

Supporting Your Child with Revision



"Teachers have a **strong subject knowledge** and are enthusiastic about their subjects. They **use a variety of methods** to help pupils remember what they have learned. Teachers **identify misconceptions** and discuss with pupils how to correct them. They **regularly challenge pupils** to **develop** their thinking and **extend** their answers."

Susan Maguire, Lead Inspector, October 2022



Dates for the diary

| Date | Event | |
|---|---|--|
| 9 th February 2023 | Parent information evening- Supporting your child with revision | |
| 20 th - 28 th February 2023 | PPE2 tests | |
| 16 th March 2023 | Parent/ Teacher Evening | |
| 30 th March 2023 | Wellbeing trip to Thorpe Park | |
| 20 th April 2023 | Weekly intervention | |
| 25 th April 2023 | Fix up' workshop | |
| 15 th May- 21 st June 2023 | GCSE public examinations | |
| 23 rd June 2023 | Leavers' Party | |

There are 13 weeks (that's 91 days) between now and the start of the GCSE examinations!



"Analysis shows that (absence) has been shown to have a statistically significant negative link to attainment."

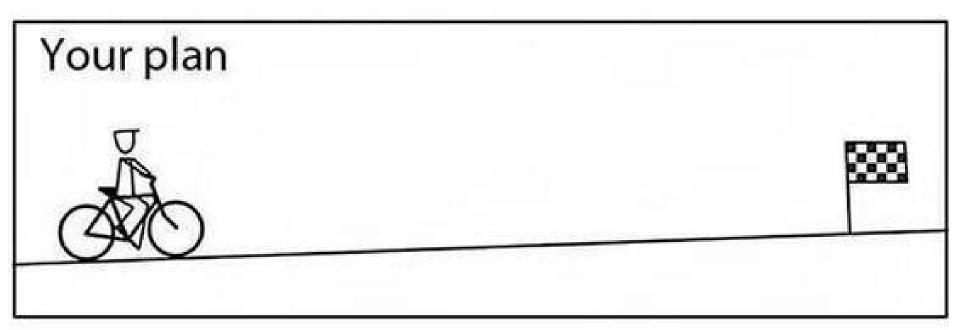
DFE website: The link between absence and attainment at KS4

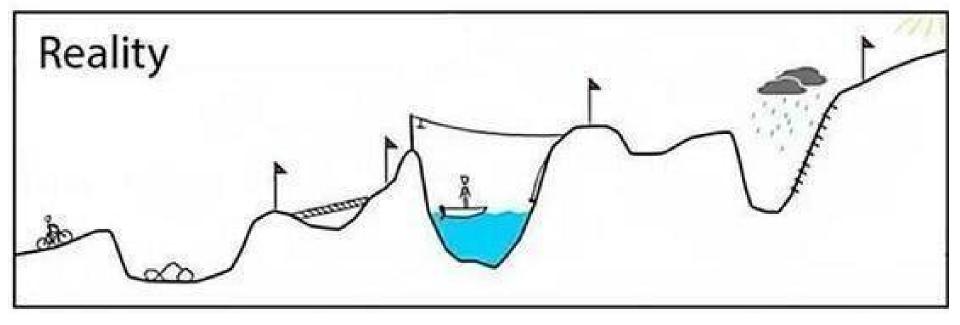


Why is attendance important?

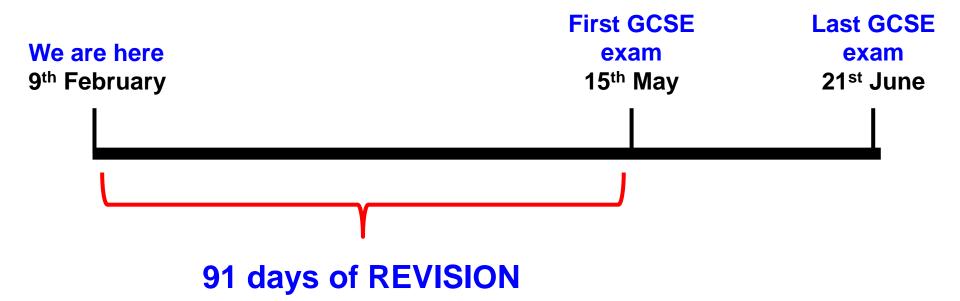
| Attendance (%) | Consequence |
|----------------|-------------------------------|
| 97- 95 | 1/2 a grade below GCSE target |
| 95 | 1 grade below GCSE target |
| 90 | 1 ½ grades below GCSE target |
| Below 90 | 2 grades below GCSE target |

If attendance can be improved by 5%, a student's GCSE grades can be improved by $\frac{1}{2}$ a grade.



