

IN TOUCH



MESSAGE FROM THE HEADTEACHER

This week is an important one in the life of the school. Our Year 11–13 students are sitting their PPE examinations, and we know many of them have worked steadily towards this point. These assessments provide a valuable opportunity to practise exam routines, identify areas for improvement, and build the confidence needed for the summer series. Thank you to parents and carers for the encouragement you continue to give at home.

On Tuesday 11 November, we will pause together as a community to mark Remembrance Day. We will hold a liturgy for the whole school to honour those who have given their lives in the cause of peace, to remember those still affected by conflict today, and to reflect on the call for us to live lives of service, compassion, and hope.

As you will read below, this half term also offers a wide range of extra-curricular clubs and activities, giving students the chance to discover new interests, develop skills, and strengthen friendships. We particularly encourage parents of our younger students to support their children in getting involved — these experiences are an important part of life at St John Bosco and help every child to flourish beyond the classroom.

As always, thank you for your continued partnership and support.



“Let us run with perseverance the race marked out for us.” Hebrews 12:1

As our students begin their PPE exams on Monday, we give thanks for their hard work and determination. This is a time to trust in their preparation and to approach each day with calm and confidence. May they find strength, focus, and peace in knowing they have done their best, and may we all continue to support and encourage them in the journey ahead.

NOVEMBER 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

KEY DATES

- 11th November - Armistice Day
- 10- 14th November - PPE week (Year 11-13)
- 17th November - Anti bullying week
- Tuesday 2nd December - Carols in the Square
- Thursday 4th December - Year 12 & 13 Parents Evening - (4:25-6:30pm)
- Thursday 11th December - Year 11 Parents Evening - (4:25-6:30pm)
- 14-15th November - SJBC Sleep Out



HAVE YOUR SAY – PARENT SURVEY ON STUDENT WELLBEING



At St John Bosco College, your voice matters.

We want to hear from all parents and carers to help us ensure that every child feels happy, safe, and supported at school.

Please take just five minutes to complete our Parent Survey on Student Happiness, Wellbeing and Safety using this [link](#).

Responses can be submitted until Saturday, 30 November 2025.



Your feedback will help us make our school even better for every student.

Thank you for taking part. Your opinion truly makes a difference.



BOSCO DISCOVERY TALK WITH CREATIVE MARKETING SPECIALIST, ALEX BINDING



Before the half term break, our sixth formers enjoyed a fascinating Bosco Discovery Talk with Alex Binding, a creative marketing professional

responsible for some of the UK's most recognisable advertising campaigns, including HSBC's recent "No Fees" campaign.

Alex spoke passionately about her career path, from her early experiences in creative agencies to developing campaigns that reach millions. She highlighted how vital creativity and ideas are — not only in marketing but across all industries — as the world continues to evolve through technology, AI, and digital innovation.



Her talk was a reminder that imagination and originality remain key skills for the future, and that great ideas can come from anyone, anywhere.

SJBC STUDENTS IN THE BIG APPLE

Over half term, four of our students **Eliot, Jaquarn, Olivia and Elisha** from Years 10 and 11 had an unforgettable opportunity to travel with **Fr Andrew** to **New York City** to represent St John Bosco College at the **KidSpirit Conference and Awards Gala**.



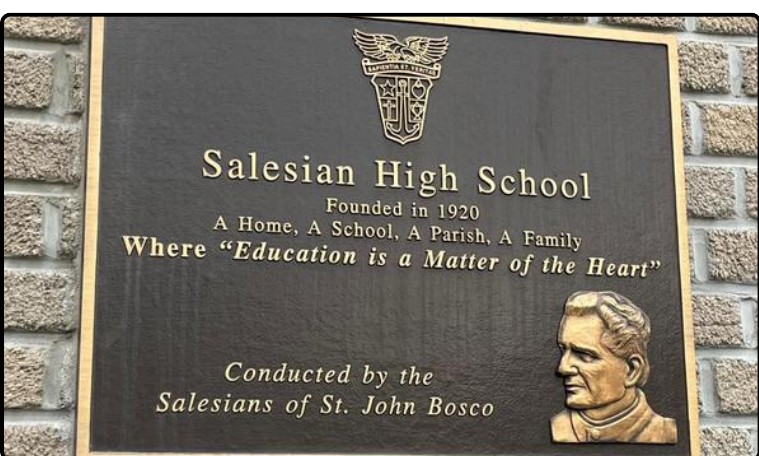
KidSpirit is an international youth platform that gives young people from around the world a voice to explore life's big questions through creative writing and art. Its work focuses on values, spirituality, and human connection — inspiring young people to reflect on meaning, purpose and empathy. Thanks to Fr Andrew's encouragement, SJBC students have been contributing to KidSpirit for several years, with many articles and poems published online. This year, **Dylan in Year 10** even received a **KidSpirit Award for Poetry**, recognising his thoughtful and creative work.

