visão, olfato, gosto, tato • Vida e problemas urbanos <ul style="list-style-type: none"> ○ Transporte público, trânsito, concentração de pessoas, violência, criminalidade, poluição, violência, falta de estacionamento ... 	Mini-tests (30 min) after 2-3 topics	<p><u>Core resources:</u> Handouts and booklets (glued in the exercise-book)</p> <p><u>Enrichment and extension resources:</u> Handouts Research project Writing practice Videos in Portuguese Music in Portuguese</p>
Autumn 2	<p>Mudanças na Sociedade Contemporânea</p> <p>O Mundo do Trabalho</p> <ul style="list-style-type: none"> ☞ A vida laboral e atitudes face ao trabalho ☞ O desemprego ☞ A igualdade de género 	<p>We carry on discussing the environmental issues that come from living in big cities. From there, the work will be centered about the pollution and recycling and reflecting the environmental worries, evaluating the positives and raising awareness of the negatives and what mankind is doing to the planet. Students are expected to use the specific vocabulary, to take a stand and to present suggestions.</p> <p>Christmas is coming and we move to a more cultural theme: the Christmas traditions and Life in the Portuguese capital.</p> <p>Along with the Theme development, students will be encouraged to use progressively, some complex structures and more complex vocabulary which will help him shine in the exam.</p>	<ul style="list-style-type: none"> • Poluição e Reciclagem <ul style="list-style-type: none"> ○ Poluir, reciclar, reutilizar, separar o lixo, destruir, ecologia... • Preocupações ambientais <ul style="list-style-type: none"> ○ O meio ambiente, o degelo, esforço coletivo, efeito estufa, proteção do keio ambiente... • Espaços urbanos <ul style="list-style-type: none"> ○ Cidade, ruas, avenidas largas e estreitas, zonas modernas e zonas históricas • Espaços turísticos <ul style="list-style-type: none"> ○ Atração, monumento, típico, tradicional, igreja, mosteiro, elevador, centro da cidade... 	Mini-tests (30 min) after 2-3 topics	<p><u>Core resources:</u> Handouts and booklets (glued in the exercise-book)</p> <p><u>Enrichment and extension resources:</u> Handouts Research project Writing practice Videos in Portuguese Music in Portuguese</p>

<p>Autumn 2</p>	<p>Changes in family structures</p> <p>Different attitudes towards marriage and divorce</p> <p>The influence of the Catholic Church</p>	<p>Students are learning about the evolution of family structures in Spanish-speaking societies, focusing on how 21st-century families differ from traditional models. They explore trends in marriage, the contrast between modern and traditional values, and the impact of divorce and religion on family life. Alongside this cultural content, students develop their grammar skills by practicing the preterite, imperfect, and imperfect continuous tenses, and they enhance their language accuracy by learning to recognize cognates, use accents correctly, and connect nouns with their corresponding verbs.</p> <p>Describe the various types of 21st-century Spanish family and how these differ from the family model of the past</p> <ul style="list-style-type: none"> • Use the imperfect and imperfect continuous tenses • Recognise cognates • Understand trends in marriage and how modern and traditional values differ • Understand the situation regarding divorce • Use the preterite tense • Know when to use accents • Understand the religious history of Spain • Discuss changes in the influence of the church • Use the imperfect and preterite tenses together 	<p>Changes in the family:</p> <ul style="list-style-type: none"> • adecuado/a • apetecer • aumentar • asumir • el bienestar • brindar (consejos) • complacer • cobrar • el conjunto • conseguir • cuidar • cuyo/a • el derecho • disfrutar • la docilidad • la emancipación • el embarazo • el énfasis • enseñar • escoger • el esfuerzo • la esposa • familiar • el fallecimiento • la hembra • el hogar • impecable • imprescindible • incluso • la incorporación • a largo plazo • el listón • lucir • mantener 	<p>End of Unit assessment (40 min)</p>	<p><i>AQA Spanish Revision and Practice</i></p>
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