

# IN TOUCH



## MESSAGE FROM THE HEADTEACHER

As we move further into the final half term of the academic year, there is much to look forward to as well as much to prepare for. This edition of In Touch reflects the wide range of opportunities available to our students, both within and beyond the classroom, and the many ways in which they continue to develop their knowledge, skills and interests.

Particular highlights include our students' participation in the Women in STEM event at UCL, another thought-provoking Bosco Discovery Talk, and the launch of our new SHARP safeguarding reporting system. Safeguarding remains at the heart of everything we do, and we hope this new resource will provide students, families and members of the wider community with an additional way to seek support and share concerns when needed.

As we approach the upcoming PPE examination period for Years 7–10 and Year 12, I would encourage all students to make the most of the revision materials and guidance available to them. These assessments provide an important opportunity to demonstrate progress and identify the next steps in learning. Thank you to parents and carers for the support you continue to provide at home in helping students prepare.

Finally, we'd love to get your feedback on our weekly 'In Touch' newsletter. Read on below to find out how you can have your say on how we keep you up to date with everything that is happening at SJBC.



***“There is a time for everything, and a season for every activity under the heavens.”***  
Ecclesiastes 3:1

As we rested over the half term break, let's take this opportunity to refocus and prepare for the exams ahead. Remember that success comes through perseverance, hard work, and a positive mindset. Use your time wisely, believe in your abilities, and face each challenge with confidence and determination. Stay motivated, support one another, and trust that your efforts will lead to success.

2026							JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6							
7	8	9	10	11	12	13							
14	15	16	17	18	19	20							
21	22	23	24	25	26	27							
28	29	30											

### KEY DATES

- Monday 22<sup>nd</sup> June - Year 10 & 12 PPE's
- Monday 29<sup>th</sup> June - Years 7-9 PPE's
- Friday 10<sup>th</sup> July - Culture Evening





At St John Bosco College, your voice matters.

We'd really value your feedback on our weekly newsletter. Your views will help us improve how we communicate with you. Our aim is to ensure it is clear, relevant, and useful for keeping you informed about school life.

We would be grateful if you could take a few minutes to complete this short survey using [this link](#). Your responses will help us shape how we communicate with you going forward. Thank you for your continued support.

**Responses can be submitted until Friday 19<sup>th</sup> June 2026.**



Thank you for taking part. Your opinion truly makes a difference.



## 2026-2017 TERM DATES

Autumn Term	<p>Wednesday 2 September - Friday 23 October 2026</p> <p>Please note the following:</p> <p>Tuesday 1 September - Staff INSET</p> <p>Wednesday 2 September – Year 7 and Year 12 induction</p> <p>Thursday 3 September – all year groups start 8:30am</p> <p>Half Term holiday: Monday 26 October - Tuesday 3 November</p> <p>Please note the following:</p> <p>Tuesday 3 November - Staff INSET</p> <p>Thursday 26 November - Staff INSET</p> <p>Wednesday 4 November - Friday 18 December 2026</p>
Spring Term	<p>Monday 4 January - Friday 12 February 2027</p> <p>Half Term holiday: Monday 15 February - Monday 22 February</p> <p>Please note the following:</p> <p>Monday 22 February - Staff INSET</p> <p>Tuesday 23 February - Thursday 25 March 2027</p>
Summer Term	<p>Monday 12 April - Friday 28 May 2027</p> <p>Please note the following:</p> <p>Monday 3 May - Bank Holiday,</p> <p>Half Term holiday: Monday 31 May - Friday 4 June</p> <p>Monday 7 June - Thursday 22 July 2027</p> <p>Please note the following:</p> <p>Friday 2 July - Staff INSET</p>

## SOME IMPORTANT DATES IN THE CHURCH YEAR 2026 - 27

- Feast of St John Bosco - Friday, 29 January 2027
- Good Friday - Friday, 26 March 2027
- Easter Sunday - Sunday, 28 March 2027
- Feast of Mary, Help of Christians - Friday, 28 May 2027

# SHARP SAFEGUARDING REPORTING SYSTEM

We are pleased to announce the launch of our new SHARP safeguarding reporting system on the SJBC website.



**SHARP** provides a simple and accessible way for students, parents and members of the school community to report safeguarding worries or concerns directly to the school safeguarding team.



**The system can be used to report concerns about:**

- student wellbeing,
- bullying,
- online safety,
- mental health,
- harmful behaviour,
- or any situation where someone may need help or support.

**Reports can be made:**

- anonymously,
- or with contact details included if further follow-up support is wanted.

The system is available for both students and parents and can be accessed through the safeguarding section of the school website.