During the conference, our students joined workshops that encouraged reflection and creativity, writing haiku poems, discussing the meaning of time, and exploring the importance of stillness and reflection. They met young people from across America, Spain, Singapore and India, proudly representing the only UK school in attendance.

The group also took in some of New York's most iconic sights, including Grand Central Station, the 9/11 Memorial, the Statue of Liberty, Wall Street, The Edge, Rockefeller Tower, and St Patrick's Cathedral. A highlight was enjoying dinner at a family apartment overlooking Central Park, and later experiencing Times Square during the Day of the Dead celebrations a vibrant evening filled with music, dancing and culture.



They also visited the Jewish Heritage Museum, learning about the Holocaust and the global Jewish diaspora, and spent a day at Salesian High School in New Rochelle. There, they met students, recorded interviews, and produced a feature for Radio Maria UK which will air in January to celebrate St John Bosco's Feast Day a powerful reminder of the global Salesian family that connects our young people around the world.



The group stayed at The Leo House, the only Catholic hotel in New York, where they began each day with prayer in the chapel and attended Mass celebrated by Fr Andrew on Sunday alongside local parishioners. They also had the chance to see "MJ: The Michael Jackson Musical" on Broadway — an energetic, world-class performance that they all loved!



The trip concluded with the stunning KidSpirit Awards Gala, held on a rooftop overlooking the Hudson River and Manhattan skyline a dazzling evening of colour, food and celebration. It was a truly inspiring end to a trip that combined reflection, faith, creativity and adventure.

We're incredibly proud of our students for representing SJBC with confidence, curiosity and kindness and for reminding us all that faith, friendship and creativity can connect young people across the world.

YEAR 10 SOCIOLOGY STUDENTS REFLECT ON REPRESENTATION

As part of Black History Month, Year 10 Sociology students completed a thought-provoking homework task exploring the importance of representation and diversity in education.

They reflected on how learning about Black history helps make society more inclusive and selected influential Black British figures such as Diane Abbott, Floella Benjamin and Doreen Lawrence whose stories deserve greater recognition.

Their responses showed maturity, empathy and awareness of the ongoing importance of celebrating all cultures in British life.

Friday 14th October 2025

Task 1:

1) Learning about Black history helps improve representation because the contributions to society such as media, literature, values and ~~and~~ important equality is also important.

2) Some sociologists might say that this is an indication of inequality as we study more about white culture and history than we do about Black history and culture. Black history has less power than white history. There is a lack of Black culture in our society in that we know little about it or its representation.

3) I think schools don't do enough because we don't know much about other cultures. I think it's an inequality between other cultures.

Task 2:

One Black British figure the school should teach everyone is Doreen Lawrence because her tireless campaign for justice for Stephen and refusal to give up led to a significant shift in attitudes towards racism, and prompted changes to the law and police practice. Today she continues to fight in her son's name for equality and inclusion, and to campaign against hate crime.

Sociology Homework

Thursday 16th October 2025

Task 1: Answer the 3 questions below

1. How does learning about Black History link to the idea of representation in society?
Learning about Black History helps improve representation because it insures that the contribution and struggles and experiences of Black individuals are acknowledged.

2. Why might some sociologists say that leaving out Black British history shows inequality in our culture?
Because it marginalises the experiences and contributes of Black individuals. It is unfair and unequal.

H/W

Task 1:

1. Learning about Black history helps improve representation because it ensures that all experiences are told, not just those from Britain history. Learning about this contributes to better representation and make people feel loved and appreciated in media, schools, and specially in society.
2. Some sociologists might say this shows inequality because excluding Black history gives more authority. It indicates that Black people are disregarded while white people are more heard and valued. This lack of diversity shows how society's biased continue to benefit a few over others.
3. I think schools don't do enough because in my opinion, the education system still mostly apply white British history with a bit attention to others. While some schools may celebrate Black History month. Students would be able more conscious and understand if Black History were taught more in schools throught the year to feel included and aware.

Task 2:

One Black British figure that I think the school should teach everyone about is Floella Benjamin because she was a trinidadian that become one of the UK's first black childrens TV presenters. She made children feel seen, safe and proud of who they were. Learning about Floella Benjamin helps students understand the history of Black contibuts to british society and the importance of equality and recognition.

SOCIOLOGY: HW

1. How does learning about Black history link to the idea of representation in society?

I think the content in schools teach about Black history is mostly about black suffering and slavery. I think this shows society a negative view on us, for example it only teaches about black culture's hardships, so instead of showing the hardships they should also shows our achievements and impact on society.

