


YEAR 9 PPE1 REVISION LIST

Subject	Exam Structure	Topics	Revision Resources (including links)
Maths	A 45 minute non-calculator exam	<ul style="list-style-type: none"> - Continuing Fibonacci, triangular & square sequences - Nets of 3D shapes - Simplify ratios - Make sensible estimates for length, mass and volume - Use function machines to find inputs and outputs - Simplify products of algebraic terms - Square, square roots, cube and cube roots - Use properties of angles at a point - Use properties of angles on a straight line - Use properties of opposite angles at a vertex. - Sort data using venn diagrams - Enlarge shapes using a positive scale factor - Translations - Plot coordinates in all four quadrants - Perimeter of simple shapes - Area of rectangles - Four operations with decimals - Division calculations that result in decimals - Share a total in a ratio - Substitute positive numbers into expressions - Collect like terms - Simplify simple algebraic fractions - Solve linear equations with one term - Solve simple linear inequalities - Use the prime decomposition of numbers to find HCF & LCM - Angles in parallel lines - Angles in triangles and quadrilaterals - Averages with discrete data - Rotations using a centre of rotation 	www.sparxmaths.co.uk <i>Sparx Clip Numbers:</i> M241, M981 M518 M885, M543 M487 M175, M428 M120, M608 M135 M502 M163 M818 M829, M419 M178 M139 M618 M920, M635 M390 M429, M152, M803 M288 M525 M417, M327 M795, M531, M949 M754 M707, M509 M118 M108, M365 M606 M351, M679 M440, M127 M910

	<ul style="list-style-type: none"> - Linear Graphs - Areas and perimeters of compound shapes - Multiplication and division calculations - Ratio problems when given the difference between two quantities - Multiplying algebraic terms - Expanding one bracket - Factorise simple linear expressions - Convert between percentages and decimals - Bearings - Averages and range of discrete data - Enlargements with positive scale factors - Compare data using their averages and range - Draw and interpret Distance Time Graphs - Draw and interpret conversion graphs - Draw and interpret speed-time graphs - Circumference of circles, semi and quarter circles and compound shapes - Area of circles, semi and quarter circles and compound shapes - Laws of Indices - Finding a percentage of an amount - Increase and decrease amounts by percentages - Using a multiplier for percentages - Substitutions - Change the subject of a formula - Nth term of a quadratic sequence - Nth term of a geometric sequences - Surface area of prisms and cylinders - Four operations with standard form - Percentage increase and decrease using a multiplier - Compound units - Solve harder linear equations involving fractions - Solve harder quadratic equations by factorising ($a > 1$) - Solve quadratic inequalities and represent on a number line 	M797, M932 M690 M187, M354, M263 M801 M813 M237 M100 M958, M264 M260, M416 M841, M940, M934, M328 M178 M440 U914, U403, U462, U966 U652, U638 U562, U937, U611 U604 U950 U851, U235, U694 U554, U349 U773, U671 U671 U201, M327 U556 U206 U958 U929, U259, U464 U264, U290 U671 U151, U256, U910 and U527 U505 U960 U133
--	---	---

