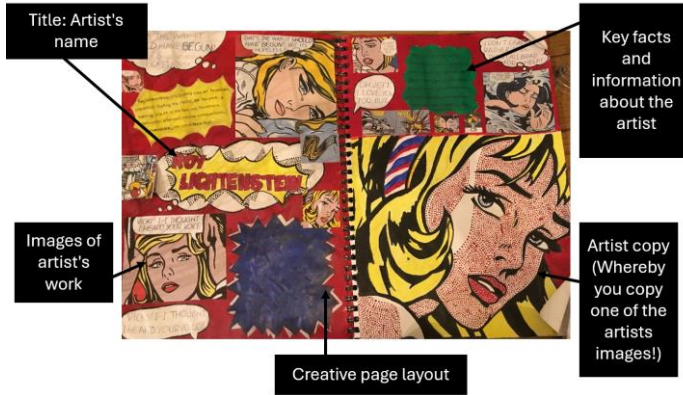


# YEAR 7 PPE2 REVISION LIST

Subject	Exam Structure	Topics	Revision Resources
Maths	A 45-minute calculator exam	Collecting like terms Solving 1 step equations Solving 2 step equations/Unknowns on both sides Substitution into algebraic expressions Expanding brackets Representing inequalities on a number line Percentages of amounts Converting ordinary numbers to standard form Standard form with negative indices Converting numbers in standard form to ordinary numbers Multiplying fractions Two way tables Converting fractions to percentages and decimals Prime factor decomposition HCF using prime factor decomposition Sharing into a ratio Finding the n-th term of an arithmetic sequence Area (square, rectangle, triangle, parallelogram, trapezium) Perimeter Volume of prisms Plotting coordinates Plotting straight line graphs Finding the gradient and y-intercept of a straight line, given the equation Angles in a triangle Angles in regular polygons	Log onto Sparx > Click independent learning (left-hand side) > Type in the code.  If the code begins with an M, you need to ensure the curriculum is set to Key Stage 3, if it starts with a U, it needs to be set to GCSE.  M795, M531 M707 M634, M647, M855, M401, M902, M387, M509, M554, M957 M417, M327, M208 M237, M792 M384 M695, M684, M437, M905 M719 M678 M719, M678 M157 M899 M958, M264, M922 M108 M365, M227, M698 M885, M801, M525 M381, M241, M991, M866 M390, M610, M996, M291, M705, M303 M920, M635, M690 M765, M722 M618 M797, M932 M888 M351, M319 M653 M677 M899 M940

		Pythagoras' Theorem Calculating probability from two-way tables Mean Median Mode	M934 M841
RE	One written paper	The Church Saints Life after Death The Bible Who is Jesus? Who is God? The Nativity Films inspired by the Bible Don Bosco Salesian work in our world Lent The Temptations of Jesus Covenants Abraham Joseph Moses	The Church: <a href="https://www.youtube.com/watch?v=eTLODZCFcv8">https://www.youtube.com/watch?v=eTLODZCFcv8</a> Salesian work in Mongolia: <a href="https://www.youtube.com/watch?v=dSHO6j5Dp1M&amp;t=789s">https://www.youtube.com/watch?v=dSHO6j5Dp1M&amp;t=789s</a> Lent: <a href="https://www.youtube.com/watch?v=m3L3c23MfCO">https://www.youtube.com/watch?v=m3L3c23MfCO</a> The Temptations of Jesus: <a href="https://www.youtube.com/watch?v=NenmbL2_ELw">https://www.youtube.com/watch?v=NenmbL2_ELw</a> Abraham: <a href="https://www.youtube.com/watch?v=DG7SjcOWcol&amp;t=709s">https://www.youtube.com/watch?v=DG7SjcOWcol&amp;t=709s</a> Joseph: <a href="https://www.youtube.com/watch?v=THw7uNkHppM&amp;t=990s">https://www.youtube.com/watch?v=THw7uNkHppM&amp;t=990s</a>
History	One written paper  Knowledge questions  Source skills  Extended writing	Henry VII and the War of the Roses Henry VIII and the Break from Rome Elizabeth I portraits Spanish Armada	<ul style="list-style-type: none"> <li>Your exercise book</li> <li>Exam technique PowerPoint and practise questions posted on Microsoft Teams</li> </ul> <a href="https://www.bbc.co.uk/bitesize/topics/zndyrmn/articles/zyfr8p3#z7rwmbk">https://www.bbc.co.uk/bitesize/topics/zndyrmn/articles/zyfr8p3#z7rwmbk</a> <a href="https://www.historylearningsite.co.uk/tudor-england/the-break-with-rome/">https://www.historylearningsite.co.uk/tudor-england/the-break-with-rome/</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zmst6g8">https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zmst6g8</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p">https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zg7d8hv">https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zg7d8hv</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zsysn9q#zvg3vwx">https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zsysn9q#zvg3vwx</a>
Art	Classroom Assessment	Students will be completing artist research and will be focussing on annotation and how to write about the ways in which artists work. Students should look at what makes a successful artist research page and look through the word banks to identify any unknown words and look these up.	