2. Why might some sociologists say that leaving out Black British history shows inequality in our culture?

Some sociologists might say this shows inequality because the world is very diverse now so not including any culture is not fair and diminishes all the history black people have.

3. Do you think schools do enough to teach about different cultures and identities in Britain today?

I don't think schools teach enough about different cultures. I think they only focus on European culture which is not right because the whole world and every continents of the world has culture to be talked about.

One black British figure I think the school should teach everyone about is Diane Abbott who is a labour politician in 1987, who became the first black women elected to the House of Commons.

YEAR 8 SCIENCE PROJECT – WORKING PERISCOPES

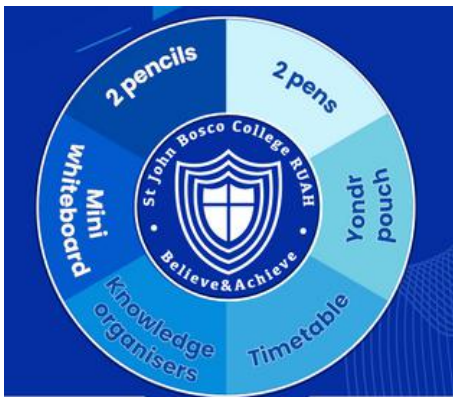
This half term, Year 8 students have been learning about light and how it travels. As part of the topic, their Science teacher Ms Ahmad set a three-week homework project where students were asked to design and build a functioning periscope at home.

The task encouraged students to apply their understanding of the Law of Reflection, as periscopes use mirrors to redirect light so that we can see over or around obstacles. The finished models were highly impressive, showing creativity, accuracy and real pride in their work.



BEING READY TO LEARN: SUPPORTING ORGANISATION AND INDEPENDENCE

We're very proud of how well students have responded to our Ready to Learn expectations this term — most now come to lessons well-prepared with their equipment packs. From Monday 10th November, we'll be moving to the next step, helping all students develop the vital habits of self-organisation, responsibility, and planning, key skills for learning and for life beyond school.



Tutors will be carrying out more thorough daily checks to ensure every student has:

- Their equipment pack
- Pink timetable
- Mini whiteboard
- Yonder pouch (all students must bring one — even if they don't have a phone)
- A pencil case with pens, pencils, and whiteboard pens

If your child is missing any items, please help them to sort this out this week. You can give your child pens and pencils bought anywhere or equipment can be purchased in school via ParentMail (students can then collect packs from the main office), or your child can bring cash to the office to buy directly.

We'd also encourage parents and carers to check their child's pack at home and to provide any extra stationery, showing your encouragement and care for their learning.

Being organised is one of the most valuable skills young people can learn: it builds confidence, independence, and the ability to plan ahead — all essential for success at school and in the wider world.

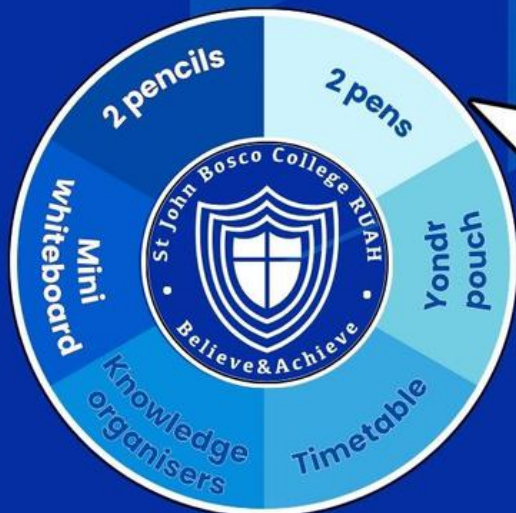
Thank you for your continued support in helping every child at SJBC to be ready to learn, every day.



St John
Bosco
College

KEEP YOUR EQUIPMENT PACK COMPLETE – IT'S YOUR LEARNING TOOLKIT!

At SJBC, we believe being ready to learn starts with being equipped. Your Student Equipment Pack is a vital tool for your success – **pens, pencils, ruler, whiteboard, Yondr pouch** – everything you need to get the most from every lesson.



Lost something?
Running out of pens or markers?

No problem!

You can either top up your own supplies outside school, or purchase directly from us via

 **ParentMail** or with
cash at the Main Office.

Price List:

- **Yondr Pouch – £18**
- **Full Student Equipment Pack – £20**
(Includes A5 Wallet, Yondr Pouch, A4 whiteboard and pencil case containing 2 x pens, 2 x pencils, whiteboard marker, 15cm ruler, pencil sharpener and eraser)
- **Replacement Pencil Case – £2.50**
(Pencil case containing 2 x pens, 2 x pencils, whiteboard marker, 15cm ruler, pencil sharpener and eraser)
- **Stationery Top-Up Pack – £2.50**
(Contains x 4 x pens, 4 x pencils and 2 x whiteboard markers)



Don't get caught short in class. Keep your pack complete, stay ready, and make every lesson count!