RE	<p>A 45-minute exam</p> <p>Questions will test students on:</p> <p>Knowledge Understanding Evaluation</p>	<p>Year 9-We have learnt... We are learning...</p> <div> <p><u>Last half term we learnt</u></p> <ol style="list-style-type: none"> 1. Genealogy- Family tree of Jesus. 2. Important people in Jesus' life. 3. Imago Dei. 4. Sanctity of life 5. Arguments for and against Abortion. (Catholic) 6. Arguments for and against Euthanasia. (Catholic). 7. Immortality of the soul. 8. Artistic representation of Heaven. </div> <div> <p><u>This half term we are learning about...</u></p> <ol style="list-style-type: none"> 1. Protoevangelium. 2. Esther, who is Esther. 3. Important women in Jesus' life. 4. How Mary saved us and the Magnificent. 5. How Mary interacts with us. 6. Fatima. 7. Pilgrimage </div> 	Notes in RE exercise book
History	<p>A 45- minute exam</p> <p>Knowledge questions</p> <p>Source skills</p> <p>Extended writing</p>	<p>Russian Revolution and Life in the Soviet Union</p> <ul style="list-style-type: none"> – Russian society in 1900 – Why Tsar Nicholas II was unpopular – What communism is – Reasons for the Russian Revolution – The storming of the Winter Palace – How life changed under communism – Stalin – Russian Revolution key words 	<p>Your exercise book</p> <p>Exam technique PowerPoint and practice questions on Microsoft Teams.</p> <p>Useful links/videos:</p> <p>https://www.bbc.co.uk/bitesize/topics/zp94jxs</p> <p>https://www.bbc.co.uk/bitesize/guides/ztyk87h/revision/1</p> <p>https://www.bbc.co.uk/newsround/41904621</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-communism/zkpnschw</p>
English	<p>60-minute exam.</p> <p>Knowledge Questions and Analytical Essay</p>	<p>A Christmas Carol-Charles Dickens</p> <p>Context and Context of the novel. Analytical Essay about a main character.</p>	<p>Exercise Book</p> <p>A Christmas Carol Booklets (On Teams)</p>

Art	45 – minute exam. Structure and layout of a sketchbook page.	Presentation of Natural Forms sketchbook page. Show skills and techniques using biro pen, pencil, watercolour and colour pencil.	Completion of all 4 drawings: Biro pen Shell Watercolour/ colour pencil Leaf Pencil Leaf Pencil Skull
Science	45 minutes exam. Mix of multiple choice, short and long answer.	<p>B1 & B2 – Cell Structure and Division - Microscopes; Animal and Plant Cells; Eukaryotes and Prokaryotes; Specialisation of Animal & Plant Cells; Diffusion; Osmosis; Osmosis in Plants; Active Transport; Exchanging Materials; Cell Division; Growth and Differentiation; Stem Cells.</p> <p>Required Practical's: Using a Light Microscope & Investigating effect of salt or sugar concentration on mass of plant tissue.</p> <p>C1 & C2 – Atomic Structure and Periodic Table - Atoms; Chemical Equations; Separating Mixtures; Distillation; Chromatography; History & Structure of the Atom; Ions and Isotopes; Electronic Structures; Development of the Periodic Table; Electronic Structures and the Periodic Table; Group 1, 7 & 0 Group 7; Transition Elements (Triple)</p> <p>P1 & P2 – Energy Stores and Heating - Energy Stores & Conservation; Work; Gravitational Potential, Kinetic and Elastic Energy; Dissipation; Efficiency; Electrical Appliances; Power; Conduction; Infrared Radiation (Triple); Specific Heat Capacity; Heating and Insulating Buildings.</p> <p>Required Practical's: Investigating Thermal Insulators & Specific Heat Capacity</p>	<p>Exercise books & BBC Bitesize</p> <p>Tassomai: Quizzes to use are:</p> <ul style="list-style-type: none"> - Cell Biology - Atomic Structure & Periodic Table - Energy
Geography	45 minutes exam. Mix of multiple choice, short and long answer.	<p>Geographical Skills and knowledge that are covered in... Development</p> <ul style="list-style-type: none"> – Different ways of measuring development – Key terminology including GDP and what it shows. – Human and Physical factors that affect development. – Strategies used to reduce the development gap e.g., debt relief and aid. – The role of TNC's (Transnational Corporations) in helping and hindering development. <p>Climate Change</p>	https://artsandculture.google.com/project/sustainability