## What makes a successful artist research page?



## Art Vocab

### Elements of Design

#### Colour:

Blend  
Bright  
Clash  
Deep  
Dull  
Glowing  
Harmonious  
Intense  
Luminous  
Mixed  
Opaque  
Pale  
Pastel  
Primary  
Pure  
Saturated  
Secondary  
Soft  
Tiny  
Translucent  
Transparent  
Vibrant  
Warm

#### Line:

Angular  
Broken  
Confident  
Faint  
Flowing  
Fluent  
Free  
Hesitant  
Scribble  
Sweeping  
Jagged  
Dashed

#### Shape:

Angular  
Body  
Conical  
Figure  
Form  
Frame  
Image  
Precise  
Sharp  
Uniform  
Vague

#### Texture:

Course  
Cross-hatching  
Fine  
Flat  
Glaze  
Hatching  
Impasto  
Jagged  
Matt  
Rough  
Shiny  
Smooth  
Soft  
Splatter  
Thick  
Thin  
Wash

#### Pattern:

Embellish  
Flowing  
Fluid  
Geometric  
Irregular  
Natural  
Negative  
Order  
Ornamental  
Overlap  
Plain  
Positive  
Repeat  
Simple  
Spiral  
Stamp  
Stencil  
Structure  
Symmetric  
Uniform

#### Tone:

Bleach  
Bright  
Contrast  
Crisp  
Dark  
Fade  
Fair  
Gradation  
Harsh  
Intense  
Smooth

#### Sentence Starters: Artist Work

- In this piece I can see...
- The materials the artist has used are...
- The technique the artist has used is...
- I think this piece is about...
- The artist created this work because...
- The focal point for me is...
- The artist links to my topic because...
- I like/ dislike this work because...

#### Sentence Starters: Own Work

- In this piece I have...
- My work links to my artist because...
- I am proud of...
- An area I need to improve is...
- To develop this piece further I could...
- I made this piece personal to me by...
- Through working in this way I have learnt...
- The materials I have used are...
- The technique I used is...

You may find the following words useful when writing about your own artwork or that of others. If there are any words you do not know then use a dictionary to look them up or ask a friend.

#### Composition:

Background  
Blurred  
Complex  
Confused  
Design  
Distant  
Eye-line  
Focus  
Foreground  
Form  
Middle-ground  
Near  
Perspective  
Proportion  
Scale  
Shape  
Sharp  
Space  
Symmetry  
Asymmetry

#### Light:

Artificial  
Dark  
Ethereal  
Evening  
Fall of light  
Fierce  
Gentle  
Harsh  
Haze  
Highlight  
Intense  
Light  
Natural  
Midday  
Night  
Shading  
Shadow  
Soft  
Source  
Tone\

#### Feeling:

Alive  
Depressing  
Exciting  
Happy  
Moving  
Atmospheric  
Dignified  
Expressive  
Humorous  
Nostalgic  
Delicate  
Disturbing  
Fresh  
Imposing  
Sad

English

One written paper.

