

Careers, Employability and Enterprise Audit across the Curriculum



Curriculum area RE _____ Staff RAI, LOU, UDY, JDT, LBT, EGD, AEM _____ Date 2/2/2020

Year group	How does your subject contribute to the Careers, Employability and Enterprise curriculum?	What are the activities used?	Developing yourself through careers, employability and enterprise education.	Learning about careers and the world of work.	Developing your career management, employability and enterprise skills.
7	Understanding who might be employed by the Church.	Lesson on the range of people employed by the Church.	Self-awareness Understanding of the Church community.	Looking at who the Church would need to employ.	Learning how to look at an issue from more than one point of view.
8	We study about the importance of human dignity and the equality of women and how that translate to the workplace and society.	Lessons on 'Stewardship'.	Self-awareness and awareness of the rights and dignity of others.	Visit to the Sky Garden.	Learning how to think carefully about questions asked.
9	We study 'Vocation'.	Lessons on 'Vocation' and a visit for some students to Allen Hall Seminary.	Self-awareness.	Visiting Allen Hall.	Learning how to formulate more details arguments.
10	Studying the need for the need for dignity and justice in the workplace for all.	Specific lessons on Catholic Social Teaching.	Self-awareness and the awareness of the rights and dignity of others.	Looking at the work of CAFOD.	Opportunity to engage with those from the Jewish community, thereby appreciating the need to be open to those of other faiths in the workplace.

Careers, Employability and Enterprise Audit across the Curriculum



11	Studying the role of women in the workplace and attitudes towards them.	Specific lessons on the role and dignity of women in the home and at work.	Speaker on the importance of RE in the workplace.	Speaker on the importance of RE in the workplace.	Working on written presentation skills.
Post 16	Looking at ethical theories that will encourage good practice at work.	Specific classes on ethical theories and looking at how to make morally correct choices.	Self-awareness and the awareness of the rights and dignity of all.	Study of medical ethics and how jobs in these areas should operate within a tight moral framework.	Working on verbal presentation skills.

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

Three core elements of Careers, Employability and Enterprise:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
<ol style="list-style-type: none"> 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner 	<ol style="list-style-type: none"> 4. Exploring careers and career development 5. Investigating work and working life 6. Understanding business and industry 7. Investigating jobs and labour market information (LMI) 8. Valuing equality, diversity and inclusion 9. Learning about safe working practices and environments 	<ol style="list-style-type: none"> 10. Making the most of careers information, advice and guidance 11. Preparing for employability 12. Showing initiative and enterprise 13. Developing personal financial capability 14. Identifying choices and opportunities 15. Planning and deciding 16. Handling applications and interviews 17. Managing changes and transitions