



April 2020

Volume 1, No. 1

SJBC Virtual News

"It is not enough for children to be loved - they must know that they are loved ..."

"Welcome to the first virtual SJBC news letter. I hope you will enjoy reading about the wonderful work that our students have been doing over the past couple of weeks. It is evident from these pages that the school is very much still 'open for business' and the learning continues, even though we have to keep our doors closed to most.

Thank you to everyone who has contributed to this inaugural edition. We will continue to publish a regular news letter so that you can all stay in touch with the school community in these uncertain times.

Please be assured of the prayers and best wishes of our whole school community and have a Happy and Holy Easter.

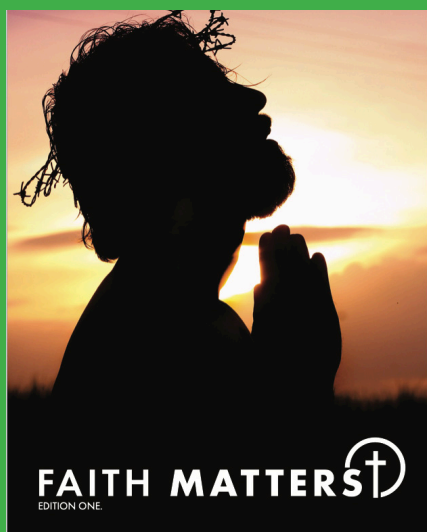
Stay safe and well.

Mr Dunne" (Headteacher SJBC)



#SupportingTheNHS

SJBC have been supporting our NHS colleagues by donating Science Dept. goggles to a local GP practice.



Year 12s have produced the first in a termly newsletter for staff, with issues surrounding Christianity that have caught their attention. This can be read on-line here:
<https://bit.ly/39A6iOO>





Award Winning Gardening Club

SJBC's award winning young gardeners have been presented with a grant from Million Minutes in recognition of their hard work in protecting their environment and encouraging others to do the same. When school returns the enthusiastic group of hard working, green-fingered students will be able to use the money to buy not just vital gardening tools but also plants, flowers and vegetable seeds. The youngsters cannot wait for school to return so they can begin work, improving their habitat for all those in and around school.



Letters written by our students to the Salesian House, which are really heart warming and will bring a little joy to the community.

Dear,

My name is Nubiana, and I am writing to inform you about this virus and to tell you everything will be fine. I've got some facts that I wanted to include:

coronavirus is spread through coughing and sneezing

For an example, if someone with the virus coughs, these viruses will spread into someone else's body through them touching their faces. So please, please, please remember to wash your hands frequently.

The virus effects the lungs + epithelial cells.

Furthermore, try to stay POSITIVE! The sun is shining and God is forever here for us.

Please pray with me

God please help me through this quarantine.

God please protect me through this pandemic.

God please help me be positive and spread positivity.

and God I ask that you do these things onto everyone else

Amen.

Yours, Sincerely

Nubiana

Dear salesian house,

You Probably heard about the coronavirus which is also represented as covid-19 but it is spreading around the world. It spreads by people coughing with out put the hand over nose mouth touching someone's face.

You can help stop this by self-isolation or keeping a resable safe distance from people.

Way you can be valuable /old people is by washing your hands with soap (sing Happy birthday). Another thing is making sure you don't go near people who is coughing or is sick.

You might be self-isolating but you can do plenty of things you can do fun activities And you can play funny games or watch tv.

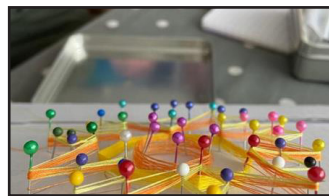
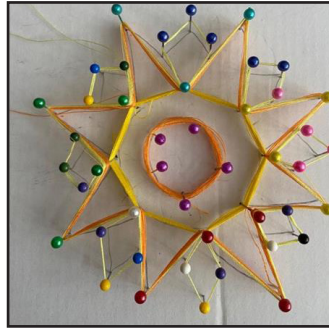
Let's Pray

Please lord help those who are self-isolating and make sure they are happy through tis hard time

Amen.

