Subject: Portuguese Year Group 11



## About the exam:

- Number of papers: 4 Papers as in the exam.
- Duration:
  - The same as in the Pearson exam per paper.
- Required Equipment: Pen
- Set out of paper: likely to be set out with other languages. Students will be seating by language in order to make it easier the organization and the paper handling. There is a possibility that the Listening and the Speaking may be done in class. It will be confirmed soon by your teacher.
- Type of questions: Just like the ones set in class and in the Specification multiple choice, short answer, gap fill, long answer, etc.
- Level of demand Foundation and Higher
  - Each student is expected to confirm the tier, as agreed with teacher
- Skills Tested:
- Paper 1 Listening
- o Paper 2 Speaking
- Paper 3 Reading
- Paper 4 Writing

In order to prepare for the exam, students should:

- Check the specification to confirm what's involved and what was discussed in class; it is available in: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/portuguese-2018.html">https://qualifications/edexcel-gcses/portuguese-2018.html</a>
- Look for the vocab list available in:

https://qualifications.pearson.com/c ontent/dam/pdf/GCSE/Portuguese/2 018/Specification-and-sampleassessments/specification-gcse2017l12-portuguese-iss4.pdf

### About the exam:

What will the students be tested on:

# Theme 1: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology
- Cultural life: celebrations and festivals; reading; music; sport; film and television

# Theme 2: Local area, holiday and travel

- Holidays: preferences; experiences;
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

## Theme 3: School

- What school is like: school types; school day; subjects; rules and pressures; success;
- School activities: school trips; events

Theme 4: Future aspirations, study and work ● Using languages beyond the classroom: forming relationships; travel; employment

Ambitions: further study; volunteering; training
Work: jobs; careers and professions

Theme 5: International and global dimension • Bringing the world together: sports events; music events; campaigns and good causes

• Environmental issues: being 'green'; access to natural resources

**Grammar:** The grammar points in the spec mainly those worked in class so far:

- Verb Tenses: Indicative mode and Conditional;
- Connectives in text cohesion ;
- Use of subordination and complex structures and 'ambitious' language

#### Translation:

 Ability to translate a short text or loose sentences from English into Portuguese and vice versa, using familiar vocabulary;

## Writing:

 Ability to follow instructions and write accordingly, give opinions on a subject and justify them;

#### Reading:

 Ability to understand, select and reuse the information of a text, according to the instruction.

## Listening:

 Ability to understand, select and reuse the information of an audio document, according to the instruction.