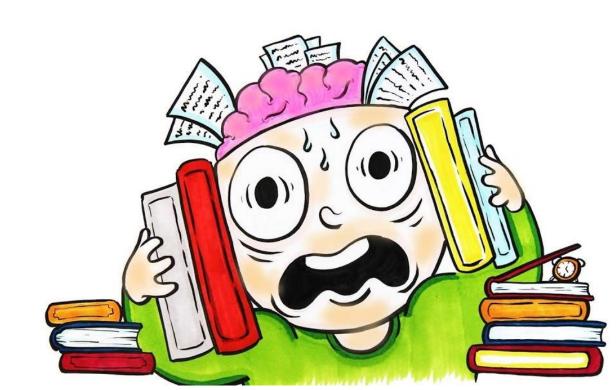


Timeline



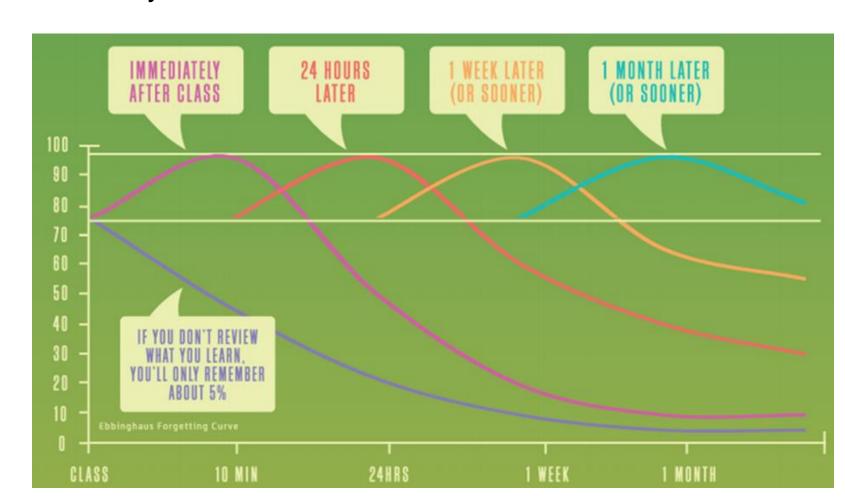
Did you know that you forget 80% of what you learn in the first 24 hours!

This is why cramming for exams does not work!



It's proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

Review you work four times within a month and you'll remember nearly 100%.



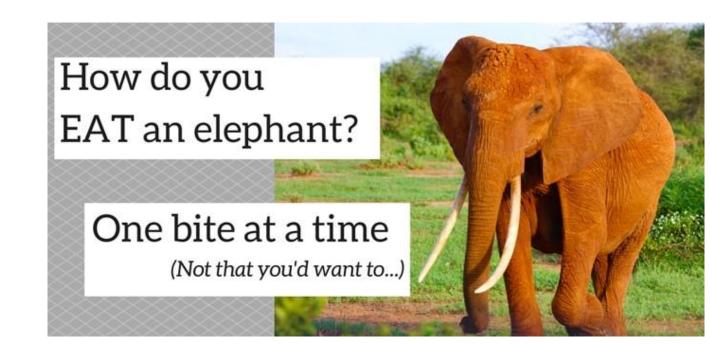
Every Year 11 student is being given a revision starter pack to support revision for their GCSE exams.



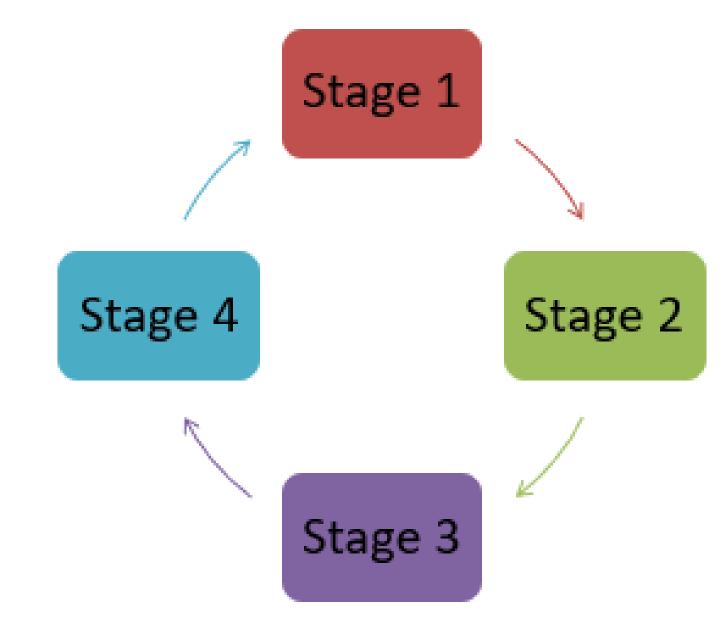
If your child is not revising, it's because they are intimidated by the task.

Revision can be really overwhelming simply because of the size of the task.

