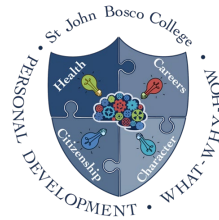




Subject: Art and Photography

Student Development (Personal Development) and Curriculum Mapping				
Year Group	Be Respectful (Character)	Have an Understanding (Community, Equality, Diversity and Inclusion)	Have Affection and Humour (Mental Health and Well Being)	Be Independent and Resilient (Careers, Aspirations and Preparation for Adulthood)
Year 7	Developing the respect of our students through our year 7 curriculum covers Sea Life, Aboriginal Art and Masks. These topics offer opportunities to explore artistic techniques while fostering personal growth and appreciation for different perspectives.	Through the study of different art styles, cultures and artists, students develop respect for cultural diversity and see how different historical and cultural contexts influence artistic expression. Year 7 look into the work of Brianna McCarthy, African mask culture and Jason Scarpace.	Students demonstrate affection and humour in the context of mental health and well-being by creating supportive, positive, and emotionally uplifting environments, learning to offer constructive criticism while respecting their peers' artistic efforts helps students build empathy and communication skills.	Year 7 art lessons provide students with a foundation for independence through problem solving and experimentation. Students are encouraged to try different techniques, experiment with media, and learn from mistakes.
Year 8	Developing the respect of our students through our year 8 curriculum covers Portraiture, Surrealism and Healthy Eating. These topics offer opportunities to explore artistic techniques while fostering personal growth and appreciation for different perspectives.	Through the study of different Art styles, cultures and artists, students develop respect for cultural diversity and see how different historical and cultural contexts influence artistic expression. Year 8 look into the work of		



Year 9				
Year 10	<p>Year 10 GCSE Art fosters respect and character by encouraging creativity, self-expression, and perseverance. Students develop critical thinking, problem-solving skills, and patience through practice. Collaboration and constructive feedback build empathy and respect for others' ideas, while personal growth instils confidence, discipline, and a strong work ethic.</p>			<p>Constructive Criticism and Reflection: Regular peer reviews or self-assessments help students build resilience by accepting constructive feedback and learning to see criticism as a tool for improvement, rather than a setback. This fosters a growth mindset, essential for personal and professional resilience.</p>
Year 11				
Year 12				<p>Developing Personal Style and Expression: Encouraging students to develop their</p>



				unique style and approach to art nurtures their self-awareness, confidence, and aspirations. As they explore different themes and personal interests, they are also indirectly preparing for adult life by learning how to express themselves and their ideas effectively.
Year 13				