



St John
Bosco
College



T-LEVELS

THE NEXT GENERATION

ABOUT US



T Levels have been designed with leading businesses and employers to give you the knowledge and skills you need, so you can be confident your T Level will move you to the next level.

St John Bosco College prides itself on being an excellent provider of post-16 education. We have a strong body of subject specialists, who are committed to delivering outstanding teaching and learning in a caring and supportive environment that encompasses the RUAH ethos of our school – Respect, Understanding, Affection and Humour.

This approach continues to build and enhance the strength and positivity that our school community provides with the support of our dedicated pastoral team and enrichment programme. Our commitment to our students believing and achieving in academic success and personal growth is at the forefront of all we do.

We have an extensive post-16 curriculum, which helps our students to transition into a high level of learning which caters for different interests and abilities inclusively. Our career programme is robust and unique, as it allows students to experience a variety of professions, explore different opportunities and develop their networking skills. This helps our students to grow as individuals and make informed decisions that prepare them for a range of pathways from university, apprenticeships and employment.

WHY ST JOHN BOSCO COLLEGE?

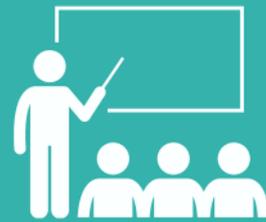
We believe that there is no limit on what our students can achieve in life and we provide the best possible environment for each student to flourish.

This is achieved by offering;



ACADEMIA

A wide range of course options and pathways with a fantastic careers and enrichment programme



CLASSROOM LEARNING

High-quality teaching that stretches students with outstanding academic and pastoral support



FACILITIES

An excellent learning environment with a dedicated sixth-form study centre



FUTURE PROSPECTS

We support students to access Russell Group universities, apprenticeships and employment

OUR VALUES



St John Bosco is a school community with a distinctive and welcoming Catholic Salesian ethos.

We practise our ethos through 'RUAH' - a Hebrew word for 'breath of life'.

- Respect
- Understanding
- Affection
- Humour

We believe that this Salesian spirit makes our school a place where everyone, regardless of their faith, can learn and grow together in a supportive environment.

WE OFFER:

- A purpose-built Digital T-Level suite and iMac suite
- Don Bosco Scholarship Fund
- Weekly Bosco Discovery Talks
- Dedicated Sixth Form study zone
- Travel expenses covered for all industry placements

CATHOLIC SCHOOLS INSPECTORATE 2025

" Leaders provide a loving and caring oversight, creating an environment where staff and students feel they can achieve beyond expectations."

T-LEVELS

THE NEXT LEVEL QUALIFICATION

T-Levels are a 2-year qualification that you can study as an alternative to A Levels or vocational programmes. You will need a grade 5 or above in Maths and English. We also require an additional four subjects at grade 5 and above.

Upon completion, you'll receive an industry-recognised qualification that is equivalent to three A-Levels. Combining classroom learning and an extended industry placement, T-Levels offer a course designed with employers and businesses and is accepted by over 150 UK universities. Each T-Level has an in-depth placement that lasts at least 45-days.



TECHNICAL SKILLS

Combination of specialist skills and core knowledge needed for their chosen industry.



CLASSROOM LEARNING

80% in class learning that combines coursework and practical learning. Working as part of team is a vital skill.



INDUSTRY PLACEMENT

Each student has a 45-day minimum industry placement to prepare them for work and build their confidence and skills.



FUTURE CAREER

Students are taught cutting-edge techniques at industry standard to ensure they excel in their chosen profession.

INDUSTRY PLACEMENTS



A core component of the T-Level is the industry placement that is at least 45 days. This is one of the many elements that set T-Levels aside from other post-16 qualifications.

Alongside technical knowledge and skills that are relevant to their chosen industry, students will also learn on the job.

After completing their course, many T-Level students are fast-tracked onto the higher apprenticeship at the company where they completed their placement.

The placements are seen as a talent pipeline where employers have the opportunity to identify passionate students who can thrive within their company.

SKILLS AQUIRED

- Teamwork
- Agile frameworks
- Programming
- Problem-solving
- Confidence
- Digital technology

“With the ongoing skills shortages in both the construction trades and professions, industry placements give us a chance to see and work with young people as a shortcut in the recruitment process. Having spent nearly three months working with us, they are already part of the team and understand the company and how we work.”

Lovell Partnerships



T LEVELS

DIGITAL SOFTWARE DEVELOPMENT

DIGITAL SOFTWARE DEVELOPMENT



WHY STUDY THIS COURSE?

The UK digital industry is a major source of employment. Digital skills span all industries and almost all jobs today require a proficient level of digital literacy.

According to a report by WorldSkills UK, 1-in-4 businesses require their employees to have advanced digital skills. Often the starting salaries in the digital sector are 30% higher than non-digital roles.

This course is intended for students who wish to pursue a career in the digital sector, with an occupational specialism in digital production, design, and development.

During the 2-year course, students will learn the core knowledge and skills that are needed for entry to a range of digital occupations.

If you are passionate about digital business, programming, computer science or digital technology, this is the course for you.

