Careers, Employability and Enterprise Audit across the Curriculum

Curriculum area   **Modern Foreign Languages**   Staff   **MTS, JAZ, ACU, ACO, CFA**   Date___**28.02.2020**___

Year group	How does your subject contribute to the Careers, Employability and Enterprise curriculum?	What are the activities used?	Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management, employability and enterprise skills
7	Global citizenship skills. Resilience. Enhanced creativity. Problem solving and the ability to look at things from multiple perspectives. Communication skills: presentation skills. Intercultural awareness. Teamwork. Translation skills. Possessing different values and points of view.	Reading, listening, writing and speaking exercises. Grammar. Use of literary texts. Translations. Role plays. Use of different authentic resources in the target language (media, literature, etc). Use of technology (Memrise app). Trips abroad, workshops in SOAS University, Languages Ambassadors talks, foreign cinema, etc.	1, 2, 3	8	11, 12, 14, 15, 17
8	Global citizenship skills. Resilience. Enhanced creativity. Problem solving and the ability to look at things from multiple perspectives. Communication skills: presentation skills. Intercultural awareness. Teamwork. Translation skills.	Reading, listening, writing and speaking exercises. Grammar. Use of literary texts. Translations. Role plays. Use of different authentic resources in the target language (media, literature, etc). Use of technology (Memrise app).	1, 2, 3	8	11, 12, 14, 15, 17

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	Possessing different values and points of view.	Trips abroad, workshops in SOAS University, Languages Ambassadors talks, foreign cinema, etc.			
9	Communication skills: heightened literacy, textual analysis and oracy in mother tongue. Native language improvement.	Attention to grammatical, syntactic and stylistic accuracy, style and register in the language learnt is transferable to both written production and textual analysis and comprehension in the learner's mother tongue. Use of technology (Memrise app).	1, 2, 3	8	11, 12, 14, 15, 17
10	Skills of critical analysis applied to discourse, texts and images. Advanced listening and reading skills: the ability to scan complex texts (including audio) for gist, to synthesise information and focus on salient points. Intercultural competence: awareness of and sensitivity to diversity based on culture.	Study of a wide variety of sources in diverse media in the target language. Study of literary, cultural, historical and sociological texts. Use of technology (Memrise app, GCSEPod, BBC Bitesize).	1, 2, 3	5, 8	11, 12, 14, 15, 17
11	Skills of critical analysis applied to discourse, texts and images. Advanced listening and reading skills: the ability to scan complex texts (including audio) for gist, to synthesise information and focus on salient points. Advanced speaking and writing skills: the ability to express oneself, using a wide range of vocabulary, complex sentences and different tenses.	Study of a wide variety of sources in diverse media in the target language. Study of literary, cultural, historical and sociological texts. Use of technology (Memrise app, GCSEPod, BBC Bitesize).	1, 2, 3	5, 8	11, 12, 14, 15, 17

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	Intercultural competence: awareness of and sensitivity to diversity based on culture. Understanding the international dimension of UK and international organisations.				
12	Understanding the international dimension of non-English speaking countries (depending on the language studied) and international organisations. Intercultural competence: the ability to navigate and mediate between more than one culture to interpret meaning and intent beyond the purely linguistic. Skills of contrastive analysis of cultural dimensions in society, including the ability to view their own culture and society from new perspectives. A depth of knowledge and understanding of the language, culture, history, geography, institutions, social practices and economic life of one or more specific cultures or countries. Development of critical analysis skills.	Study of a wide variety of sources in diverse media in the target language. Study of literary, cultural, historical and sociological texts. In-depth study of a movie. Use of technology (Memrise app). Independent research of current articles linked to the topic of the week.	1, 2, 3,	5, 7, 8	11, 12, 14, 15, 17
13	Understanding the international dimension of non-English speaking countries (depending on the language studied) and international organisations.	Study of a wide variety of sources in diverse media in the target language. Study of literary, cultural, historical and sociological texts. Use of technology (Memrise app).	1, 2, 3,	5, 7, 8	11, 12, 14, 15, 17

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	Intercultural competence: the ability to navigate and mediate between more than one culture to interpret meaning and intent beyond the purely linguistic. Skills of contrastive analysis of cultural dimensions in society, including the ability to view their own culture and society from new perspectives. A depth of knowledge and understanding of the language, culture, history, geography, institutions, social practices and economic life of one or more specific cultures or countries. Development of critical analysis skills.	Trip to the BFI in the context of BFI Education Events (Study Days). In-depth study of a novel. Research Project. Independent research of current articles linked to the topic of the week.			

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The framework presents learning outcome statements for students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

Three Core Elements of Careers, Employability and Enterprise:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
1. Self-awareness	4. Exploring careers and career development	10. Making the most of careers information, advice and guidance (CEIAG)
2. Self-determination	5. Investigating work and working life	11. Preparing for employability
3. Self-improvement as a learner	6. Understanding business and industry	12. Showing initiative and enterprise
	7. Investigating jobs and labour market information (LMI)	13. Developing personal financial capability
	8. Valuing equality, diversity and inclusion	14. Identifying choices and opportunities
	9. Learning about safe working practices and environments	15. Planning and deciding
		16. Handling applications and interviews
		17. Managing changes and transitions

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