

Careers, Employability and Enterprise Audit across the Curriculum



Curriculum area: Geography

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Year group	How does your subject contribute to the Careers, Employability and Enterprise curriculum?	What are the activities used?	Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management, employability and enterprise skills
7	Jobs discussed in subject content - Map and Atlas Skills – cartographer/ GIS analyst	Students use maps, and learn how map layering works in the context of GIS.	1	4,5	14,15
	Rivers and Coasts – hydrologist/ hazard management/ flood risk assessor/ coastal management planner	Students apply specific coastal management methods to particular scenarios.	3	4,5,9	12,14,15
	Urban Challenges and Solutions – urban planner/ architect/ landscape planner/traffic manager	Students aim to ‘solve’ urban problems using a range of strategies	3	4,5,9	14,15
8	Jobs discussed in subject content – Employment Sectors - students explore the change in jobs in the UK and learn about the different job types.	Sorting jobs into the different sectors (primary, secondary, tertiary and Quaternary)	2	4,5,7	14,15
	Natural Hazards – disaster prediction/ disaster management/ risk assessor/ volcanologist/ emergency aid worker	Students learn about specific techniques used to predict when natural hazards may occur (seismographs/ tilt meters/ disaster modelling)	1,3	4,5,9	11,15

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	<p>Population, Development, and Migration – demographer, statistician, public health worker, civil servant</p> <p>Weather and Climate- meteorologist/ weather forecaster/ risk manager</p>	<p>Students use a range of data to understand how countries develop over time (birth rate, death rate, literacy rates etc)</p> <p>Students learn about the different elements of the weather and how to predict/ prepare for certain weather events</p>	<p>1</p> <p>1</p>	<p>4</p> <p>4</p>	<p>11</p> <p>11,15</p>
9	<p>Jobs discussed in subject content -</p> <p>Options evening - careers in geography also classroom displays</p> <p>Changing Economic World- Students explore the role of aid and investment in reducing the development gap.</p>	<p>Option evening/ careers info shared on the night, but also year-round in classroom display; ‘where can geography take you’ including top-trumps of jobs with salary and qualifications info’</p> <p>Role of aid (including charitable aid e.g. Oxfam, Wateraid) evaluated by students in terms of their successfulness in reducing the development gap.</p>	<p>2</p> <p>1,3</p>	<p>4,5</p> <p>4,5,8</p>	<p>13,14,15</p> <p>12,15</p>
10	<p>Jobs discussed in subject content -</p> <p>UK Landscapes - Flood and Coastal Management techniques are explored through physical geography unit. (see year 7 comments re jobs)</p>	<p>Jobs explored through case studies and the role of different people in the planning and responding to coastal and river flooding.</p>	<p>1</p>	<p>9</p>	<p>11,14,15</p>

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	<p>Fieldwork activities such as: Gathering data - discussing the regeneration of urban areas.</p>	<p>Students attend fieldwork trip and are exposed to different aspects of employment linked with physical and human geography. Risk assessments also undertaken by the students.</p>	1,3	5,7,9	12,14,15
11	<p>Jobs discussed in subject content –</p> <p>Challenges of Resource Management – Climate change scientist/ climate change modeller/ inventor of renewable technologies/ geologist/ researcher/ sustainability advisor</p>	<p>Students look at finite and renewable forms of energy. They explore alternative energy sources, and attempt to make predictions about future problems/solutions for the energy mix.</p>	1,3	4,5,8,9	12,14
	<p>The Living World – botanist/ RSPCA ambassador/ climate change analyst/ environmental protection officer</p>	<p>Students explore a wide range of environments, from small-scale ecosystems, to global-scale biomes. They analyse the risk factors associated with change, and look at a range of ways to mitigate negative impacts. Learning is based around specific case studies.</p>	1,3	4,8	11,14

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The framework presents learning outcome statements for students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

Three Core Elements of Careers, Employability and Enterprise:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
<ul style="list-style-type: none"> 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner 	<ul style="list-style-type: none"> 4. Exploring careers and career development 5. Investigating work and working life 6. Understanding business and industry 7. Investigating jobs and labour market information (LMI) 8. Valuing equality, diversity and inclusion 9. Learning about safe working practices and environments 	<ul style="list-style-type: none"> 10. Making the most of careers information, advice and guidance (CEIAG) 11. Preparing for employability 12. Showing initiative and enterprise 13. Developing personal financial capability 14. Identifying choices and opportunities 15. Planning and deciding 16. Handling applications and interviews 17. Managing changes and transitions