Safeguarding is everyone's responsibility and we hope this system helps students and families feel even more confident in reaching out when support is needed.

For parents, the safeguarding section of the website also contains a wide range of practical advice and guidance around topics such as:

- online safety,
- mental health,
- attendance,
- exploitation,
- wellbeing,
- and keeping young people safe in the community.



<https://stjohnboscocollege.thesharpsystem.com/>

Please do continue to contact the school directly if you have concerns about any child's safety or wellbeing.



## CONGRATULATIONS TO FR GREG!

A huge well done to Fr Greg, who won the Battersea Half Marathon last weekend with an incredible finishing time of 1 hour, 11 minutes and 10 seconds — wow!

Fr Greg and Brother Nhan completed the race in support of the Summer Bosco Camp taking place this August at SJBC. The camp aims to provide a special holiday experience for children in the Battersea area, particularly those connected to the SJBC community. It will give young people the opportunity to enjoy fun activities, build friendships and create lasting memories during the summer holidays.



Thank you, Fr Greg, for your amazing effort and continued support for our young people and wider community.

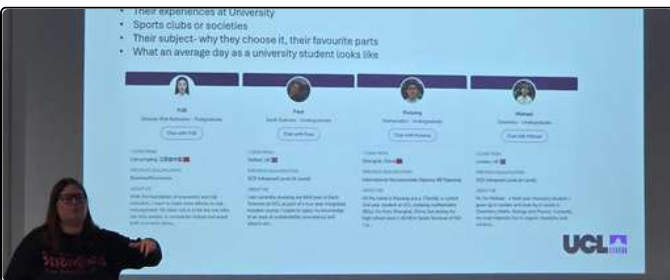


## WOMEN IN STEM EXPERIENCE

On 20th May, students attended a Women in STEM experience at UCL, taking part in university-style lectures in science, maths and engineering, exploring the campus and visiting labs, including seeing a scanning electron microscope. Students learned about the electromagnetic spectrum, electrons, civil engineering, sustainability, machine learning and archaeology, while also hearing from female lecturers about their career journeys.



Alexcia described the day as “inspiring”, while Joyce said it gave her “a better insight into university life.” Anastasia reflected that the visit helped her think about “what courses I may want to do,” and Annie said the experience “encouraged me to go into higher education.” We are very proud of how thoughtfully our students engaged with this opportunity.





Last week, St John Bosco College was delighted to welcome the award-winning documentary filmmaker James Rogan for our latest Bosco Talk.

James Rogan is one of Britain's leading documentary directors and producers and has worked on a wide range of internationally recognised productions, including BAFTA and Emmy award-winning documentaries. His work often explores major historical moments, music, politics, race, identity and social justice, bringing important real-life stories to audiences around the world.

James visited SJBC to speak about his latest documentary series, Free Nelson Mandela, which explores the extraordinary life and legacy of Nelson Mandela and the international campaign to end apartheid in South Africa.

Students heard about Mandela's journey from activist to political prisoner and eventually to becoming South Africa's first Black president and one of the most respected global figures of the modern era. The talk explored themes of justice, courage, resilience and leadership, linking closely to many of our school values.

What students particularly enjoyed was hearing about the process behind documentary filmmaking itself. James spoke openly about how filmmakers choose which stories to tell, how they decide whose voices are heard and the responsibility involved in representing real people and events truthfully and sensitively.

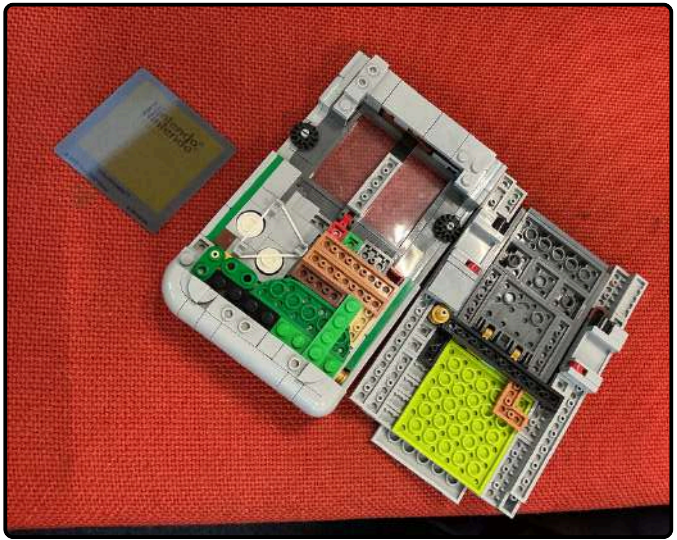


The session gave students a fascinating insight into journalism, film production and storytelling, whilst also encouraging them to think critically about the media they consume and the narratives presented in modern society.