Macbeth  
Banquo  
The Witches  
Lady Macbeth  
The Great Chain of Being  
King  
James 1<sup>st</sup>/6<sup>th</sup>  
Key Lesson Vocabulary

Macbeth Guide to Genius and Lesson Materials-On Teams  
Work from Exercise Books

Science

A 60 minute exam

- Lab Rules
- Hazards and Lab Equipment
- The Bunsen Burner
- Writing a Method
- Planning an Investigation
- Analysing Results
- The Particle Model
- States of Matter
- Melting and Freezing
- Boiling

- States of Matter: <https://www.bbc.co.uk/bitesize/guides/z2wmxnb/revision/1>
- Diffusion: <https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/znqbcj6>
- Pure Substances and Mixtures: <https://www.bbc.co.uk/bitesize/guides/zyvp34j/revision/1>
- Separating Mixtures: <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1>
- Energy in the Home: <https://www.bbc.co.uk/bitesize/guides/zyfgr82/revision/1>
- Fuels and Energy Resources: <https://www.bbc.co.uk/bitesize/guides/zgk87h/revision/1>
- Cells to Systems: <https://www.bbc.co.uk/bitesize/guides/z9hyvcw/revision/1>
- Skeletal and Muscular Systems: <https://www.bbc.co.uk/bitesize/guides/zpkg7ty/revision/1>
- Chemical Reactions: <https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/zwxhk2p>
- Acids and Bases: <https://www.bbc.co.uk/bitesize/guides/zn3b9g/revision/1>

		<ul style="list-style-type: none"> <li>- More Changes of State</li> <li>- Diffusion</li> <li>- Gas Pressure</li> <li>- Inside Particles</li> <li>- Pure Substances and Mixtures</li> <li>- Solutions</li> <li>- Solubility</li> <li>- Filtration</li> <li>- Evaporation and Distillation</li> <li>- Chromatography</li>   <li>- Fuels and Foods</li> <li>- Energy Resources</li> <li>- Energy and Power</li> <li>- Energy Adds Up</li> <li>- Energy Dissipation</li>   <li>- Levels of Organisation</li> <li>- The Skeleton</li> <li>- Movement – Joints</li> <li>- Movement – Muscles</li> <li>- Observing Cells</li> <li>- Plant and Animal Cells</li> <li>- Specialised Cells</li> <li>- Movement of Substances</li> <li>- Uni Cellular Organisms</li>   <li>- Chemical Reactions</li> <li>- Acids and Alkalis</li> <li>- Indicators and pH</li> <li>- Acid Strength</li> <li>- Neutralisation</li> <li>- Making Salts</li> <li>- Metal and Non-Metal Chemical Reactions</li> <li>- Metals and Acids</li> <li>- Metals and Oxygen</li> <li>- Metals and Water</li> <li>- Metal Displacement Reactions</li>   <li>- Sound Waves and Speed</li> <li>- Loudness and Amplitude</li> <li>- Frequency and Pitch</li> <li>- The Ear and Hearing</li> <li>- Light</li> </ul>	<ul style="list-style-type: none"> <li>- The pH Scale and Neutralisation: <a href="https://www.bbc.co.uk/bitesize/guides/z89jq6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z89jq6f/revision/1</a></li> <li>- Metals: <a href="https://www.bbc.co.uk/bitesize/guides/zqwmxn/revision/1">https://www.bbc.co.uk/bitesize/guides/zqwmxn/revision/1</a></li> <li>- Light Waves: <a href="https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/1</a></li> <li>- Features of Waves: <a href="https://www.bbc.co.uk/bitesize/guides/zgr8d2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zgr8d2p/revision/1</a></li> <li>- Sound Waves: <a href="https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1">https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1</a></li> <li>- The Earth: <a href="https://www.bbc.co.uk/bitesize/guides/zysbgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zysbgk7/revision/1</a></li> <li>- Rocks: <a href="https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/1</a></li> <li>- The Rock Cycle: <a href="https://www.bbc.co.uk/bitesize/guides/zwd2mp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zwd2mp3/revision/1</a></li> <li>- Space Science: <a href="https://www.bbc.co.uk/bitesize/guides/z8wx6sg/revision/1">https://www.bbc.co.uk/bitesize/guides/z8wx6sg/revision/1</a></li> <li>- Current and Potential Difference: <a href="https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/1</a></li> <li>- Static Electricity: <a href="https://www.bbc.co.uk/bitesize/guides/zthyvcw/revision/1">https://www.bbc.co.uk/bitesize/guides/zthyvcw/revision/1</a></li> <li>- Motion: <a href="https://www.bbc.co.uk/bitesize/guides/zwwmxn/revision/1">https://www.bbc.co.uk/bitesize/guides/zwwmxn/revision/1</a></li> <li>- Forces: <a href="https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/1</a></li> <li>- Plant Reproduction: <a href="https://www.bbc.co.uk/bitesize/guides/zs7thyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zs7thyc/revision/1</a></li> <li>- Food Chains and Food Webs: <a href="https://www.bbc.co.uk/bitesize/guides/zq4wjxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zq4wjxs/revision/1</a></li>   <li><b>Additional Helpful Resources:</b></li> <li>- <b>BBC Bitesize (KS3 Science):</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></li> <li>- <b>KS3 Oak National Lessons:</b> <ul style="list-style-type: none"> <li>o <a href="https://classroom.thenational.academy/subjects-by-year/year-7/subjects/science">https://classroom.thenational.academy/subjects-by-year/year-7/subjects/science</a></li> <li>o <a href="https://classroom.thenational.academy/subjects-by-year/year-8/subjects/science">https://classroom.thenational.academy/subjects-by-year/year-8/subjects/science</a></li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>- Reflection</li> <li>- Refraction</li> <li>- The Eye and Vision</li> <li>- Colour</li>   <li>- Structure of the Earth</li> <li>- Sedimentary Rocks</li> <li>- The Rock Cycle</li> <li>- Igneous and Metamorphic Rocks</li> <li>- Ceramics</li> <li>- The Night Sky</li> <li>- The Solar System</li> <li>- The Earth</li> <li>- The Moon and Changing Ideas</li>   <li>- Charge</li> <li>- Current</li> <li>- Potential Difference</li> <li>- Resistance</li>   <li>- What are forces?</li> <li>- Balanced and Unbalanced Forces</li> <li>- Speed</li> <li>- Distance-Time Graphs</li> <li>- Forces at a Distance</li>   <li>- Food Chains and Food Webs</li> <li>- Interdependence</li> <li>- Ecosystems</li> <li>- Competition</li> <li>- Flowers and Pollination</li> <li>- Fertilisation and Germination</li> <li>- Seed Dispersal</li> </ul>	
French	<p>60 minutes exam.</p> <p>Mix of multiple choice, short and long answer.</p>	<p>Key topics</p> <ul style="list-style-type: none"> <li>● Food</li> <li>● Technology</li> <li>● Free-time activities</li> <li>● Sport</li> <li>● Weather</li> <li>● Describing your town</li> <li>● Making plans</li> <li>● Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>● Classwork in books</li> <li>● Previous mini-tests</li> <li>● Lesson slides on Teams</li> <li>● BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zgdqxn">https://www.bbc.co.uk/bitesize/subjects/zgdqxn</a></li> <li>● Seneca (link to our class will be posted on Teams)</li> </ul>

