

Curriculum Intent, Homework and Revision policy



**St John
Bosco
College**

September 2021

This policy sets out the standard for which additional tasks and activities are set by teachers to be completed outside of the classroom.

Reviewed Annually

Signed - Chair of Governors: _____

September 2021

The purpose of the curriculum at St John Bosco College is to support each child to:

Develop **Respect**:

- develop a personal, moral and respectful appreciation for shared values, cultures and religions which provide opportunities to celebrate equality and diversity in their lives and communities
- take their place in society as good Christians, honest citizens, able to earn their bread in the 21st century
- develop a person that challenges themselves, takes responsibility for their mistakes and weaknesses, always in the spirit of acceptance and forgiveness

Foster **Understanding**:

- cultivate the knowledge and skills that fosters expertise over time, allowing them to fulfil their potential, and provide a wide range of opportunity for their future
- be fully competent, inspired, and passionate in the acquisition and development of their numeracy and literacy skills
- be actively involved in the shaping of society and the wider world through the pathways of future employability
- Develop a critical awareness of life in 21st century Britain and be actively involved in the shaping of society and the wider world through the pathways of future employability

Nurture **Affection**:

- appreciate human achievements and aspirations through studying the best that has been said and done
- equip students to be solution seeking and independent in their learning by establishing lively, imaginative and enquiring minds
- understand and practice the gospel values of love and forgiveness for one's neighbour

Encourage **Positive Humour**:

- celebrate success and promote creativity and resilience in time of challenge
- to grow in the ability to communicate positively and effectively
- celebrate an ethos in which every individual is valued and where good relationships between all stakeholders underpin success

Homework and revision policy

Rationale: Homework at SJBC takes the form of revision and recall tasks to support with the development of their learning and supports our students in preparing for their low stakes tests and end of term assessments

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. Common homework activities in secondary schools include completing tasks assigned in lessons, preparing for tasks in future lessons, routine coursework, and revision for tests and examinations. Our definition also includes activities such as 'homework clubs' where pupils have the opportunity to complete homework in school but outside normal school hours, and 'flipped learning' models, where pupils prepare at home for classroom discussion and application tasks.

Homework and Revision at Key stage 3 – To develop:

- Class teachers will set homework for the students in their classes based around revision of content already covered. This could take the form of additional reading, quizzes, learning new vocabulary in context, making key notes, or completing an addition task related to the learning of a topic. The purpose of this homework is to prepare and revise for low stakes test that take place in class every two weeks and for the summative assessments that take place at the end of each term.

Homework and Revision at Key stage 4 – To enhance:

- Class teachers will set homework and revision for the students in their classes based on the content that needs to be covered on the GCSE specification. Homework will be based either on a previous or current topic. This could take the form of reading and making notes, self-quizzing, completing a quiz, developing new vocabulary in context, practice exam questions, completing a structured task that further develops their subject specific knowledge and skills.

Homework and Revision at Key stage 5 - To advance:

- Class teachers will set homework and revision for the students in their classes based on the content that needs to be covered on the A Level specification. Homework will be based on a previous or current topic and will be aimed at consolidating the knowledge and skills covered in lessons, advancement of wider reading around the subject matter and mastering the response to this that will be expected in their examination. This could the form of additional reading and note taking to extend or consolidate knowledge, the setting of an essay or extended writing based task to practice the skill of advance level responses, revising over topics covered for low stakes and summative assessments.

Homework tasks will be set on Microsoft teams in the majority but can also be set on paper.