By Shani

Acclaimed Artists



Diogo year 8
Artist Copy - inspired by Debbie Smyth



Daniel S year10 – Students have begun work on a mask project. They were tasked with finding and artist whos work matched the theme of their mask then create an artist copy, the theme here is celebration.



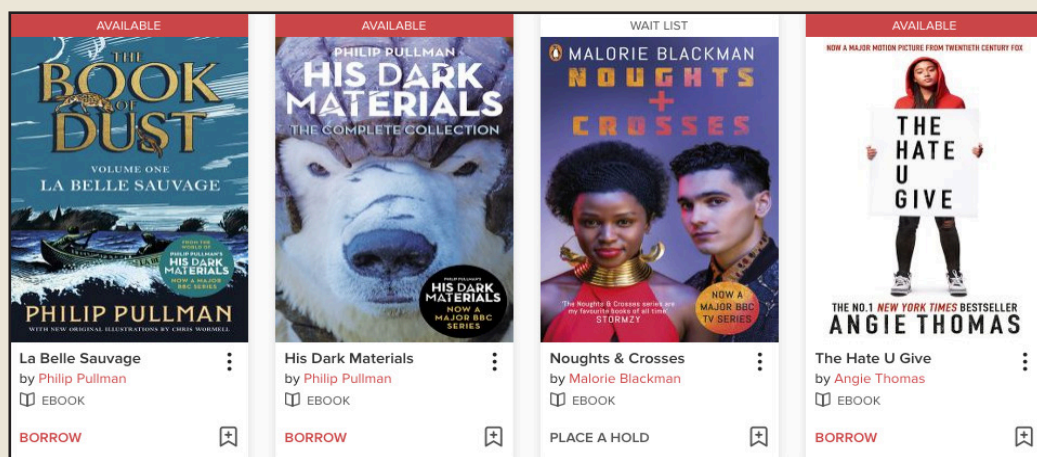
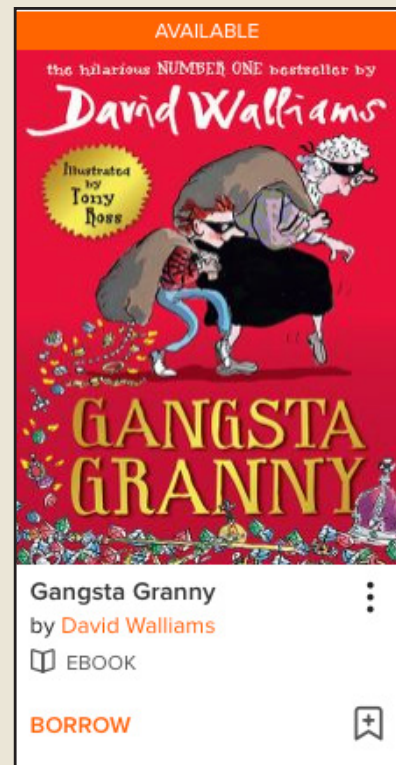
John M year 9 – After looking at the work of Claues Oldenberg, yr9 were challenged to create an object out of one material. John has cleverly created this ship made entirely out of paper. (Miss Sharp)





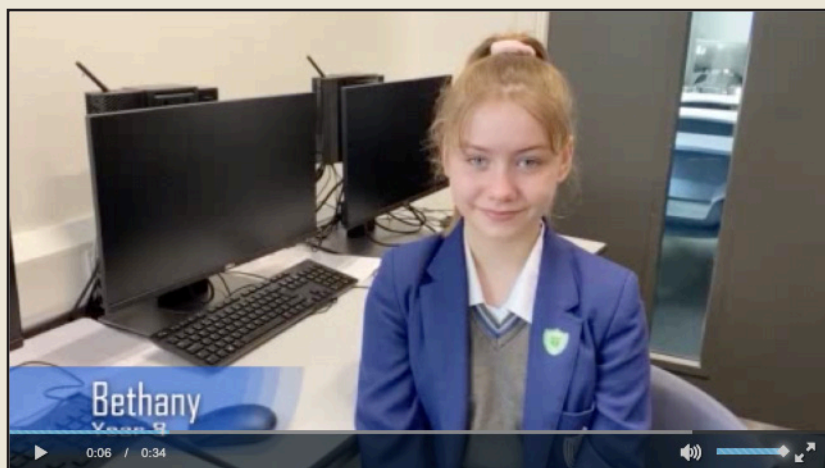
You can become a new member and access all Wandsworth Library Online Resources by following these steps:

1. Complete the online form at: <https://capitadiscovery.co.uk/wandsworth/join>
2. Then email the temporary code to libraries.administration@gll.org to receive your library card number.