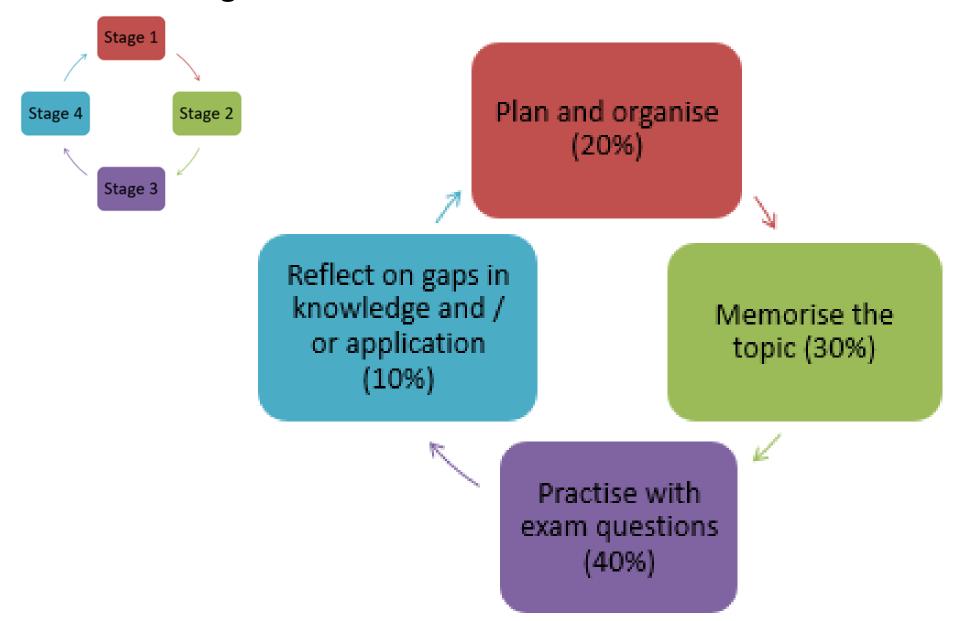
What your child is thinking is that they are almost certainly going to fail to get through the whole task and if they're destined to fail what's the point in even starting?



The four stages of revision



The four stages of revision



Stage 1: Plan and organise

- Gather books, notes revision guides into individual piles
- Add to difficult or uncertain topics through extra reading
- Plan a schedule using exam timetable
- Use lots of different styles of note taking to maintain interest
 - Summary on a card
 - Mind map
 - Read / Cover / Recall
 - Colour coding key themes.



Stage 2: Memorise the topic

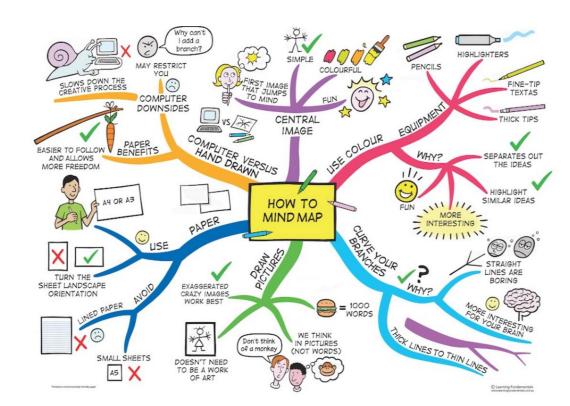
This is crucial to GCSE success but will only work if stage 1 is done well.

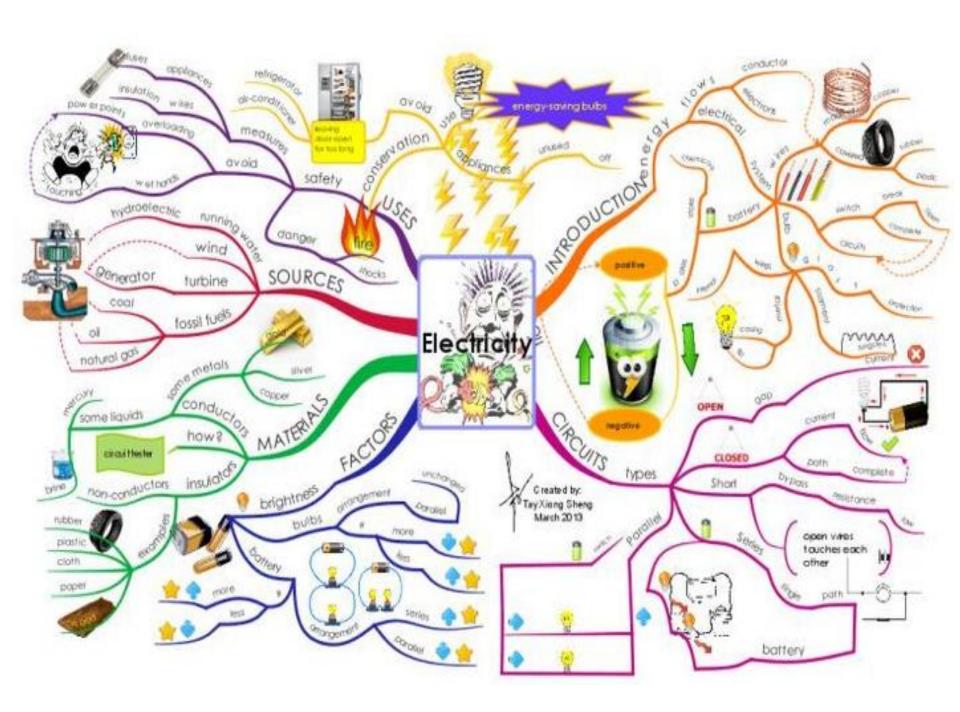
- Short sharp bursts
- Must be precise
- Testing from others will help
- Investigate learning/ revision apps

