

GCSE ITALIAN

Higher Tier Paper 2 Speaking

H

June 2022

Candidate's material – Role-play

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

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Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
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The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately 2 minutes).
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ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli della musica con un amico italiano/un'amica italiana.

- Classica o pop – preferenza e perché.
- Un concerto recente. [**due** dettagli]
- **!**
- **?** Gusti musicali.
- Ascoltare la musica – come.

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ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

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You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli delle feste con un amico italiano/un'amica italiana.

- L'anno scorso – Natale – dove e con chi.
- **!**
- **?** Regali.
- Decorazioni natalizie in casa. [**due** dettagli]
- Natale o Capodanno – preferenza e ragione.

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ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a charity shop manager and will speak first.

You should address the manager as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Lei parla di un lavoro volontario con il/la manager di un negozio di beneficenza in Italia.

- Questo tipo di lavoro – perché.
- Dettagli personali. [**tre** dettagli]
- Esperienza.
- **!**
- **?** Orario.

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ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a visiting Italian teacher and will speak first.

You should address your teacher as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Lei parla della vita sana con un professore italiano/una professoressa italiana.

- Attività fisica questa settimana.
- Consiglio ad un amico/un'amica che fuma.
- **!**
- Cibi malsani da evitare.
- **?** Dormire.

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parli delle difficoltà a scuola con un amico italiano/un'amica italiana.

- Compiti – problema.
- Professore – opinione negativa. [**due** dettagli]
- Libro inutile – perché.
- **!**
- **?** Materia difficile.

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli del futuro con un amico italiano/un'amica italiana.

- Lavoro futuro.
- Lo stipendio – importanza – perché.
- Lavoretto – un vantaggio o uno svantaggio per gli studenti – perché.
- **?** Lavorare all'estero.
- **!**