	<p><b>Skills:</b> Reading, Writing, Grammar, Translation.</p>	<p>Key grammar</p> <ul style="list-style-type: none"> <li>• Opinions + justifications (e.g. J'aime... parce que)</li> <li>• Present tense of regular –er verbs</li> <li>• Present tense of the verb 'aller'</li> <li>• Aller + au / a la / aux</li> <li>• Il y a / il n'y a pas de</li> </ul>	
Geography	<p>1 written paper – 40 minutes.</p> <p>Knowledge Questions</p> <p>Atlas skill questions</p> <p>Decision-making</p>	<ul style="list-style-type: none"> <li>• World Map skills – Locating continents, oceans and cities.</li> <li>• Features of the Earth's spheres.</li> <li>• Features of a Drainage Basin.</li> <li>• Formation of a waterfall.</li> <li>• Causes of river flooding.</li> <li>• Methods to reduce flooding.</li> <li>• Creating a line graph (to show population growth).</li> <li>• Features of a slum.</li> <li>• Reasons for migrating to urban areas.</li> <li>• Decision making about how urban areas can be more sustainable.</li> </ul>	<p>Exercise Books</p> <p>Resources on TEAMS</p> <p><a href="https://my.educake.co.uk/student-login">https://my.educake.co.uk/student-login</a></p>
Spanish	<p>60 minutes exam.</p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Spanish speaking countries</li> </ul>	<p>Microsoft Teams:</p>