There are a host of on-line resources available to library members, such as E-Books, Audio Books and Comics. Books are even available in a selection of languages. Join now and have immediate access to the likes of 'Harry Potter'!

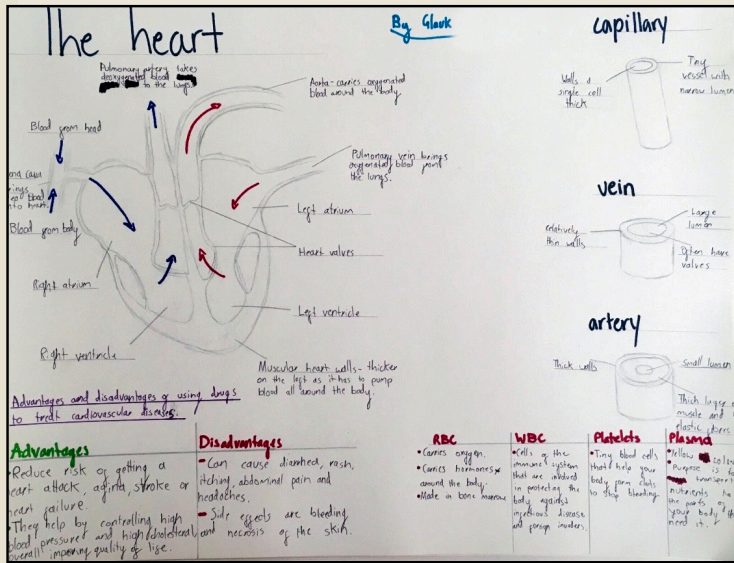
Bethany's Prayer



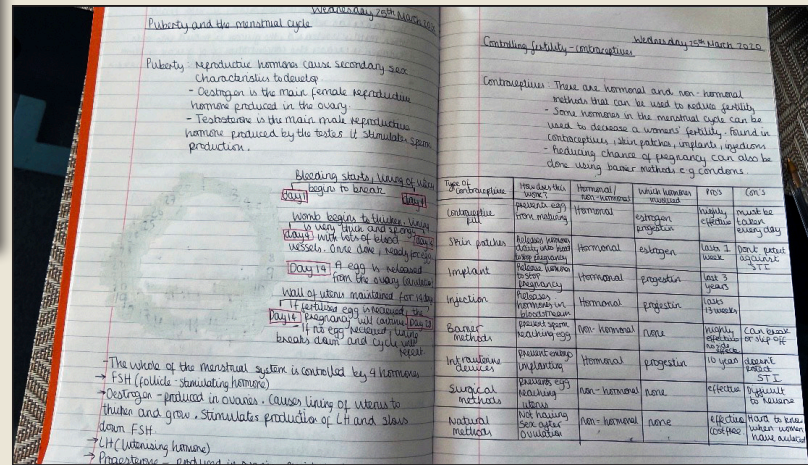
Prayers and encouragement from SJBC year 8 Bethany can be found on our school website. In this time of anxiety and worry. Stay Home, Stay Safe. We are with you, praying for you.