We are incredibly grateful to James for giving his time to our students and inspiring them with such an engaging and thought-provoking talk.

## SHOWCASING BEN'S TALENT

In Literacy before half term, we were delighted to celebrate Ben in Year 9, who brought in an incredible Lego replica of a Nintendo Game Boy. The model was so realistic that several members of staff thought it was a real console at first glance. Ben built it himself in just one hour, showing real creativity, precision and care.



This was a lovely reminder that learning and creativity often go beyond the classroom. Well done to Ben for sharing his talent with us and inspiring others to keep building, designing and being curious.

## SJBC CULTURAL EVENING

# SJBC CULTURAL EVENING 2026

*"Many Cultures, One Community, Infinite Connections."*

- Experience cultures from across the world and every continent
- Enjoy delicious food from around the world / Live BBQ (Barbecue)
- Live music and dance performances
- Talent show and drumming workshops
- Cultural dress and fashion show

**TICKETS AVAILABLE NOW ON PARENTMAIL**

Ticket prices include entry and a portion of food:

- Adult + Child Ticket: £10
- Additional Children: £5 each
- Additional Adult Ticket: £7

**Friday 10<sup>th</sup> July 2026**

**Time: 5:00pm - 7:00pm**

**Location: St John Bosco College**

**COME TOGETHER ★ CELEBRATE DIVERSITY ★ CREATE MEMORIES!**

# END OF YEAR PPE EXAMS

All year groups are working towards their end of year exams in a couple of weeks. The Year 10 and 12 PPEs will be from Monday 22nd June to Friday 26th June and the Year 7, 8 and 9 PPEs will be from Monday 29th June to Friday 30th July.

These end of year exams are the students chance to show their knowledge and understanding of the content that they have been learning this academic year. To help prepare the students, revision lists and resources are being posted on the relevant years MS Teams page. Students should refer to these resources regularly as well as their knowledge organisers and exercise books to help them prepare for their exams. Students should make sure they arrive for their exams with a fully stocked pencil case and make sure they are well nourished and hydrated on the day of the exams.

**We would like to thank all parents and carers for supporting us and your children in preparing for these exams as they are an important staging post for the students and valuable preparation for the public examinations to come.**

Year 7 - RUA Hall				
Monday 29th June	Tuesday 30th June	Wed 1st July	Thursday 2nd July	Friday 3rd July
Arrive for 8:35am Whole School Line Up				
Period 1 lessons	Reading Age Assessment	Period 1 lessons	Period 1 lessons	Period 1 lessons
Period 2 lessons		Period 2 lessons	Period 2 lessons	Period 2 lessons
Break Time 10:30 - 10:45am				
Whole School Line Up 10:45am				
Period 3 - Exam <b>Maths</b>	Period 3 - Exam <b>English</b>	Period 3 - Exam <b>RE</b>	Period 3 - Exam <b>Science</b>	Period 3 - Exam <b>Computing</b>
Period 4 - Exam <b>DT</b>	Period 4 - Exam <b>Geography</b>	Period 4 - Exam <b>MFL</b>	Period 4 - Exam <b>History</b>	Period 4 lessons
Family Lunch Period 5				
13:50 Whole School Line Up, 14:00 Dismissal				
Year 8 - Sports Hall				
Monday 29th June	Tuesday 30th June	Wed 1st July	Thursday 2nd July	Friday 3rd July
Arrive for 8:35am Whole School Line Up				
Period 1 lessons	Period 1 lessons	Period 1 lessons	Period 1 lessons	Reading Age Assessment
Period 2 lessons	Period 2 lessons	Period 2 lessons	Period 2 lessons	
Break Time 10:30 - 10:45am				
Whole School Line Up 10:45am				
Period 3 - Exam <b>Geography</b>	Period 3 - Exam <b>Maths</b>	Period 3 - Exam <b>Science</b>	Period 3 - Exam <b>English</b>	Period 3 - Exam <b>History</b>
Period 4 - Exam <b>RE</b>	Period 4 - Exam <b>DT</b>	Period 4 - Exam <b>Computing</b>	Period 4 - Exam <b>MFL</b>	Period 4 - Exam <b>Drama</b>
Family Lunch Period 5				
13:50 Whole School Line Up, 14:00 Dismissal				

