



Pearson BTEC Level 3 National Extended Certificate in Applied Science



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Introduction to BTEC

The applied science sector is diverse and wide-ranging, including, for example, biomedical, forensic, physical and chemical sciences. There are approx. 5.8 million people employed in applied science occupations in the UK. This equates to approximately 20% of the workforce. The applied science sector has a crucial role to play in delivering economic growth in the UK and allowing companies to compete in a rapidly enlarging global market.

The Pearson BTEC Level 3 National Extended Certificate in Applied Science is intended to be an Applied General qualification for post16 students wanting to continue their education through applied learning and who aim to progress to higher education, and ultimately to employment, possibly in the applied science sector. The qualification is equivalent in size to one A level.

Universities and employers recognise this qualification. You are graded at a pass, merit, distinction or distinction*, equivalent to an E, C or A in an A-level course. You are in control of your coursework and therefore you can achieve high grades with hard work and dedication to the course. Last year around 75% of students achieved a merit or above. Throughout the course, you have the opportunity to develop all of the skills you would at A-level, along with the additional skills needed to complete this course including interpersonal and practical skills, effective teamwork, good use of time and working to deadlines and taking on board feedback to improve.

What will you study?

Year 12	Year 13
Unit 1 – Exam (25%)	Unit 3 – exam based on investigations carried out in biology, chemistry and physics and
33% Biology	practical skills (33%)
33% Chemistry	
33% Physics	
Unit 2 – 4 pieces of coursework (25%)	Physiology of Human Body Systems (17%)
Based on 4 different investigations you carry out including titration, chromatography, colorimetry and cooling curves.	3 pieces of coursework

The transition work in this booklet will enable you to access the first exam module and gives you the opportunity to show your writing skills, as coursework is a key part of this course. This booklet will be taken in and assessed by your teacher in September.

<u>Chemistry – Atoms and Electronic Structure</u>

Define the following terms:
Atom:
lon:
Compound:
Mixture:
Molecule:
dentify which are elements, compounds or molecules – explain your answer for each
O_2
Na
CO_2
K
H ₂ O
CH₄
Draw the electronic structure for the following elements – the first one has been completed for you
Sodium Potassium
* Na *

Argon

Magnesium

Carbon Fluorine ion

Lithium ion

Aluminium ion

<u>Chemistry – The Periodic Table</u>

Complete the table

Symbol	Number of protons	Number of neutrons	Number of electrons
	2		
Li	3		
			6
F			9
0		8	
Na		12	
	15		
Cl		18	
К			19
		16	

Outline the key features of the Periodic table
What patterns of reactivity are seen in group 1?

What patterns of reactivity are seen in group 7?

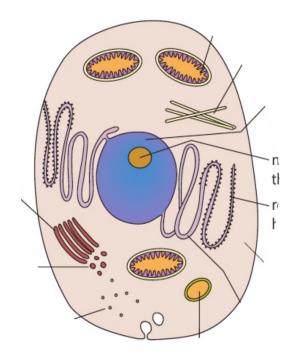
What are the key features of group 1 metals?

What are the key features of group 7 metals?

What are the key features of the transition metals?