	<p>Mix of multiple choice, short and long answer.</p> <p><u>Skills:</u> Reading, Writing, Grammar, Translation.</p>	<ul style="list-style-type: none"> <li>• Greetings and introducing oneself</li> <li>• Birthdays, months and numbers</li> <li>• My preferences/What's in my school bag</li> <li>• Family member/Pets</li> <li>• Colours</li> <li>• Describing oneself (Physical Description)</li> <li>• Personality traits</li> <li>• Physical descriptions</li> <li>• Hobbies/ Talking about sports</li> <li>• Weather conditions</li> <li>• Music preferences</li> <li>• Describing my home</li> <li>• Describing my room</li> <li>• Describing in the third person</li> <li>• Dream house</li> <li>• My City</li> <li>• Giving directions</li> <li>• Weekend plans</li> <li>• School subjects</li> <li>• Giving opinions about subjects</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Ser + estar</li> <li>• Present tense of verbs ending in -er, -ar and -ir</li> <li>• Verb "llamar" for introducing oneself and others</li> <li>• Verb "tener" for saying one's age and others</li> <li>• There is or there are "hay"</li> <li>• The imperative commands</li> <li>• Opinions + justifications</li> <li>• Definite and indefinite articles</li> <li>• Adjectives + nouns</li> <li>• Masculine and feminine forms</li> <li>• Plural and singular forms</li> <li>• Learn irregular verbs "Hacer, jugar"</li> </ul>	<p><a href="https://teams.microsoft.com/#/school/classwork/General?threadId=19:R4VMjFAs5rOMfE0DslxsE53J2E7_r3EajlxhtPhSwxE1@thread.tacv2&amp;ctx=channel&amp;isTeamLevelApp=true">https://teams.microsoft.com/#/school/classwork/General?threadId=19:R4VMjFAs5rOMfE0DslxsE53J2E7_r3EajlxhtPhSwxE1@thread.tacv2&amp;ctx=channel&amp;isTeamLevelApp=true</a></p> <p>BBC: <a href="https://www.bbc.co.uk/languages/spanish/">https://www.bbc.co.uk/languages/spanish/</a></p> <p>Online dictionary: <a href="https://www.wordreference.com/">https://www.wordreference.com/</a></p> <p>Duolingo: <a href="https://www.duolingo.com/course/es/en/Learn-Spanish">https://www.duolingo.com/course/es/en/Learn-Spanish</a></p> <p>Grammar: <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc">https://www.bbc.co.uk/bitesize/topics/zg9mhyc</a></p>
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<p>Portuguese</p>	<p>60 minutes exam.</p> <p>Mix of multiple choice, short and long answer.</p> <p><u>Skills:</u> Reading, Writing, Grammar, Translation.</p>	<p><b>About the exam:</b> What will the students be tested on:</p> <p><b>Topics</b></p> <ul style="list-style-type: none"> <li>• Introducing myself: Greeting people and Personal Data</li> <li>• School</li> <li>• Family</li> <li>• Hobbies and free time</li> <li>• Describing places and people</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Simple Present of Verbs in -ar + ver, ler and ir</li> <li>• Sentence order</li> <li>• Negative - Eu <b>não</b> vou</li> <li>• Agreement – a menina é bonita</li> <li>• Question words - Qual? , Quem?</li> <li>• Basic prepositions - com, de....</li> <li>• Possessives – meu, minha....</li> </ul> <p><b>Key Vocabulary (complete list available in the Specification cf. right column)</b></p> <ul style="list-style-type: none"> <li>• Nationalities - Português, Inglês...</li> <li>• Numbers – 1 – um, 2-dois ....</li> <li>• Ordinals - primeiro, segundo, (up to 10<sup>th</sup>...)</li> <li>• Classroom - aula, quadro, caderno janela...</li> <li>• Careers - médico/ médica, agricultor/...</li> <li>• Colours - branco/branca, amarelo/....</li> <li>• Family - pai, mãe, tio, tia....</li> <li>• Description - antigo/moderno, rico/pobre, bonito / feio..</li> <li>• Preferences - gosto de, detesto, adoro...