

IN TOUCH



MESSAGE FROM THE HEADTEACHER

Every week we hope that In Touch communicates the ambition, creativity and opportunity that continue to characterise life at St John Bosco College, and this week's edition is no different.

Last week we were delighted to host our annual Resource Base Art Show, which provided a powerful showcase of student creativity, individuality and confidence. From John Michael's living artwork, to Joseph's wonderful photographs, the exhibition was a wonderful reminder of the importance we place on inclusion and ensuring that every young person feels known, valued and able to flourish. We are also grateful to all staff who supported this inspiring event.

This edition also highlights the continued strength of our Bosco Discovery Talks programme, where students were inspired by food entrepreneur Arron Maddix, who encouraged them to believe in themselves, embrace challenge and pursue their ambitions with courage and resilience. Hopefully we'll see some of our students on Dragons Den one day!

As we approach the start of the main examination season, I would like to wish our Year 11 and Year 13 students well over the coming weeks. We are grateful to parents and carers for the support you continue to provide at home in helping students establish routines, revise consistently and remain positive during this important time.

We look forward to welcoming the parents of our year 9 students to school this week for parents' evening. Your attendance at these events is very much valued and appreciated.



"Whatever you do, work at it with all your heart, as working for the Lord." Colossians 3:23

As we prepare for exams, we are reminded that revision and preparation are important parts of our journey. This is a time to focus, stay organised, and make the most of the opportunities we have been given to learn and grow. In moments when revision feels challenging or overwhelming, may we find strength in God's presence and guidance. Let us approach our studies with discipline and perseverance, trusting that our efforts matter and have purpose.

2026							APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT							
			1	2	3	4							
5	6	7	8	9	10	11							
12	13	14	15	16	17	18							
19	20	21	22	23	24	25							
26	27	28	29	30									

KEY DATES

- Thursday 30th April - Y9 Parents' Evening (4.15pm-6.30pm)
- Monday 4th May - Bank Holiday
- Tuesday 5th May - Year 10 Parent Route and Pathway Evening, (5.00-6.00pm)
- Thursday 7th May - GCSE EXAMS START!
- Thursday 7th May - Y8 Parents' Evening, (4.15-6.30pm)



BASE ART SHOW - CELEBRATING CREATIVITY, DIVERSITY AND NEURODIVERGENCE

This week, we were proud to host a powerful and inspiring Base Art Show, celebrating the creativity, individuality and unique perspectives of our students.

Titled “What Shapes Us...”, the exhibition explored themes of childhood, memory and identity. Students created a range of thoughtful pieces inspired by toys, early experiences and the world around them. Through pixel art and playful forms, their work reflected how memories are built – fragmented, colourful and deeply personal.



The exhibition was not only a showcase of artistic talent, but also a celebration of neurodiversity and the different ways our young people experience and interpret the world. Each piece invited visitors to pause, reflect and reconnect with a sense of curiosity, reminding us that even the simplest experiences can leave a lasting impression.



What stood out most was the confidence and pride our students showed in sharing their work. Their creativity demonstrates the importance of providing spaces where every student feels seen, valued and able to express themselves.

We are incredibly proud of all the students involved, and grateful to the staff particularly Ms Collyer and Ms Dybowska, who supported them in bringing this exhibition to life. It is a wonderful example of our commitment to inclusion and celebrating the strengths of every member of our school community.



‘The Savio and Devereux Art Show was a truly inspiring celebration of creativity, showcasing an exceptional range of student talent. Meeting the young artists themselves and speaking with their proud families was a wonderful highlight that added even more warmth and meaning to the stunning pieces on display.’

SEND & Inclusion Advisor

BOSCO DISCOVERY TALK INSPIRES FUTURE ENTREPRENEURS



Last week, students in Years 10 and 12 at St John Bosco College had the privilege of attending a Bosco Discovery Talk delivered by Arron Maddix, a Michelin-trained chef and founder of the premium food brand Moi Moi Sauce, now stocked in Selfridges.



Arron shared his journey from working in professional kitchens and large-scale catering to building a successful business from scratch. His message to students was clear and powerful: believe in yourself, take risks, and pursue your passions with determination. He spoke candidly about the realities of entrepreneurship, including failure, resilience and the importance of backing your own ideas.

The session concluded with a student-led interview by Year 10 students Abdul Aziz and Naturally, who demonstrated confidence and curiosity in their questioning. A particularly inspiring moment came when Naturally shared her own entrepreneurial ambition: she keeps bees with her father and produces honey, with aspirations to grow this into a business in the future.

We are incredibly grateful to Ms Maddox for organising this event, which provided students with a meaningful opportunity to engage with real-world success and to see how creativity, hard work and belief can lead to exciting futures.

DISH OF THE WEEK – KNOTTED BREAD

Shout out this week goes to Zakirah Year 8 for her amazing knotted bread!



SUPPORTING OUR YEAR 11 AND YEAR 13 STUDENTS AS EXAMS APPROACH

We are now just three weeks away from the main GCSE and A Level examination period, with some exams already underway for Year 11 and Year 13.