		<ul style="list-style-type: none"> – Describing past climate using key terminology (glacial and inter-glacial). – Explaining the Greenhouse Effect. – Human activities that release different Greenhouse Gases into the atmosphere. – Outlining the consequences of climate change on different parts of the World. – Explaining how biodiversity and ecosystems can be threatened by global warming. – Causes, location and impacts of wildfires. 	
French	<p>45 minutes exam.</p> <p>Mix of multiple choice, short and long answer.</p> <p><u>Skills:</u> Reading, Writing, Grammar.</p>	<p>Me and the relationships around me:</p> <ol style="list-style-type: none"> 1.Me & my family 2.Getting on with others 3.Personal relationships 4.Future relationships <p>Technology in everyday life:</p> <ol style="list-style-type: none"> 5.Communicating online 6.The uses of social media 7.Mobile technology: pros/cons 8.Mobile technology: uses <p>Free-time activities:</p> <ol style="list-style-type: none"> 9.Hobbies 10.Free-time activities 11.Food & meals 12.Eating out 	<p>Memrise https://app.memrise.com/group/506368/</p> <p>-> AQA New GCSE French</p> <p>BBC Bitesize</p>
Portuguese	<p>45 minutes exam. Mix of multiple choice, short and long answer.</p> <p>Skills: Reading, Writing, Grammar.</p>	<p>About me:</p> <ul style="list-style-type: none"> - Describing emotions, - using comparatives, superlatives, - What I like - in general, free time <p>Travelling, holidays and plans</p> <ul style="list-style-type: none"> - Transportation, airports - planning holidays <p>Key Grammar</p> <p><i>Expressing will – Eu quero...</i></p> <p><i>Future - eu vou falar...</i></p> <p>Present Continuous - eu estou a falar...</p>	<p>Teams Year 09 group</p> <p>Practise Activities and Weekly Assignments for Revision</p>

		<p>Comparatives and Superlatives</p> <p>Key Vocabulary</p> <p>Comparing - a mais bonita...</p> <p>Emotions - triste, alegre, contente...</p> <p>Travelling - Aeroporto, mala, avião...</p> <p>Films - aventuras, comédia...</p>	
Spanish	<p>45 minute exam. Mix of multiple choice, short and long answer.</p> <p>Skills: Reading, Writing, Grammar, Translation.</p>	<ul style="list-style-type: none"> - El tiempo (Describing the weather in the past and present tense) - Te llevas bien con tu familia? (Describing family members and your relationship with them) - Mis aplicaciones favoritas (Talking about how you use technology) - Fanatico del deporte (Saying what sports you used to play using the imperfect tense) - Temas del momento (Talking about what's trending using the perfect tense) - En directo (Talking about different types of entertainment) 	<p>Lesson slides</p> <p>Classwork in books (including revision lessons)</p> <p>BBC Bitesize</p>
Computing	<p>45 minutes exam. Mix of multiple choice, short and long answer.</p>	<p>Media – Animations</p> <ul style="list-style-type: none"> -Add, delete, and move objects - Scale and rotate objects - Use a material to add colour to objects -Add, move, and delete keyframes to make basic animations - Create useful names for objects - Join multiple objects together using parenting - Play, pause, and move through the animation using the timeline -Apply different colours to different parts of the same model - Use edit mode and extrude - Use loop cut and face editing -Use proportional editing - Use subdivision - Use the knife tool -Add and edit set lighting - Compare different render modes 	<p>Lesson material on Teams</p> <p>Educake</p>

		<p>Data Science</p> <ul style="list-style-type: none"> -Define data science - Explain how visualising data can help identify patterns and trends in order to help us gain insights - Use an appropriate software tool to visualise data sets and look for patterns or trends -Evaluate findings to support arguments for or against a prediction - Recognise examples of where large data sets are used in daily life - Select criteria and use data set to investigate predictions -Define the terms 'correlation' and 'outliers' in relation to data trends - Identify the steps of the investigative cycle - Solve a problem by implementing steps of the investigative cycle on a data set - Use findings to support a recommendation -Create a data capture form - Identify the data needed to answer a question defined by the learner - Identify the steps of the investigative cycle -Apply data cleansing techniques to a data set - Describe the need for data cleansing - Visualise a data set -Analyse visualisations to identify patterns, trends, and outliers - Draw conclusions and report findings 	
--	--	--	--