PPE2 Revision Knowledge Organiser

Subject: Spanish

Year Group 10

**About the exam:**

* Number of exams: 4
	+ Listening (in class)
	+ Writing (including translation)
	+ Reading (including translation)
	+ Speaking (1:1 in class)
* Required Equipment: black pen

**Topics covered:**

Because you will now be sitting full past papers,

all topics can (and probably will) come up at

some point across the four exams. Here is a

breakdown of the Themes and Topics covered:

**Theme 1: Identity and culture**

Topic 1: Me, my family and friends

* Relationships with family and friends
* Marriage/partnership

Topic 2: Technology in everyday life

* Social media
* Mobile technology

Topic 3: Free-time activities

* Music
* Cinema and TV
* Food and eating out
* Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

**Theme 2: Local, national, international and global areas of interest**

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

* Charity/voluntary work
* Healthy/unhealthy living

Topic 3: Global issues

* The environment
* Poverty/homelessness

Topic 4: Travel and tourism

**Theme 3: Current and future study and employment**

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

**Grammar (CATDOL)**

* **C**onnectives: y, que, pero, también etc.
* **A**djectives: adjectival agreement
* **T**enses: Present (indicative and continuous), Past (perfect, imperfect and preterite), Future (Near future, simple future and conditional).
* **D**etails: Con quién, cuándo, adónde, por qué, cómo etc.
* **O**pinions: Creo que, pienso que, en mi opinión etc.
* **L**ikes/dislikes: Me gusta/n, me encanta/n, odio, prefiero etc.

**Writing:**

* Ability to **follow instructions and write accordingly, give opinions** on a subjectand justify them;

**Reading:**

* Ability to **understand, select and reuse the information** of a text, according to the instruction.

**Listening:**

* Ability to **understand, select and reuse the information** of an audio document, according to the instruction.

**Speaking:**

Ability to **understand** and **respond** to questionsand to **ask questions** in return.

**Translating:**

* Ability to **translate** in **both** languages.

**In order to prepare for the exam, students should do the C A R:**

* **Check all resources available** *(exercise book, Teams, revision booklets, past papers, teacher, Seneca, BBC Bitesize)***to** **revise**;

* **Ask the teacher any questions, regarding anything which needs to be clarified;**
* **Re-do the tasks and practice your writing, using creativity.**