STUDENTS WILL LEARN;

- Problem-solving
- Programming
- Emerging issues and the impact of digital
- Legislation and regulatory requirements
- Business context
- Data
- Digital environments
- Security

ASSESSMENTS

2 EXAMS + EMPLOYERS SET PROJECT (ESP)

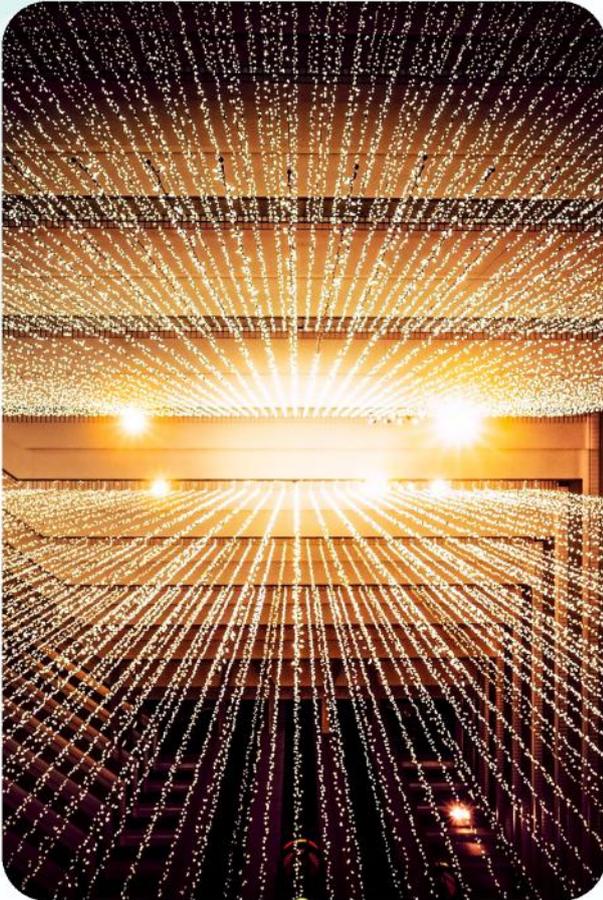
Core Paper 1: Digital Analysis, Legislation and Emerging Issues

Core Paper 2: The Business Environment
ESP: 14.5 hour controlled assessment

OCCUPATIONAL SPECIALISM (OSP)

This is a 67-hour controlled assessment. You will follow the full software lifecycle to build a prototype for a web application including a linked backend database.

DIGITAL SOFTWARE DEVELOPMENT



COURSE CONTENT OVERVIEW

Students will develop an understanding of:

- how digital technologies impact business
- the ethical and moral implications of digital technology
- using data in software design
- using digital technologies to analyse and solve problems
- digital environments, including physical, virtual and cloud environments
- emerging technical trends, such as Internet of Things (IoT), Artificial Intelligence (AI), Augmented Reality (AR), Blockchain, 3D printing
- legal and regulatory obligations relating to digital technologies
- the privacy and confidentiality of personal data
- the technical, physical and human aspects of internet security
- planning digital projects
- testing software, hardware and data
- digital tools for project management and collaboration.
- different programming languages, such as Python and C++

WHAT NEXT?

- With a T-Level qualification, you can go on to university or in some cases be fast-tracked to a higher apprenticeship.
- Over 150 UK universities accept T-Levels. Such as Oxford Brookes, Brunel, Loughborough and Middlesex.

POSSIBLE CAREER PATHS



COMPUTER GAMES DEVELOPER

Average salary £40,000

With experience, you could become a senior developer, producer or technical director.



SOFTWARE DEVELOPER

Average salary £44,000

With experience, you could move into related areas, such as systems design, IT architecture and business systems analysis.



WEB DEVELOPER

Average salary £38,000

With experience, you could become a manager, such as lead programmer or project leader.



T LEVELS

MEDIA, BROADCAST AND PRODUCTION

MEDIA, BROADCAST AND PRODUCTION



WHY STUDY THIS COURSE?

The UK creative industry is a major source of employment and contributes billions of pounds to the UK economy each year. Creative industries include music, design, publishing, fashion, visual arts, radio and film.

According to the Department for Digital, Culture, Media and Sport, employment in the UK creative industries is growing at x4 the rate of the UK workforce as whole.

This course is intended for students who wish to pursue a career in the creative sector with a specialism in content creation and production.

During the 2 year course, students will learn the core knowledge and skills that are needed for entry to a range of creative broadcast and production occupations.

If you are passionate about creative content creation, media or broadcast this is the course for you.

STUDENTS WILL LEARN;

- Creative economy
- Editing
- Teamwork
- Legislation
- Storyboards
- Research skills
- Problem-solving
- Diversity and inclusion

ASSESSMENTS

2 EXAMS

Paper 1 and Paper 2

OCCUPATIONAL SPECIALISM

Content Creation

Employers Set Project: This is an assessment project made up of a number of tasks, based on a real-life work-based problem.

CONTENT CREATION AND PRODUCTION PATHWAY



COURSE CONTENT OVERVIEW

During the course students will develop an understanding of a broad range of issues relevant to the sector, including;

- Project methodology and administration
- Audience and consumer needs
- The individual in the creative industries
- Cultural context and vocabulary
- Professional standards and conduct in the workplace
- Interpret and assess internal and external client(s) requirements for varied events/productions.
- Work in a team to plan an event/production in response to client(s) requirements.
- Assist with the implementation of the different stages of an event/production in accordance with the requirements.
- Select, utilise and maintain the appropriate industry equipment and/or technology.
- Evaluate the extent to which the event/production met the requirements.
- Research skills

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POSSIBLE CAREER PATHS



TV OR FILM DIRECTOR

Average salary £50,502

With experience, you can develop your own projects and raise the money to put them into production.



CAMERA OPERATOR

Average salary £46,540

With experience, you could become a camera supervisor, cinematographer or director of photography.



PRODUCER

Average salary £43,674

With experience, you could become an executive producer, or set up your own production company.

GET IN TOUCH



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T-LEVELS

THE NEXT LEVEL QUALIFICATION