# END OF YEAR PPE EXAMS

Year 9 - Sports Hall					
Monday 29th June	Tuesday 30th June	Wed 1st July	Thursday 2nd July	Friday 3rd July	
Arrive for 8:35am Whole School Line Up					
Period 1 - Exam <b>Science 1</b>	Period 1 lessons	Period 1 & 2 - Exam Drama / Music / Art / DT / Food exam in lesson	Reading Age Assessment	Period 1 - Exam <b>Science 3</b>	
Period 2 lessons	Period 2 lessons			Period 2 lessons	
Break Time 10:30 - 10:45am					
Whole School Line Up 10:45am					
Period 3 - Exam <b>English</b>	Period 3 - Exam <b>RE</b>	Period 3 - Exam <b>Science 2</b>	Period 3 - Exam <b>Maths</b>	Period 3&4 - Exam Drama / Music / Art / DT / Food exam in lesson	
Period 4 - Exam <b>History</b>	Period 4 - Exam <b>MFL</b>	Period 4 - Exam <b>Geography</b>	Period 4 - Exam <b>Computing</b>		
Family Lunch Period 5					
13:50 Whole School Line Up, 14:00 Dismissal					
Year 10					
Friday 19th June	Monday 22nd June	Tuesday 23rd June	Wed 24th June	Thursday 25th June	Friday 26th June
8:35 Whole School Line Up	Arrive for 8:35am Whole School Line Up				
Normal lessons	Exam 9:00 - 10:30 Science Paper 1	Exam 9:00 - 10:30 Maths (Non-Calc)	Exam 9:00 - 10:30 Science Paper 2	Exam 9:00 - 10:30 Maths (Calculator)	Exam 9:00 - 10:30 Science Paper 3
Break Time	Break 10:30 - 10:45am				
Whole School Line Up 10:45am	Tutor time - 10.55 - 11.20 (except for selected MFL students)				
Period 3 Lessons 11:20 - 12:10	Spanish & French Listening/ Portuguese Speaking	Portuguese Listening/Spanish Speaking	Spanish Speaking	Spanish/French Speaking	French Speaking
	Period 3 Lessons 11:20 - 12:10 (except for selected MFL students)				
Lunch 12:10 - 13:00	Lunch 12:10 - 13:00				
	Period 5 Exam Line Up 12:45 MUGA				
Exam 13:00 GCSE Further Maths	Exam 13:00 English Literature	Exam 13:00 Option B Portuguese, Business Studies, Music, Creative iMedia, DT, Psychology, Art, Geography	Exam 13:00 RE	Exam 13:00 Option C Computing, Art, PE, History, Performing Arts, Sociology, DT	Exam 13:00 Option A DT, Spanish, Geography, French, History, Hospitality and Catering
YEAR 12					
Monday 22nd June	Tuesday 23rd June	Wed 24th June	Thursday 25th June	Friday 26th June	
8:40 Line Up					
Exam 9:00 Option E A Level Maths, BTEC Applied Science, Portuguese, Philosophy and Ethics	Exam 9:00 Option A Biology, Politics, English Literature, Health and Social Care, Digital Games	Exam 9:00 Option B Economics, Psychology, Business	Exam 9:00 Option A Biology, Politics, Health and Social Care, Digital Games	Exam 9:00 Option D Physics, Geography, History	
Tutor Time 10:30 - 10:55am					
Break - Line Up 11:10am					
Period 3 Sixth Form Supervised Study 11:20 - 12:10					
Period 4 Sixth Form Supervised Study 12:10 - 13:00					
Period 5 - Lunch or Exam Line Up 12:45 MUGA					
Exam 13:00 Option B Business, Economics, Psychology, Photography (11am start)	Exam 13:00 Option D Physics, PE, Geography, History	Exam 13:00 Option C DT, Sociology Option A - Spanish	Exam 13:00 Option E A Level Maths, BTEC Applied Science, Portuguese, Art (11am start)	Exam 13:00 Option C DT, Sociology Option A - Spanish	



# PARENTS/CARERS WORKSHOP

## Session 1

### Contextual Safeguarding & Exploitation

Learn how to recognise risks beyond the home and keep your children safe.

#### Who is it for?

- Parents & carers of young people aged 9+
- Wandsworth residents only

#### What you'll gain

Build safeguarding confidence

Understand exploitation  
and risks beyond home

Practical tools to  
spot risks early

#### Guest Speakers

1. George Turner from Carney's Community
2. Davis Williams from Manhood Academy
3. Young Person & Parent with Lived Experience

