

# Ofsted's

## Updates

**FIRCROFT** continues to be a good school. Inspectors highlighted leaders' moral purpose and the inclusive nature of the school *"where pupils of all backgrounds know that they can thrive, develop into confident young people and achieve academic success."* This extends beyond the pupils, and the report noted that staff and parents were *"hugely complimentary"* in their questionnaire responses. The report comments on *"consistently strong"* learning across the school, with learning and progress in early years being described as a particular highlight.

**SELLINCOURT** is now a good school. Inspectors praised the *"tenacious focus on standards of teaching and learning"* of leaders who have been *"instrumental in ensuring that pupils now receive a good standard of education"*. Teaching has benefited from high quality training, and staff *"reflect enthusiastically about... the positive impact it has had on their teaching."* The development of a broad and balanced curriculum is described as impressive, for example, *"pupils have benefited from learning about growing their own vegetables in the 'edible gardens'"*. In the nursery, children *"thrive in a safe and stimulating environment."*

**WESTBRIDGE** was inspected for the first time since it became an academy, and was judged to be a good school. The school was praised for being a *"welcoming and exciting place to learn"* where pupils enjoy learning and being at school. This is underpinned by a *"culture of high expectations for all pupils to improve their life chances."* The report notes that the school is *"preparing pupils effectively for life in modern Britain."*

**ST MARY'S RC** continues to be a good school. The desire for all pupils to achieve highly by leaders and the 'closely knit staff team' was highlighted. Pupils are happy at school and do well in their learning, and it was noted that *"recent efforts to improve the teaching of reading and phonics has had a positive impact on pupils' outcomes"*.

**SAINT JOHN BOSCO COLLEGE** continues to be a good school. The inspector commended the swift action of the acting Headteacher in addressing areas of attention, and noted that even in that short time *"there have been some significant improvements"*. The report praised the school for the high priority given to pupils' spiritual, moral, social and cultural development. It is noted that pupils in the school's unit for pupils with ASD mix well with the rest of the school, and that the leadership of the unit is effective.

