



Year 11 Transition Work – BTEC Level 3 National
Extended Certificate in Health & Social Care

Hello everyone! Congratulations on picking a fantastic course where you will be given every opportunity to succeed, have interesting and engaging lessons, get to complete assessments and track your achievement as you progress through sixth form and most importantly – start your journey to the next step in your life be that further education, apprenticeships or employment. You have had a less than normal two years of GCSE study, so it is so important we have some meaningful work set to help you prepare for sixth form study. This should only take you a couple of hours per week during the break and your teacher will expect you to have this done to hand in when starting the course.

Please see the below instructions and if you have any questions, contact one of the Social Sciences team on Microsoft Teams (Mr Davison, Ms Browning, Ms Burke or Ms Tezare).

Summer Work Tasks

<i>Task</i>	<i>Instructions</i>	<i>Difficulty</i>
Get watching!	<p>There's LOADS of H&SC relevant TV shows out there that can really give you an idea of the types of career we'll be looking at and discussing in the next 2 years. Here are some nice ideas to get you started with what you'll be studying:</p> <p><i>Netflix: 'The Beginning of Life'</i></p> <p>How do we become who we are? A deep look into how humans are more than just 'genes' but made from our interactions, our nurture and our nature...</p> <p><i>Amazon: 'Grey's Anatomy'</i></p> <p>Drama about the journey a group of medical students take when joining a fast-paced hospital in Seattle, USA.</p> <p><i>BBC: 'Call the Midwife'</i></p> <p>Set in the UK in the 1950s/60s, it tells the story of how a bunch of midwives in east London did their jobs in terrible conditions.</p>	
Get thinking!	<p>A lot of what you will learn is about how children and adults develop across 4 different areas in their lifespan – the ways that we discuss development are physically, intellectually, emotionally and socially.</p> <p>You need to get thinking as to what these mean – how are they different? What things would come under the different types of development? At what age would they normally happen?</p> <p>To show this, create 4 mindmaps (one for each) describing how people change and develop these skills across their lifespan. Try to include rough ages too where you can and make sure you can define what each category means!</p>	

Get researching!	<p>Like most A Level/Level 3 subjects, we rely on lots of different theorists and their views/concepts to explain different things. You will become very familiar with these guys over the next year – Noam Chomsky, Jean Piaget, John Bowlby, Mary Ainsworth to name a few. Quite often, these people are researchers or Psychologists who aim to help us understand how humans interact and change through their findings.</p> <p>Your task is to research the 4 named individuals. What I would like you to find out is as follows:</p> <ul style="list-style-type: none"> • Name, Date and Place of Birth • What they became famous for (summarised) • 3 key terms related to their theories defined • What area of our development it links to (Physical, Intellectual, Emotional or Social) 	
Get writing!	<p>Especially in these times where Covid19 has dominated everything around us – get thinking: <i>what is the role of Health & Social Care today?</i></p> <p>We have seen different schemes such as ‘Clap for Carers’ every Thursday, there has been widespread fundraising for the NHS in these difficult times and there has been huge debates over how Coronavirus has been handled in care homes and the future of the NHS/Social Care system.</p> <p>Your final task is to write a report/response to the statement – <u>The NHS and Social Care system is not fit for purpose in 2021.</u> What you need to consider is as follows:</p> <ul style="list-style-type: none"> • What is HEALTH care? What professionals deliver this? • What is SOCIAL care? What professionals deliver this? • How are they both FUNDED (where does the money come from?) • What problems with both these systems have been made clear due to this Coronavirus pandemic? • What do YOU think is the best option for the future? (More money, turning to privatisation, increase in staff numbers, specific guidelines for care homes etc...) 	

I hope you enjoy finding out a bit more about what you will be covering over the next few years. Below I have bullet pointed some FAQs about the course that it is important you know and it may answer any questions you have, however, if there is still anything you would like to know, please get in touch with your teachers via Teams.

- **Do I have to want to be a nurse/doctor/midwife to study this?** NO! This is a great subject for those who are interested and want to go into employment or further education, it does not mean you HAVE to work in H&SC. We send lots of students every year to various degrees including Sports Coaching, Clinical Psychology, Mental Health Nursing, Midwifery, Social Work, Sociology & Criminology and Sports Business for example.
- **Are there exams?** Yes – like all A Levels/Level 3 qualifications, there are some exam elements. We have the less exams compared to other subjects (2) which equate to 60% of your overall grade and coursework which makes up the remaining 40%. We do one exam and one bit of coursework per year (exam first).
- **Do I have to do a placement?** No – it’s not compulsory to pass the course but it is encouraged to get work experience in a H&SC career in the 2 weeks’ Work Experience at the end of Y12 if that’s your chosen career path!

Key Terms/Vocabulary List

In preparation for lessons, look up what these terms mean in the context of human development:

Intellectual	Cognitive	Moral development	Problem solving
Gross motor	Abstract	Egocentric	Formal
Fine motor	Equilibrium	Language	Acquisition
Muscular	Skeletal	Development	Ethics
Self Concept	Self Image	Self Esteem	Self Worth
Attach	Innate	Biological	Nature
Nurture	Stress Diathesis	Holistic	Wellbeing
Formal relationships	Informal relationships	Life events	Genetic
Environmental	Social	Economic	Taxation
Ageing population	Psychological	Sensorimotor	Preoperational
Concrete operational	Formal operational	Universal	Milestone

The specification (list of topics) that we will begin covering in September can be found below. Much of the key terminology relates to these topics and what they mean for the development of humans:

<i>Specification Code and Name</i>	<i>Details</i>
A1 – Physical Development	How humans change in terms of their body across their lifespan
A2 – Intellectual Development	How humans change in terms of their thinking across their lifespan
A3 – Emotional Development	How humans change in terms of their happiness levels across their lifespan
A4 – Social Development	How humans change in terms of their friendships/peers across their lifespan
B1 – Nature/Nurture Debate	Does our behaviour come from our genes or do we learn it
B2 – Genetic Factors affecting development	What genes impact our development
B3 – Environmental Factors affecting development	What factors to do with the place we live impact our development
B4 – Social Factors affecting development	What religious/cultural/beliefs impact our development
B5 – Economic Factors affecting development	How much our access to money impacts our development
B6 – Major Life Events	The impact of predictable and unpredictable life events on our development
C1 – Physical effects of ageing	How our bodies change when we age
C2 – Psychological effects of ageing	How our minds change when we age
C3 – The Ageing Population	How society's age structure is currently changing

Suggested Reading List

All of these are fiction texts that deal with issues related closely to the content of your Health & Social Care course (e.g. the diaries of a junior doctor, dementia, living with a life-changing illness, become attached to your patients as a social worker, life in a psychiatric hospital).

‘Regeneration’ – Pat Barker

‘One Flew Over the Cuckoo’s Nest’ – Ken Kesey

‘Faces in the Water’ – Janet Frame

‘The Bell Jar’ – Sylvia Plath

‘The Quickening Maze’ – Adam Foulds

‘Cutting for Stone’ – Abraham Verghese

‘The Memory of Love’ – Aminatta Forna

‘The English Patient’ – Michael Ondaatje

‘Middlemarch’ – George Eliot

‘The Magic Mountain’ – Thomas Mann

‘No Child of Mine’ – Susan Lewis

‘Elizabeth is Missing’ – Emma Healy

‘The Fault in our Stars’ – John Green

‘This is Going to Hurt’ – Adam Kay