<https://www.sjbc.wandsworth.sch.uk/page/?title=GOOD+Student+Work&pid=197>

Stunning Scientists

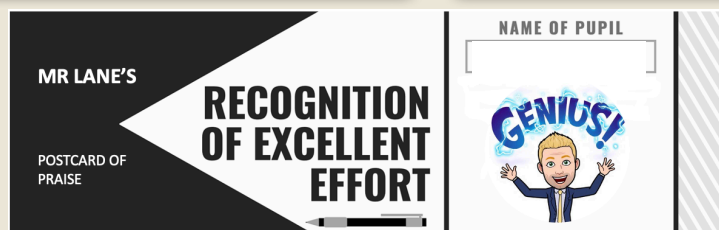
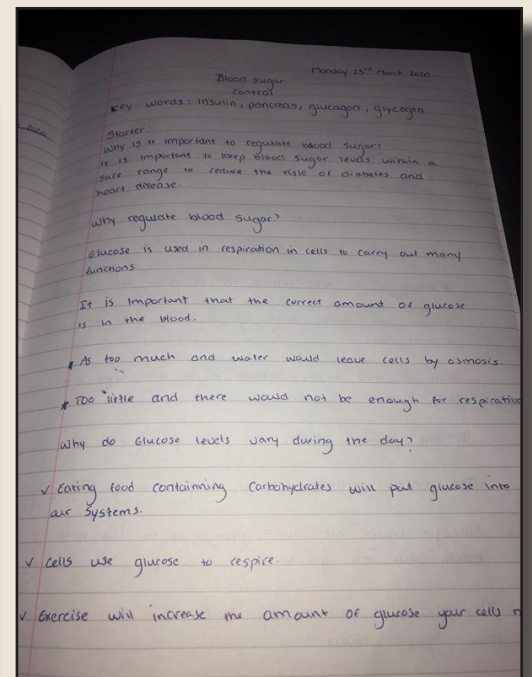
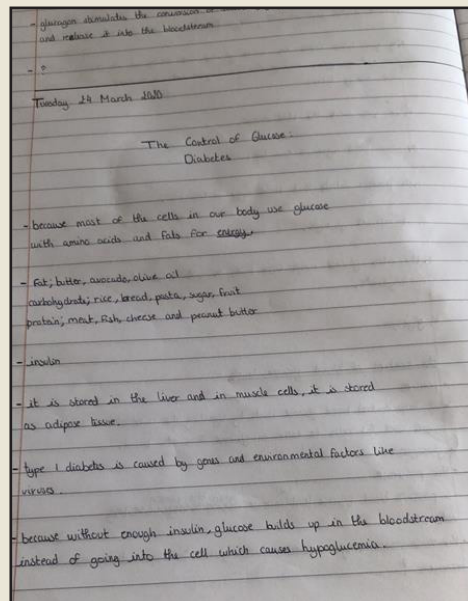
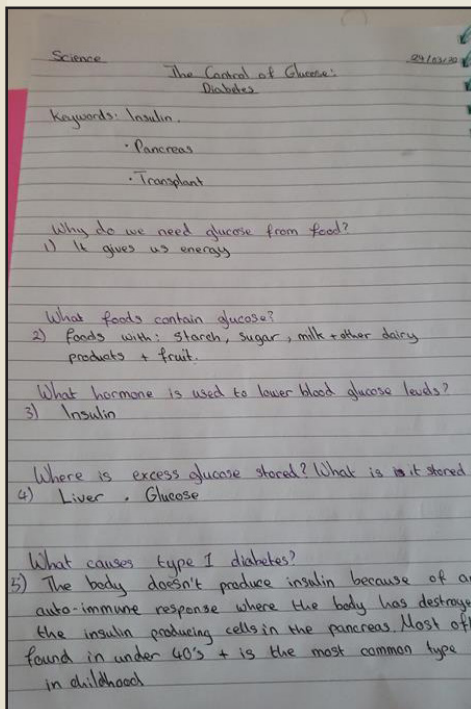


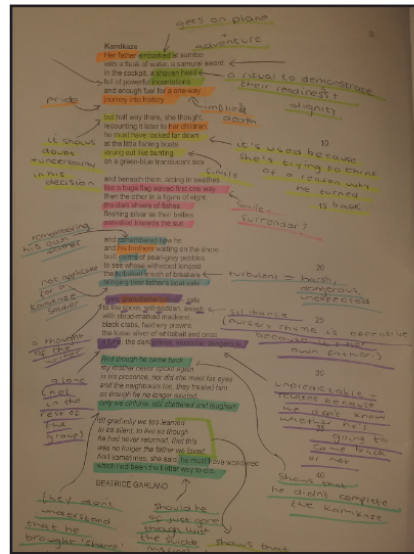
Glauk M year 11



Miss O'Dowda would like to congratulate:
Maelyse F
Jessica N
Chelsea H

Consistently these girls have been handing in great work - examples below. The stand out one for me is Chelsea - this particular lesson she did 5 pages of writing and question answering! When I congratulated her on her hard work her response on Teams was: "I am working very hard because I don't want to fall behind in year 11." A very sensible attitude!