	•				Т	ne Pe	riodi	c Tab	le of	Llem	ents			_	,	-	0 (8)
1	2											3	4	5	6	7	0 (8)
							1.0 H hydrogen										4.0 He
(1)	(2)			Key			1	J				(13)	(14)	(15)	(16)	(17)	2
6.9 Li lithium	9.0 Be beryllium		ato	ive atomic omic sym name (proton) r	bol							10.8 B boron	12.0 C carbon	14.0 N nitrogen	16.0 O oxygen	19.0 F fluorine	20.2 Ne neon
23.0	24.3		atomic	(proton) i	idilibei							5 27.0	6 28.1	7 31.0	8 32.1	9 35.5	10 39.9
Na sodium	Mg magnesium 12	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	Al aluminium 13	Si	P phosphorus 15	S sulfur 16	Cl chlorine	Ar argon 18
39.1	40.1	45.0	47.9	50.9	52.0	54.9	55.8	58.9	58.7	63.5	65.4	69.7	72.6	74.9	79.0	79.9	83.8
K potassium 19	Ca calcium 20	Sc scandium 21	Ti titanium 22	V vanadium 23	Cr chromium 24	Mn manganese 25	Fe iron 26	Co cobalt 27	Ni nickel 28	Cu copper 29	Zn zinc 30	Ga gallium 31	Ge germanium 32	As arsenic 33	Se selenium 34	Br bromine 35	Kr krypton 36
85.5	87.6	88.9	91.2	92.9	95.9	[98]	101.1	102.9	106.4	107.9	112.4	114.8	118.7	121.8	127.6	126.9	131.3
Rb rubidium 37	Sr strontium 38	Y yttrium 39	Zr zirconium 40	Nb niobium 41	Mo molybdenum 42	Tc technetium 43	Ru ruthenium 44	Rh rhodium 45	Pd palladium 46	Ag silver 47	Cd cadmium 48	In indium 49	Sn tin 50	Sb antimony 51	Te tellurium 52	l iodine 53	Xe xenon 54
132.9	137.3	138.9	178.5	180.9	183.8	186.2	190.2	192.2	195.1	197.0	200.6	204.4	207.2	209.0	[209]	[210]	[222]
Cs caesium 55	Ba barium 56	La* lanthanum 57	Hf hafnium 72	Ta tantalum 73	W tungsten 74	Re rhenium 75	Os osmium 76	Ir iridium 77	Pt platinum 78	Au gold 79	Hg mercury 80	Tl thallium 81	Pb lead 82	Bi bismuth 83	Po polonium 84	At astatine 85	Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111		nents with	atomic nui but not f	mbers 112 ully authe		been repor	ted
			140	141	144	[147]	150	152	157	159	163	165	167	169	173	175	l
	nanide seri ide series	es	Ce cerium 58	Pr praseodymium 59	Nd neodymium 60	Pm promethium 61	Sm samarium 62	Eu europium 63	Gd gadolinium 64	Tb terbium 65	Dy dysprosium 66	Ho holmium 67	Er erbium 68	Tm thulium 69	Yb ytterbium 70	Lu lutetium 71	
			232 Th	[231] Pa	238 U	[237] Np	[242] Pu	[243] Am	[247] Cm	[245] Bk	[251] Cf	[254] Es	[253] Fm	[256] Md	[254] No	[257] Lr	ĺ
			thorium 90	protactinium 91	uranium 92	neptunium 93	plutonium 94	americium 95	curium 96	berkelium 97	californium 98	einsteinium 99	fermium 100	mendelevium 101	nobelium 102	lawrencium 103	l

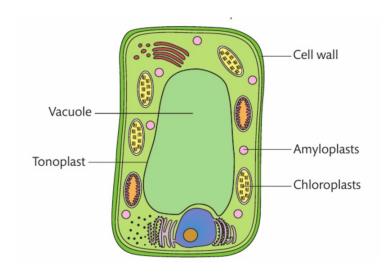
Biology



Animal cells – label the cell above and complete the table

Description of Structure	Function	
	Description of Structure	Description of Structure Function

Lysosomes	
Ribosomes	
Mitochondria	
Centrioles	



Plant cells – complete the table

Organelle	Description of Structure	Function	
Cell wall			
Chloroplast			
Vacuole			
Tonoplast			
Amyloplast			
Plasmodesmata			
Pits			

Physics - Waves

Label the waves and explain the following words – remember to add units when appropriate

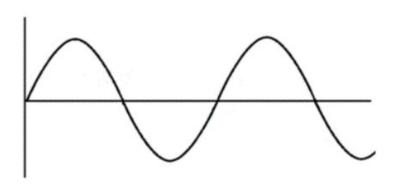
Wavelength

Amplitude

Crest/peak

Trough

Frequency



Planning an investigation and extended writing

1. Different plants will grow better at different pHs. You have been asked to plan an investigation to find out about the effect of soil pH on plant growth.

Your plan should include the following

- A hypothesis
- Independent, dependent and control variables including an explanation as to how the control variables will be controlled
- An equipment list
- A step by step method includes amounts of substances to be used, range to be used and number of repeats

A results table where results could be added

2. When metals react with hydrochloric acid, a salt and hydrogen gas produced. A learner investigates the reactivity series by reacting metals with hydrochloric acid.

Here is the learner's method:

- Place magnesium ribbon in a boiling tube
- Add hydrochloric acid
- Count the number of bottles of hydrogen produced
- Repeat for aluminium, calcium granules, copper, iron and zinc

The result of the lens investigation Ashanti table below

Metal	Number of bubbles
Magnesium	72
Aluminium	6
Calcium	97
Copper	0
Iron	19
Zinc	46

Most reactive Calcium

Magnesium

Zinc Iron

Aluminium

Least reactive Copper

Evaluate the learner's investigation. You should think about the following:

- Method of the investigation have appropriate variables been used, are the results valid, were there control variables present
- Results collected was the method appropriate for the investigation
- Conclusions made are the conclusions made correct based on the results, is there any way
 you could improve the investigation