GROW BEYOND THE CLASSROOM

We are pleased to share that our new extracurricular timetable for this half term is now live.

Taking part in clubs and activities beyond the classroom is a wonderful way for students to develop new skills, build confidence, make friends and explore their interests.

Whether it's sport, music, creative arts or academic enrichment, there is something for everyone and we strongly encourage all parents and carers to support their child in choosing at least one club to get involved in. If you have any questions or would like more information about specific activities, please contact Ms Post in school.



Clubs on Monday, Tuesday and Thursday will start at 3.40pm and finish at 4.40pm



Clubs on Wednesday and Friday will start at 2.40pm and finish at 3.40pm



Autumn 2 Term Extra Curricular Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Inspiring Songs Ms Therasis 1.32	Access Oxbridge Ms Coppinger 3.09	Bollywood Dance Club (Year 7) Mr Khendabhattu Activity Suite	SJBC Journal Ms Coppinger 3.09	Dungeons & Dragons Ms Donatson 6.18
Pop-rock Band Mr Carli 3.14 (KS3&4 Lunch)	School Choir Mr Berner RUAH Hall (8am)	KS4&5 Debate Mate Ms Hallmark Board Room	Warhammer Ms Murgen 1.09	Jazz Band Mr Bonfante 3.14 (KS3&4 Lunch)
Duke of Edinburgh Ms Post 2.21 (KS4 Lunch)	School Production Ms Oseke 6.50	Netball Ms Asante Sports Hall	Chess Club Mr Clausen Library	KS3 Debate Mate Ms Hallmark Board Room
KS4 Monday Mindfulness Ms Lovelock-Lilly & Ms Mordix 1.28	Girls in Sport Ms Lewis Sports Hall	KS3 Handwriting Club (invite only) Ms Thomas 1.27 (8am)	Basketball Father Greg Sports Hall	Badminton Mr Khendabhattu Sports Hall
Volleyball Mr Khendabhattu Sports Hall	Rugby Mr Hay & Mr Clausen Battersea Park	Robotics Club Ms Perrineau-Daley 1.1	Year 9 & 10 Boys Football Mr Parke MUGA	
Year 7 & 8 Boys Football Mr Rowland MUGA	Homework Club Learning Support St Francis	Touch Typing Learning Support Library (8am)	Comics Club Mr Di Pietro 1.24	
Coding Club Mr Osunde 1.09			Homework Club Learning Support St Francis	
Homework Club Learning Support St Francis			Maths Past Paper Society (KS4) Ms Haigh 1.05	

Join the **RIVERSIDER'S RADIO CLUB**



RIVERSIDE STUDIO STUDIOS



Sound Vision



EVER WANTED TO TRY PRESENTING?



CURIOUS ABOUT PRODUCING A SHOW?



LOVE MUSIC, NEWS, ENTERTAINMENT OR SOCIAL MEDIA?



- LEARN HOW RADIO WORKS FROM REAL BROADCAST PROFESSIONALS
- BUILD CONFIDENCE AND CREATIVITY
- TRAIN IN A LIVE RADIO STATION STUDIO

WHO CAN JOIN?

SECONDARY SCHOOL STUDENTS (AGE 11-16)

COME ALONG, FIND OUT MORE & SIGN UP!



RIVERSIDE RADIO, SOUTH WEST LONDON



MONDAY 24TH NOVEMBER — 4:00PM

LIMITED SPACES — DON'T MISS OUT!



WEEKLY DEBATE CLUBS EVERY WEDNESDAY (KS3) AND FRIDAY (KS4)

ASK MS HALLMARK
FOR MORE
INFORMATION AND
ABOUT HOW TO JOIN
IN



JOIN THE SCHOOL DEBATING CLUB RAN BY *DEBATE MATE*

WHAT?



Debate Mate runs the largest debating programme in the UK, with 250 schools and 5,000 young people taking part in clubs and competitions every week.

WHY?



Build your confidence, find your voice and develop key skills.



Compete against other schools and make new friends.



It looks great when you are applying for university, apprenticeships or work.

HOW?



It runs for one hour every week - same day and time.



University students, not the teachers, deliver the programme.



The programme is game-based, so you learn through different interactive activities.

WHERE?



The Board Room After school 2.40pm:
Year 10 - 12
Wednesdays
Year 7 - 9 Fridays
Remember to bring a friend!



 **DEBATE MATE**