Monday,  
**15 JUNE 2026**  
**6:00pm – 8:00pm**

Arrival at 5:30pm


#### Yvonne Carr Centre


2 Thessaly Rd

Nine Elms

SW8 4HT London

Online: **Microsoft Teams**

 Free food provided at  
the in-person session

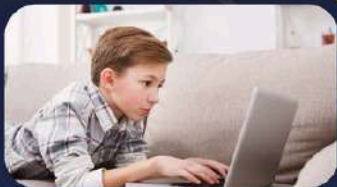
 Only 25 in person  
spaces available



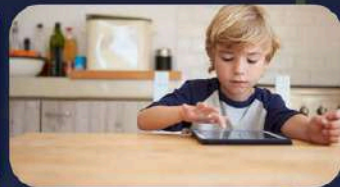
#### Register Now

Scan the QR code to secure your place

More workshops coming soon on **Online Safety & Knife Crime Awareness**



Online Grooming is when someone befriends and builds an emotional relationship with a child and communicates with them through the internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform; from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do (coercion) and often the groomer's goal is to meet the victim in a controlled setting to sexually or physically abuse them. In some cases children may be abducted or have long-lasting psychological damage.



## What parents need to know about

# ONLINE GROOMING



### CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and isolate them from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. Predators will stalk apps and websites that are popular with young people and will use a 'scattergun' approach to find victims, contacting hundreds online to increase their chances of success.



### LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



### ANYONE CAN BE A PREDATOR

The internet has made the ability to interact with strangers online easy. Many sites and apps are reliant on individual users entering their own information when signing up. However individuals can remain anonymous if they choose to enter inaccurate information and many online predator cases are due to groomers using impersonation techniques. However, often the greater threat comes from adults who 'hide in plain sight', choosing to befriend young children without hiding their real identity.



### CAN BE DIFFICULT TO DETECT

Unfortunately, most children find the 'grooming' process (before any meeting) an enjoyable one as the predator will compliment, encourage, and flatter them to gain their trust, friendship and curiosity - 'a wolf in sheep's clothing' scenario. This often means children fail to disclose or report what is happening. If the groomer is also previously known to the child, their family and their friends, then this can make detection even harder.



### FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a 'friendship / rapport stage', as the victim has already shared personal information online and is communicating openly with others. Children may also be prepared to add other online users they don't know so well to gain 'online credibility' through increasing their friends list. Predators will often seize this opportunity to slowly build a relationship and then move their conversation with the child to a more secure and private area, such as through direct messaging.

### EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showering them with compliments and making them feel good about themselves. Often victims will refer to them as their 'boyfriends' or 'girlfriends' and it can be difficult to convince some young people that they have been groomed, often leading to lasting psychological effects.



## Safety Tips for Parents & Carers



### IT'S GOOD TO TALK

It's unlikely that you can stop your child using the internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



### CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location-sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.



### MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and with whom. Create your own profile and become "friends" with them or follow them so that you can monitor their activity. Similarly, always check on them if they are live streaming and implement privacy controls. Choose a generic screen name and profile picture that hides their identity. You may also feel more comfortable being present each time they live stream.



### STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only interact and engage with 'true friends' i.e. those friends who don't ask personal questions such as close family and friends. Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information, such as mobile phone numbers, addresses, passwords or the name of their school.



### DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

### BE SUPPORTIVE

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.



## Meet our expert

Jonathan Taylor is an online safety expert and former Covert Internet Investigator for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, social media apps and platforms.



### LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Becoming clingy, develop sleeping or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, unexplainably.
- Seem withdrawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.



Education Wellbeing Service

# Education Wellbeing Service Webinar

## Supporting Your Teenager With Emotional Difficulties and Self-Harm

Being a teenager can be difficult to navigate, with lots of change and emotional ups and downs.

Parents and carers can have key roles in supporting their teenagers through this by understanding emotional regulation, and how to facilitate healthy responses to difficult or testing situations.



DATE / TIME

Wednesday 10th June  
1.00-2.00pm



Scan the QR code or click here

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by clicking here

wellbeinginschoolevents@swlstg.nhs.uk

DATE / TIME

Thursday 18th June  
7.00-8.00pm



Scan the QR code or click here

# Education Wellbeing Service Webinar

## SUPPORTING YOUR TEEN'S TRANSITION TO COLLEGE - PARENT / CARER WEBINAR

Moving from secondary school to college involves lots of different changes for adolescents, including travelling new routes, becoming familiar with new environments and teachers, making new friends, and learning new subjects. This workshop aims to discuss these common worries and provide strategies to help you support your teen through the transition.

**This workshop is for the parents and carers of teens that are going to one of our colleges: Merton, Carshalton, Wandsworth, Kingston, Croydon and Richmond.**



Education Wellbeing Service

DATE / TIME

Monday 6th July 1.00-2.00 pm  
Wednesday 26th August 6.00-7.00 pm

LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite by scanning the QR Code or following the link below:



[Click here to book](#)