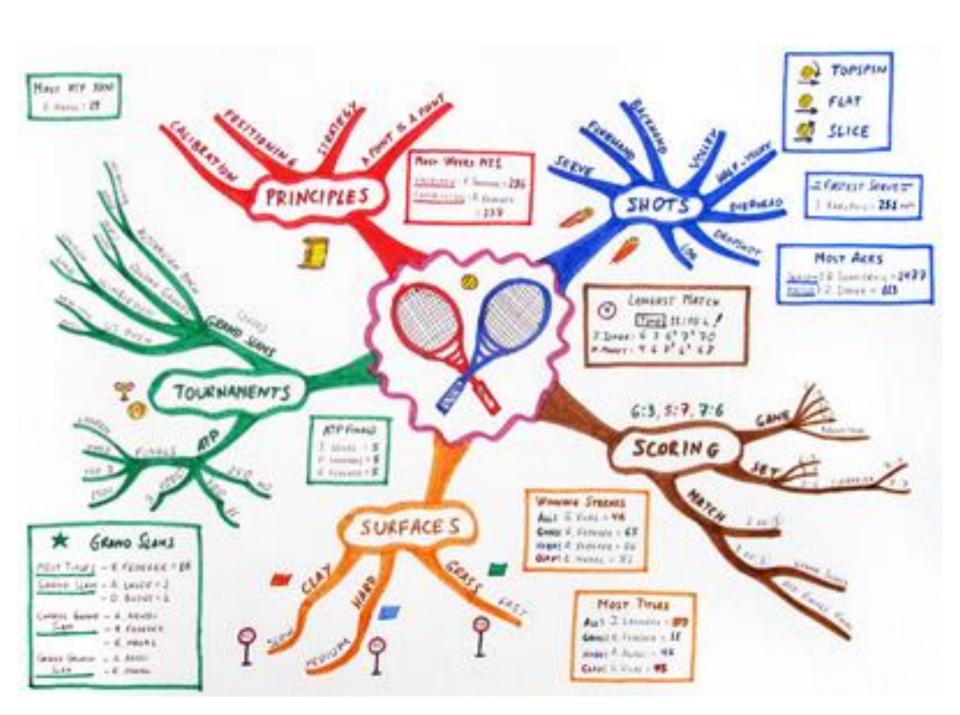


MIND MAPPING

- Keeps information on one page
- Can be bright and eye catching
- Can use images to summarise huge amounts of knowledge.



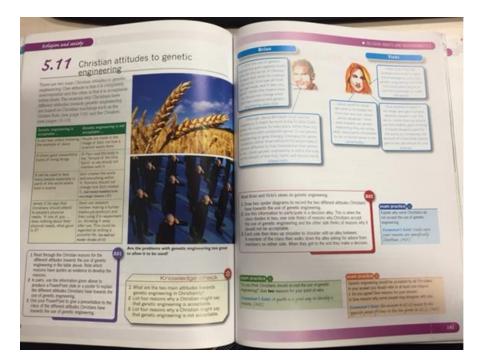


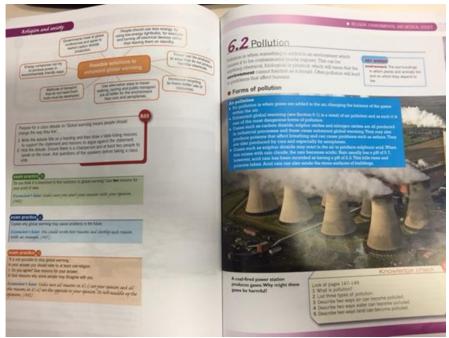


READING ANYTHING AND EVERYTHING

Some people just like to read and re-read their textbooks/ revision guides and notes over and over again.

The important thing is that you must then do something active with the knowledge.





POST-IT NOTES

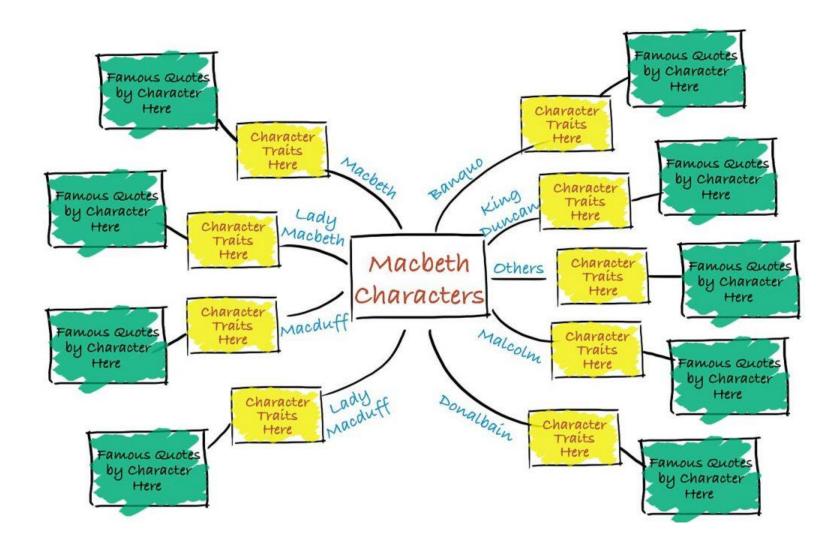
- Different coloured post-it notes for different subjects
- Different coloured post-it notes for different topics within a subject.