</li> </ul>	<p>In Teams: <a href="#">General</a></p> <p><a href="https://teams.microsoft.com/l/team/19%3at1-QMAUaW80qIuRNolao639mh2KTrLEqc3EuF8FAGis1%40thread.tacv2/conversations?groupId=5385f78b-0f1c-43bb-bc6c-58e57c5889a9&amp;tenantId=e07d3c1a-daf6-4393-9c3d-1c5648a54c41">https://teams.microsoft.com/l/team/19%3at1-QMAUaW80qIuRNolao639mh2KTrLEqc3EuF8FAGis1%40thread.tacv2/conversations?groupId=5385f78b-0f1c-43bb-bc6c-58e57c5889a9&amp;tenantId=e07d3c1a-daf6-4393-9c3d-1c5648a54c41</a></p> <p>Duolingo: <a href="https://www.duolingo.com/course/pt/en/Learn-Portuguese">https://www.duolingo.com/course/pt/en/Learn-Portuguese</a></p> <p>YouTube: <a href="https://www.youtube.com/results?search_query=portugues">https://www.youtube.com/results?search_query=portugues</a></p> <p>Wordwall: <a href="https://wordwall.net/pt-pt/community/portugu%C3%AAs">https://wordwall.net/pt-pt/community/portugu%C3%AAs</a></p> <p>BBC: <a href="https://www.bbc.co.uk/languages/portuguese/">https://www.bbc.co.uk/languages/portuguese/</a></p>
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		<ul style="list-style-type: none"> <li>• <b>Writing:</b> Ability to read instructions, use information to create text and write short sentences or complete them.</li> <li>• <b>Reading / Listening:</b> Ability to understand, locate and select information of a short text or a short recording, according to the instruction.</li> <li>• <b>Translation:</b> ability to translate short sentences from English to Portuguese and from Portuguese to English.</li> <li>• <b>Grammar:</b> ability to reuse the grammar worked in class in a similar and /or different context.</li> </ul>	
Computing	<p>45 minute exam.</p> <p>Mix of multiple choice, short and long answer questions.</p>	<p>Impact of technology – Collaborating online respectfully</p> <ul style="list-style-type: none"> <li>• Secure Accounts</li> <li>• Respectful Communication</li> <li>• Cyberbullying</li> <li>• Reporting concerns to authorities</li> <li>• Usage of presentation tools(Power Point and Slides)</li> <li>• Creating a Presentation</li> </ul> <p>Gaining Support for a Cause</p> <ul style="list-style-type: none"> <li>• Features of a word processor</li> <li>• Licensing appropriate images</li> <li>• Credibility of sources</li> <li>• Researching</li> <li>• Promoting your cause</li> </ul> <p>Networks: from semaphores to the internet</p> <ul style="list-style-type: none"> <li>• Computer networks and protocols</li> <li>• Hardware</li> <li>• Wired and Wireless networks</li> </ul>	<p>BBC Bite Size:</p> <p>Programming  <a href="https://www.bbc.co.uk/bitesize/guides/z2p9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z2p9kqt/revision/1</a></p> <p>Decomposition  <a href="https://www.bbc.co.uk/bitesize/guides/zqqfyrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zqqfyrd/revision/1</a></p> <p>Networks  <a href="https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1</a></p> <p>Legal Laws and Cyberbullying  <a href="https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/1">https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/3">https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/3</a></p> <p>Word Processor and other softwares  <a href="https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/3">https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/3</a></p>

		<p>Spreadsheets</p> <ul style="list-style-type: none"> <li>• Different tabs in spreadsheets</li> <li>• Calculating using spread sheets</li> <li>• Collecting data and manipulating them to our needs</li> <li>• Using different built-in functions like Countif, Average, Min and Max</li> <li>• Formatting the cells with the specific conditions</li> </ul> <p>Programming essentials in Scratch: Part 1</p> <ul style="list-style-type: none"> <li>• Variables</li> <li>• Selection, Iteration and Sequence in Programming and how to use them in Scratch</li> <li>• Different Operators</li> <li>• Count controlled and Condition controlled loop structures/Iterations</li> <li>• Developing a game using spirits in Scratch</li> </ul>	
DT	Written paper with drawing question	<ul style="list-style-type: none"> <li>•Health and safety</li> <li>•Tools and machinery</li> <li>•Timbers</li> <li>•Woodworking</li> <li>•CAD</li> <li>•Isometric projection</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/subjects/z23vkhv">https://www.bbc.co.uk/bitesize/subjects/z23vkhv</a>