Final mile for your GCSE Revisions!

Subject: French

Year Group: 11

About the exam: Most recent past paper (2022).

* Students tested on the whole curriculum:

**Theme 1: Identity and culture**

* Topic 1: Me, my family and friends
* Relationships with family and friends
* Marriage/partnership
* Topic 2: Technology in everyday life
* Social media .Mobile technology
* Topic 3: Free-time activities
* Music .Cinema and TV
* Food and eating out .Sport
* Topic 4: Customs and festivals in French/speaking countries/communities

**Theme 2: Local, national, international and global areas of interest**

* Topic 1: Home, town, neighbourhood and region
* Topic 2: Social issues
* Charity/voluntary work
* Healthy/unhealthy living
* Topic 3: Global issues
* The environment .Poverty/homelessness
* Topic 4: Travel and tourism

**Theme 3: Current and future study and employment**

* Topic 1:My studies
* Topic 2: Life at school/college
* Topic 3: Education post-16
* Topic 4: Jobs, career choices and ambitions

**Grammar:**

* Verb Tenses: Present, past & future tenses (with conditional) –regular & irregular verbs
* Less basic adjectives and agreement (masculine/feminine, singular/plural)
* Reflexive verbs
* Subjunctive
* Different pronouns *(je, tu, il/elle,on/nous, vous, ils/elles)*

**Structures:**

* *J’AI / Je n’ai pas -Je suis / Je ne suis pas*
* *Je peux / On peut - Je veux / On veut*
* *Il vaut/Il vaudrait mieux/il faut/on doit/si*
* *Ne…pas/plus/rien/que/jamais*
* Transition (*d’abord, ensuite,* …)
* Extension (*hier, l’année prochaine/dernière d’habitude, normalement, une fois par semaine, trop, très, un peu, beaucoup, )*

About the exam:

* Required Equipment: **black pen**
* Type of questions: **short answers, long answerss, gaps fill, answers in French, answers in English, Positive/Negative/P+N questions, True/False/Not mentioned, matching up, essays, picture description, role-play, general conversation.**
* Skills Tested:
	+ **Reading and Translation**
	+ **Listening**
	+ **Writing and Translation**
	+ **Speaking**

**In order to prepare for the exam, students should do the C A R:**

* **Check all resources available** *(exercise book, Teams, teacher, Memrise, BBC Bitesize, past papers)***to** **revise**;
* **Ask the teacher any questions, regarding anything which needs to be clarified;**
* **Re-do the tasks and practice your writing, using creativity.**
* **Writing**: Ability to **follow instructions** andwrite **accordingly,** develop,give opinionson a subjectand justify them, using connectives, negatives and complex structures;
* **Reading:** Ability to understand, select and reuse the information of a text, according to the instruction;
* **Listening:** Ability to understand, select and reuse the information of an audio document, according to the instruction;
* **Speaking:** Ability to understand and respond to questions and to ask questions in return + to use the correct intonation and ;
* **Translating:** Ability to translate in both languages.