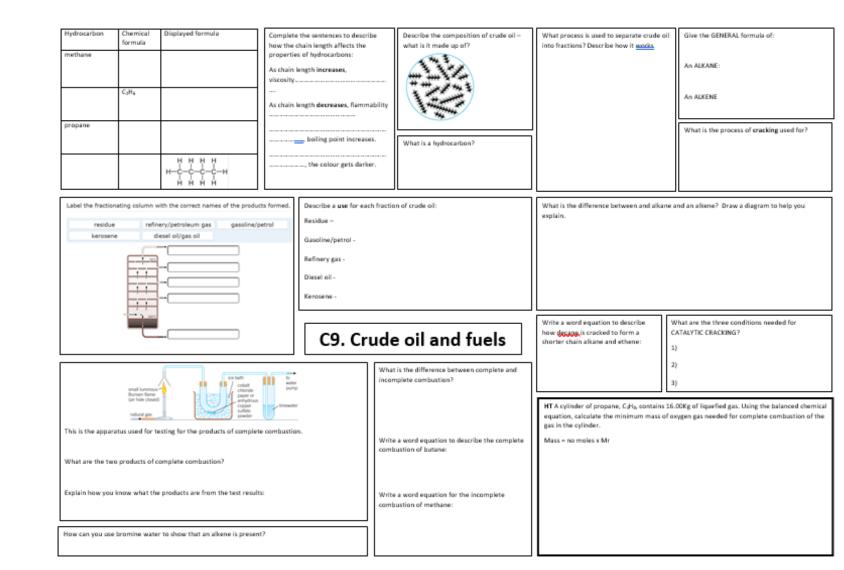
SPIDER DIAGRAMS

 A spider diagram for each topic you study within the subject.



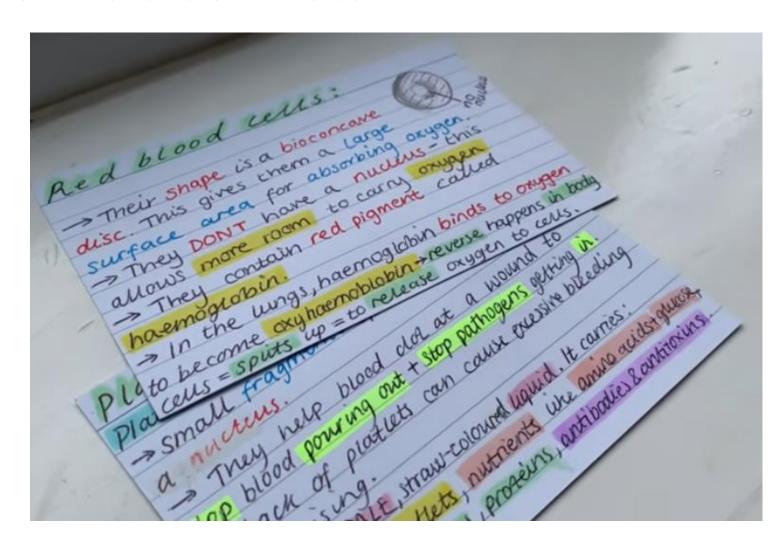
REVISION MATS

All the information for a whole topic in one place.



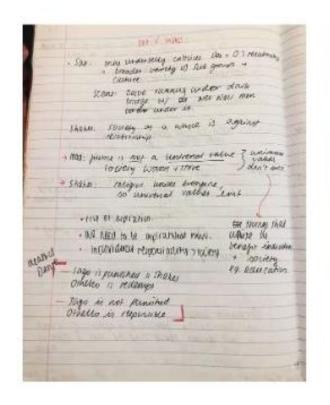
REVISION CARDS

- Revision notes
- Questions with answers on the back

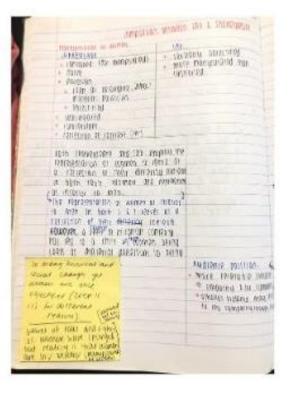


RE-WRITING CLASS/ TEXTBOOK NOTES

Enables information to sink into the brain.