[illegible]

"dark shades of sadness" develops
natural imagery
he and his brothers walking on the shore
He is reminding himself of good times
which stops him from suiciding
"a puna the dark prince, muscular, dark
Builds on throne of memory which is
what brings him back."
"as though he no longer existed" shows
how harshly they treated him and introduced
theme of blame and forgiveness.
"which had been the better way to die."
shows he was treated so harshly he
may as well have suicided
Irony is found when in the poem
the pilot returns and expects to live
a happy good life but is treated harshly
by everyone he loves.
Beatrice Garland based her poem 'Kamikaze'
on a story someone told her. Garland
spent a lot of time listening to
people and this has been useful for
her poetry like Kamikaze, Kamakaze
writer in England.

Stave 1

Her father **embarked** at sunrise with a flask of water, a **samurai sword** in the cockpit, a **shaven head** full of **powder**, **incense**, and enough fuel for a **one-way** **home** **base**.

Embarked= Double meaning -- gets on a plane / going on an adventure

Samurai sword=A sword to make them less noticeable due to a gun making more sound.

Shaven head=Soldiers shaved their heads as part of a ritual to demonstrate their readiness as well as remaining dignified, even in death.

One-way=implies death

Powerful incantation=stands for the Japanese rituals according to which the soldiers have to shave their heads. The shaven head not only shows their readiness but also their dignity after their death.

Journey into history=Almost sounds pleasant / sense of achievement and pride at making history

Ms Greene's 'Virtual Display of Excellence' featuring year 9 star students Phoenix, Taylor, Tierney & Dianne

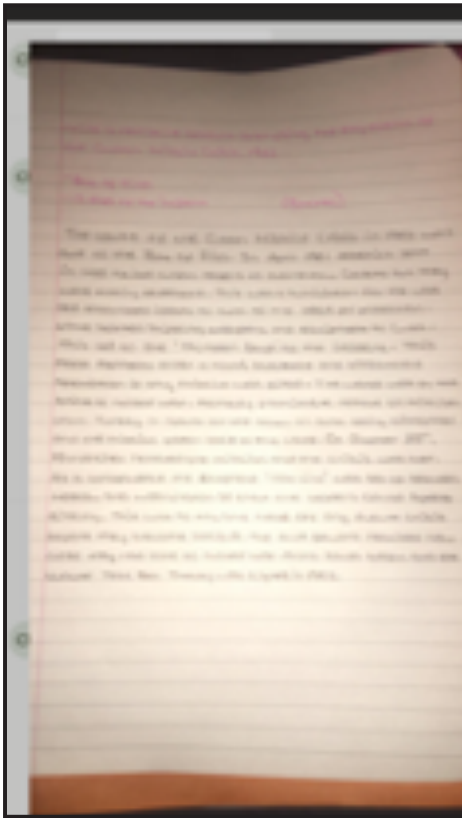
**INTO
FILM**



Headlining Historians

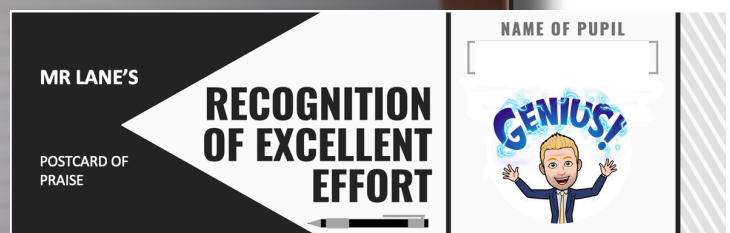
Chloe N in year 11 during this strange time for her has gone above and beyond what was asked of her completing history exam style questions that had not been set for her to do. She wanted to improve each time to perfect her work.

A great attitude to have!

