

# Careers, Employability and Enterprise Audit across the Curriculum



Curriculum area      Physical Education KBD,ESN,ALE

Year group	How does your subject contribute to the Careers, Employability and Enterprise curriculum?	What are the activities used?	Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management, employability and enterprise skills
7	<b>Extra-Curricular</b> teams geared towards professionalism in sport. <b>Leadership</b> opportunities in Physical Education	Football, Volleyball, Athletics, Judo, Handball, Cheerleading, Netball, Badminton, Assessment opportunities in PE lessons- Practical assessments three times a year when students are placed in sets according to their practical ability in their chosen sport.	2, 3	8, 9	10, 14, 15
			1, 3	8, 9	14, 15, 16, 17
8	<b>Extra-Curricular</b> teams geared towards professionalism in sport. <b>Leadership</b> opportunities in Physical Education	Football, Volleyball, Athletics, Judo, Handball, Cheerleading, Netball, Badminton, Assessment opportunities in PE lessons Measuring Heart Rate in order to explore the short-term effects of exercise. Different sports are used to introduce the key components of fitness.	2, 3	8, 9	10, 14, 15
			1, 3	8, 9	14, 15, 16, 17
9	<b>Extra-Curricular</b> teams geared towards professionalism in sport. <b>Leadership</b> opportunities in Physical Education (Coaching, Young Leaders, etc). Pupils will be prepared for the possibility of taking either GCSE PE, or BTEC/OCR National/DofE PE, through relevant introduction of the specification for both.	Football, Volleyball, Athletics, Judo, Handball, Cheerleading, Netball, Badminton, Assessment opportunities in PE lessons Fitness testing is used to consolidate the key components of fitness. Look to further develop the pupils understanding of the GCSE OCR P.E Specification.	2, 3	8, 9	10, 14, 15
			1, 3	8, 9	14, 15, 16, 17

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<p><b>10-11</b></p>	<p><b>Extra Curricular</b> teams geared towards professionalism in sport.  <b>Leadership</b> opportunities in Physical Education  <b>OCR National Qualification</b> Creative thinking, Independent enquiry, teamwork, self managers, effective participants  <b>GCSE PE</b> - In it we introduce key sporting ideas and show how these interact with practical performance, promoting professionalism in sport.</p> <p>The development of transferable skills including: decision making, psychological understanding of people, independent thinking, problem solving and analytical skills as well as thinking, acting and reacting under pressure.</p> <p>The study of GCSE (9–1) Physical Education opens up a range of possibilities for further study and also into careers associated with the subject.</p>	<p>Football, Volleyball, Athletics, Judo, Handball, Cheerleading, Netball, Badminton, Assessment opportunities in PE lessons</p> <p>Vocational OCR National assignments</p> <p><b>GCSE PE</b> - A wide range of practical sports can be assessed.</p> <p>Pupils will develop a number of skills through both practical and theory-based lessons (Communication, social, analysis and evaluation, and physical fitness skills).</p>	<p>2, 3</p> <p>1, 3</p> <p>1, 2, 3</p>	<p>8, 9</p> <p>8, 9</p> <p>5, 6, 7, 8</p>	<p>10, 14, 15</p> <p>14, 15, 16, 17</p> <p>11, 12, 14</p>
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## Careers, Employability and Enterprise Audit across the Curriculum

The framework presents learning outcome statements for students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

### Three Core Elements of Careers, Employability and Enterprise:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
<ol style="list-style-type: none"> <li>1. Self-awareness</li> <li>2. Self-determination</li> <li>3. Self-improvement as a learner</li> </ol>	<ol style="list-style-type: none"> <li>4. Exploring careers and career development</li> <li>5. Investigating work and working life</li> <li>6. Understanding business and industry</li> <li>7. Investigating jobs and labour market information (LMI)</li> <li>8. Valuing equality, diversity and inclusion</li> <li>9. Learning about safe working practices and environments</li> </ol>	<ol style="list-style-type: none"> <li>10. Making the most of careers information, advice and guidance (CEIAG)</li> <li>11. Preparing for employability</li> <li>12. Showing initiative and enterprise</li> <li>13. Developing personal financial capability</li> <li>14. Identifying choices and opportunities</li> <li>15. Planning and deciding</li> <li>16. Handling applications and interviews</li> <li>17. Managing changes and transitions</li> </ol>