WATCHING VIDEOS OR USING APPS



















Stage 3: Practice with exam questions

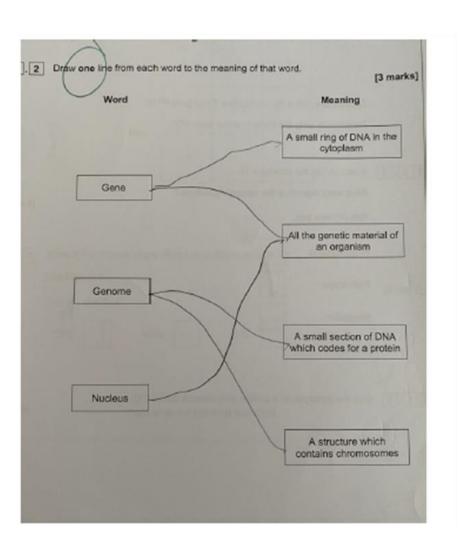
- Ask for help and papers from subject teachers
- Look on exam board websites
- Try to complete under exam conditions

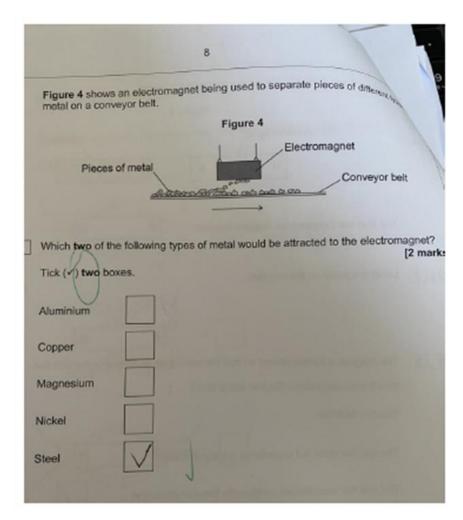
$$z_1 = 6 + 8i$$
 and z_2 are given by $z_2 = 3 + pi$ where p is an integer.

(a) Find $\frac{z_2}{z_1}$, in the form $a + ib$, where a and b as Given that $arg\left(\frac{z_2}{z_1}\right) = \frac{\pi}{4}$,

(b) find the value of p .

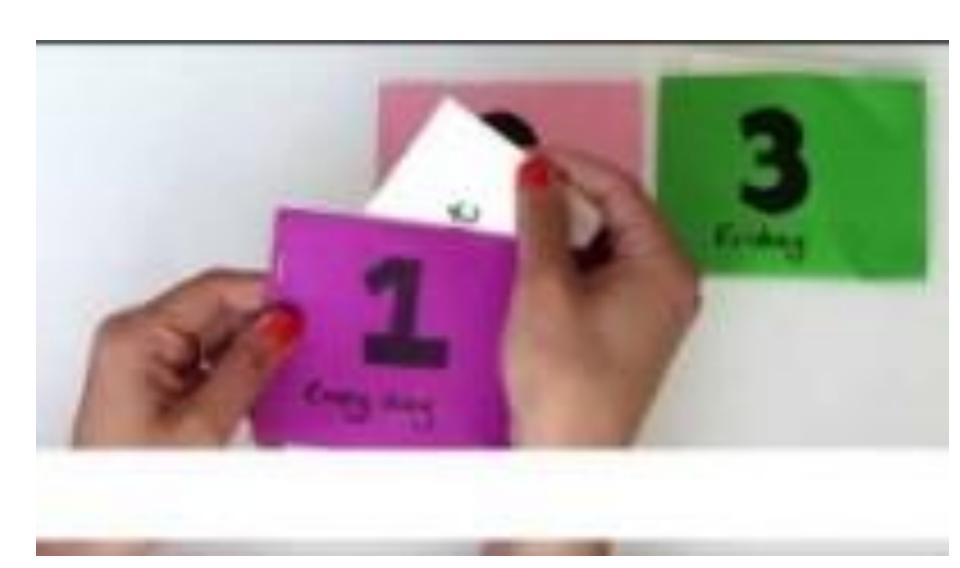
Read what the question is asking!





Stage 4: REFLECT ON GAPS IN KNOWLEDGE

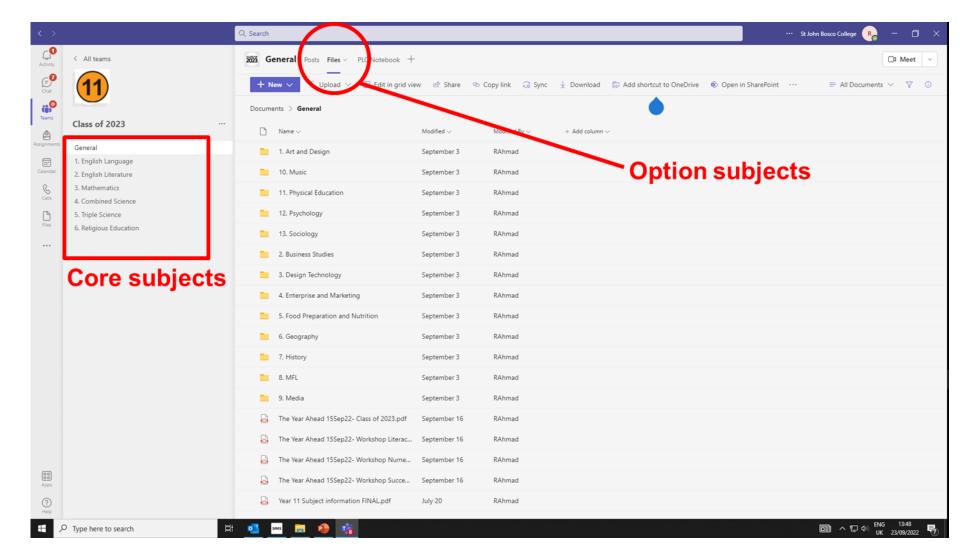
The Leitner method is good for this.



