**RUAH in Music**

**Respect.**

Develop respect for oneself and others, particularly through in-class informal and formal performances.

Develop respect for different musical practices, outside of one’s usual musical encounter.

**Understanding**

Develop an understanding of every individual’s innate musical capacity and understanding the ways in which the development of a lively, imaginative and enquiring mind can enhance that natural capacity for music making.

Develop a broader understanding of the wide-ranging benefits of music making as part of a healthy lifestyle.

**Affection**

Showcasing an appreciation for the achievements of others in the music classroom, particularly through in-class performances.

Development of musical communication and teamwork skills, and the importance of working together as part of a music ensemble (pairs, small groups, whole class, and even larger ensembles outside of the classroom etc.)

**Humour**

Being able to celebrate a successful performance, in a variety of different contexts, in and outside of the classroom, and helping to be part of a classroom environment where every individual musical contribution is valued.

Developing the resilience needed for musical excellence.