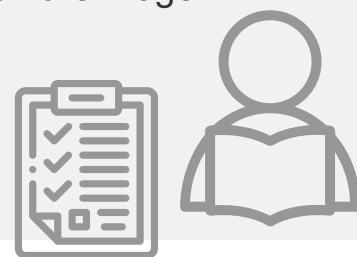
At school, we are encouraging students to stay focused, revise consistently, and maintain a positive mindset.

We would greatly value your support at home in helping your child to:

- Establish clear routines
- Maintain a healthy balance between revision, rest and relaxation
- Ensure good sleep and wellbeing

5 Ways You Can Support Your Child's Revision:

- Help them create a simple daily revision timetable and stick it on the fridge.
- Check they have a quiet space to work without distractions.
- Encourage screen-free breaks to rest their eyes and minds.
- Offer to quiz them using flashcards or topic questions.
- Celebrate their effort – a snack or praise goes a long way!



We have also shared a short student survey via the Year 11 and Year 13 Teams channels. This is a simple check-in (no more than five questions), asking:

- how students are feeling as exams approach
- whether they need any additional support from school

Students are also able to specify the type of support they feel would help them most.

As a Catholic community, we continue to keep our students in our prayers during this important time.

Thank you for your continued support in helping them feel calm, prepared and confident.

KID SPIRIT PUBLICATION



What Was My
Mistake?



KIDSPiRiT

Congratulations to Jaquan A (Year 11), who has achieved publication in KidSpirit with his poem "What Was My Mistake?". The piece thoughtfully reflects on personal emotions and experiences, demonstrating both maturity and creativity in his writing, and is a fantastic example of student talent within our school community. You can read his full poem [HERE](#).

FROM SJBC TO STORYTELLING: REBECCA'S INSPIRING JOURNEY

At our school, we're proud to celebrate students who turn their passions into real opportunities - and Rebecca S. is a great example of exactly that.

Through her T Level journey, Rebecca developed a growing interest in storytelling - learning how to communicate ideas, share experiences, and connect with audiences.

With support from her course and the opportunities provided along the way, she was able to take that interest even further, gaining hands-on experience and building confidence in her abilities.



Her journey from student to storyteller reflects not only her hard work, but also the value of T Levels in preparing students for future careers. By combining classroom learning with practical experience, Rebecca has been able to take meaningful steps toward her goals.

Stories like Rebecca's highlight what's possible when students make the most of the opportunities available to them. She represents the ambition, creativity, and determination we see every day across our school community.

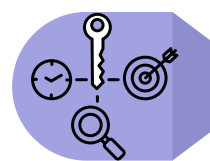
If you want to read the full article, go to this link:

<https://www.fulhamfc.com/news/2026/march/02/our-community-our-champions-rebecca-s-journey-from-student-to-storyteller/>



Last week, students at St John Bosco College took part in assemblies led by Ms Bud, exploring the growing role of Artificial Intelligence (AI) in education and everyday life.

Students were encouraged to reflect on how AI can support learning when used well — not as a shortcut, but as a tool to deepen understanding. As highlighted in the assemblies, the key question for students is not whether they will use AI, but how they use it responsibly and thoughtfully.



THREE KEY STRATEGIES WERE SHARED WITH STUDENTS:

- Asking AI to explain complex ideas in simpler ways
- Using AI to test knowledge and reinforce learning
- Seeking feedback to improve their own work



Alongside this, there was a strong focus on online safety and critical thinking. With AI-generated content becoming more common, it is increasingly important that young people learn to question information, seek truth by verifying sources and understand that not everything they see online is accurate.

We would encourage parents and carers to explore guidance from the NSPCC on supporting children with AI safely. This includes:

- Talking openly with your child about how they are using AI
- Reminding them not to share personal information
- Encouraging them to question whether content is real or trustworthy
- Setting clear expectations about appropriate and safe use

You can read more here:

<https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/>

At SJBC, we are committed to helping students become thoughtful, informed and safe users of new technology, ensuring they develop not just knowledge, but wisdom in a rapidly changing world.



TRAIN WITH US - TASTER MORNING

Are you considering a career in teaching? Join us for our Train to Teach Information and Taster Morning and discover what life in the classroom is really like. This engaging session will give you the opportunity to:

- Observe a live lesson in action
- Enjoy a guided tour of the school
- Meet our experienced mentors
- Ask questions about training and career pathways
- Gain first-hand insight into stepping into the teaching profession

Whether you are exploring a career change or just beginning to think about your future, this event is the perfect place to start.

Places are limited and fill quickly. Click [HERE](#) to register your place, or scan the QR code.



DON'T JUST IMAGINE IT. EXPERIENCE IT.



GET A TASTE OF TEACHING WITH XAVIER TEACH SOUTHEAST'S LONDON HUB

Join our INFORMATION and TASTER Morning on 14 May 2026 at 11am

Secure your place.

Register at:

<https://forms.office.com/e/tQwgC8XF2Q>

Get into Teaching London
Secondary School Taster and
Information Event - 14 May 2026





LIBRARY AFTER SCHOOL STUDY



YEAR 10 - 13

The Library is open
Monday to Thursday until 6pm
and Fridays until 5pm.

- Quiet study space
- Staff support available
- Bank of past exam papers available



⚠ You may not be anywhere else on site
unsupervised after school

**Use the space
responsibly.**

Don't leave your
success to chance.
Come to the library.
Put the time in.
Make it count.