Where to find PPE2 revision resources by subject.







Where to find PPE2 revision resources by subject

Year 11 Revision

Art and Design





ME OUR SCHOOL COMMUNITY CON



Revising for exams is a busy and stressful time for students. To support you with your preparation, please find revision materials for your upcoming PPE2 tests; this information can also be found in Teams 'Class of 2023'. Please note: This page will be updated in time for your GCSE exams. Thank you. Core subjects English Maths Science Option subjects

| ASSESSMENT | |
|---------------------------------------|--|
| CANDIDATE INFORMATION & EXAM POLICIES | |
| EXAMINATION APPEALS | |
| EXAMS TIMETABLE | |
| PPE REVISION GUIDES | |
| PPE TIMETABLE | |
| YEAR 11 REVISION | |
| | |
| | |

All students were given this at the start of the academic year.

Class of 2023



Plus, useful websites by subject

| Qualification | Exam board | Papers/ duration | Website for past papers | Useful revision tips |
|-----------------------------|---------------|---|---|---|
| GCSE Art and Design | AQA | 40% Exam project set by AQA leading up to a 10hr exam spread over two days 60% Coursework done in class and as homework | https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 | Buy a set of tonal pencils and practice drawing things around you! Try taking photos with your phone to practice compositions Visit an Art Gallery or museum to get inspired https://www.tate.org.uk/visit Watch You tube tutorials of basic art techniques and materials |
| GCSE Business Studies | Edexcel | Paper 1. Investigating a small business 1hr 45min Paper 2. Building a Business 1hr 45mins | https://qualifications.pearson.com/en/qualifications/edexc el-gess/business- 2017.coursematerials.html#filterQuery=Pearson- UK:Category%2FExam-materials | Buy the Daydream Revision Guide Download the Free Pearson Revise App and review all topics Useful revision sites: https://businessed.co.uk/index.php/home/theory/gcse/edexcel-gcse-9-1-theory-notes-public https://www.bbc.co.uk/bitestre/examspecs/198snbk |
| GCSE Design Technology | AQA | One exam. 2hrs 50% Coursework done in class and as homework | https://www.aqa.org.uk/subjects/design-and- technology/gcse/design-and-technology-8552/assessment- resources | Buy the GCP revision guide available on Amazon Look at products around you and think about the following What Is it made from? How was it made eg, what processes? Why was it made eg, what function does it fulfil, what problems does it solve? |
| GCSE English Language | AQA | Paper 1. Explorations in creative reading and writing 1hr 45mins Paper 2. Writers' viewpoints and perspectives 1hr 45mins | https://www.aqa.org.uk/subjects/english/gcse/english- language-8700/specification-at-a-glance | Use Tassomai Know your language and structural devices - write cue cards, one for each technique, and write a clear definition with examples. Practise finding these in fiction and non-fiction texts Complete as many writing sprints as possible Practise answering question five (descriptive/persuasive writing) under times conditions |

RAD July 2022

In your envelopes you will find:

1. The Candidate statement of entry for examinations summer 2023

Any errors must be communicated to the school immediately.

| Statement Of Entry | | | |
|--------------------------|--------------------|------------------------|--|
| Season: | Summer EXAMS 2023 | | |
| Name: | Andy Jenkins-Jones | Year: | 11 |
| Gender: | Female | Registration Group: | K_CFA |
| Date of Birth: | 01/11/2006 | Admission Number: | A02001 |
| Candidate Number: | 3999 | ULN: | 2342342345 |
| Name on Certificates: | Andrew Jenkins | UCI: | 11111111111111111111111111111111111111 |
| Entries | | | |
| AQA | GCSE/9FC | 8182 | Psychology |
| AQA | GCSE/9DA | 8464F | Combined Sci: Trilogy Tier F |
| AQA | GCSE/9FC | 8700 | English Language |
| AQA | GCSE/9FC | 8702 | English Literature |
| EDEXL/GCSE | GCSE/9FC | 1HIOFR | History Option FR |
| EDEXL/GCSE | GCSE/9FC | 1MA1H | Mathematics Option H |
| EDEXL/GCSE | GCSE/9FC | 1RA025 | Religious Studies A Option 2S |
| OCR | CNAT/182 | 1819 | Enterprise and Marketing |

Dear Candidate, Please check your name and date of birth are correct - they match your birth certificate and/or passport. Exam certificates will be issued with the name on this statement.

It is free to correct these details now. The school will not pay fees for these changes [ater. gg, so it is important that you check the details now.

Also check that all the subjects you are studying are listed.

Queries to exams@sjbc.wandsworth.sch.uk

Mrs Lambert, Examinations Officer

2. Candidate Declaration/ Confirmation

Your child MUST sign and date this form, and return to the school as soon as possible.



Information for candidates
Using social media and examinations/assessments



This document has been written to help you stay within examination regulations.

Please read it carefully.

CANDIDATE DECLARATION/CONFIRMATION



Regulations concerning the conduct of examinations

I confirm that prior to my assessments and/or examinations taking place:

- (Regulation 5.8a) I have been notified of my examination entries and the dates and times of my examinations/assessments.
- (Regulation S.8c) I have accessed the JCQ Information for candidates' documents as they relate to the qualifications I am taking prior to my assessments and/or examinations taking place:

(Tick all of the boxes that apply) Coursework (2022-23) Non-examination assessments (2022-23)
On-screen tests (2022-23) Social media Written exams (2022-23)

(Regulation 5.8c) I am aware of the content of the JCQ Unauthorised items and Warning to candidates posters.

Malpractice

To maintain the integrity of qualifications, strict Regulations are in place. Malpractice means any act or practice which is in breach of the Regulations.

(Regulation 6.3) Any person completing examinations/assessments where malpractice is suspected, or alleged, personal data about them will be provided to the awarding body (or bodies) whose examinations/assessments are involved. Personal data about them may also be shared with other awarding bodies, the qualifications regulator or professional bodies in accordance with the JCQ publication Suspected Malpractice – Policies and Procedures.

Examples of what constitutes malpractice include:

- copying or allowing work to be copied e.g. posting written work on social networking sites prior to an
 examination/assessment
- · collusion: allowing others to help produce your work or helping others with theirs
- · asking others about what questions your exam will include (even if no one tells you)
- · having or sharing details about exam questions before the exam whether you think these are real or fake
- not telling exam boards or your school/college about exam information being shared
- · introduction of unauthorised material into the examination room
- · breaches of examination conditions
- exchanging, obtaining, receiving, or passing on information which could be examination related (or the attempt to)
- · offences relating to the content of candidates' work
- undermining the integrity of the examinations/assessments
- . use of social media for the exchange and circulation of real or fake assessment material

Personal data

The JCQ information for candidates document - Privacy notice, general and vocational qualifications explains how awarding bodies collect information about examination candidates and how the information is used.

- (Regulation 6.2) I confirm this notice has been brought to my attention
- (Regulation 5.8d, 6.7) I understand my personal data (where required by the awarding bodies for the purpose of examining and awarding qualifications) has been supplied within the terms of the General Data Protection Regulation, the Data Protection Act 2018 and the Freedom of Information Act 2000

Copyright

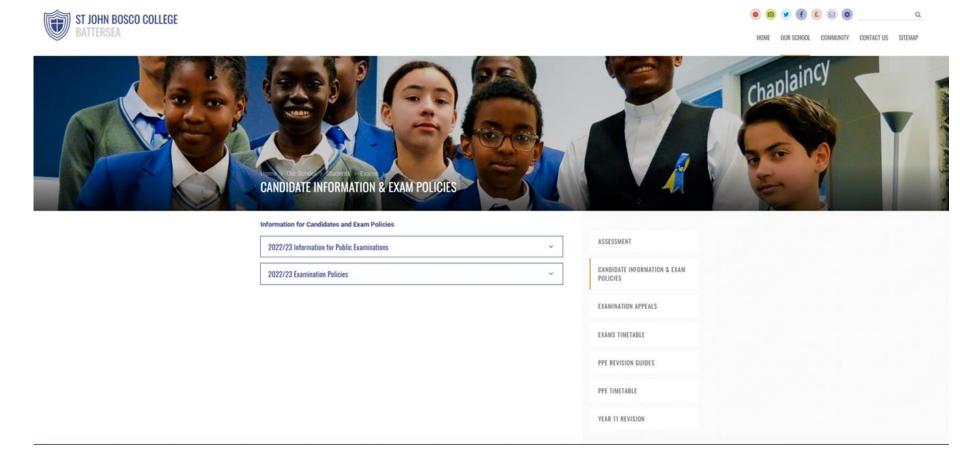
(Regulation 6.15) The copyright of any work created by candidates that is submitted to an awarding body for assessment (referred to as **Assessment Materials**) belongs to the candidate. By submitting this work candidates are granting the awarding body a non-exclusive, royalty-free licence to use their assessment materials (referred to as **Assessment Licence**). If a candidate wishes to terminate the awarding body's rights for anything other than assessing his/her work, the awarding body must be notified by the centre and it is at the discretion of the awarding body whether or not to terminate such rights.

By signing here I am declaring I have read and understand the regulations concerning the conduct of examinations and the consequences of committing malpractice

Candidate Signature: Date of signature:

CANDIDATE DECLARATION/CONFIRMATION FORM (2022/23)

Where to find Candidate and Exam Policies





Any Questions...?