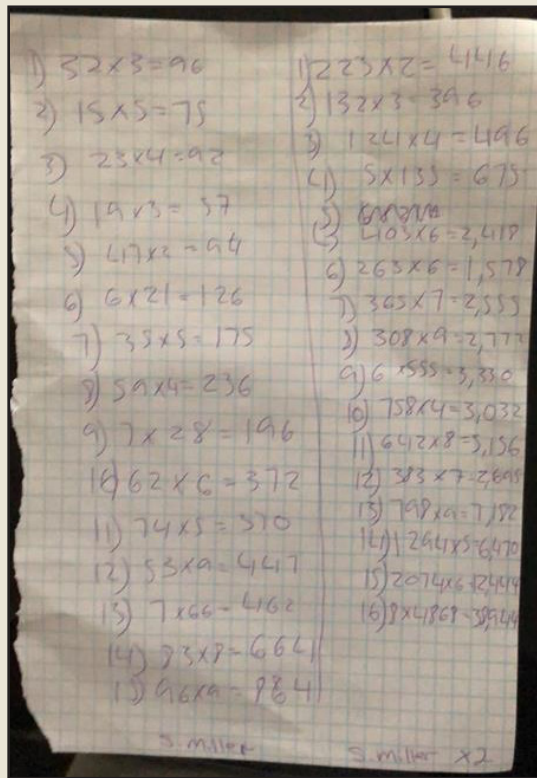


Anabela M in year 8 completing great history work. Anabela completes her work on time and to a very high standard even though she is not in lessons.

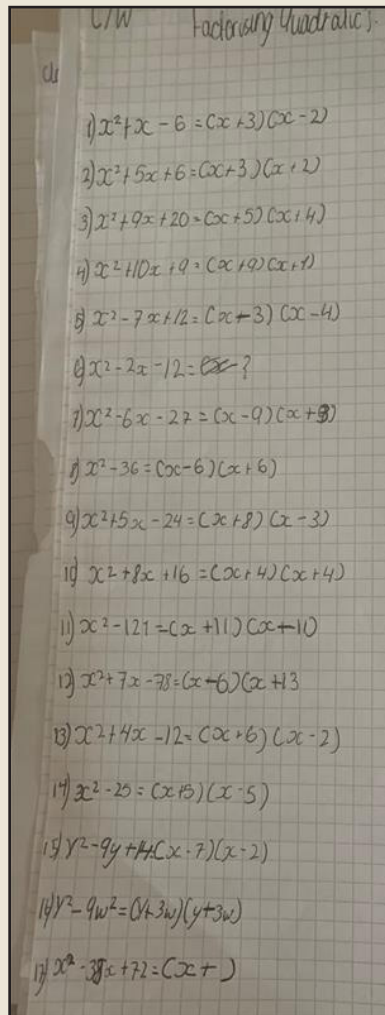
Luis S in year 8 completing great history work which he completes on time every lesson.



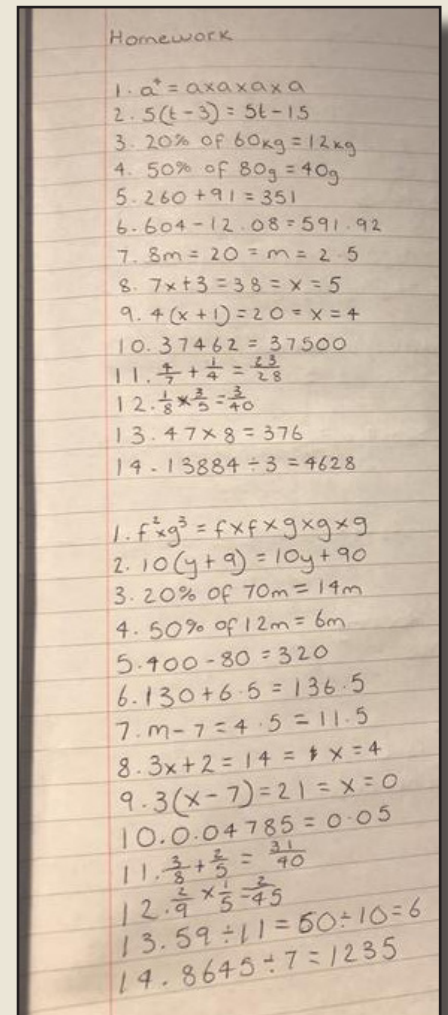
Magnificent Maths



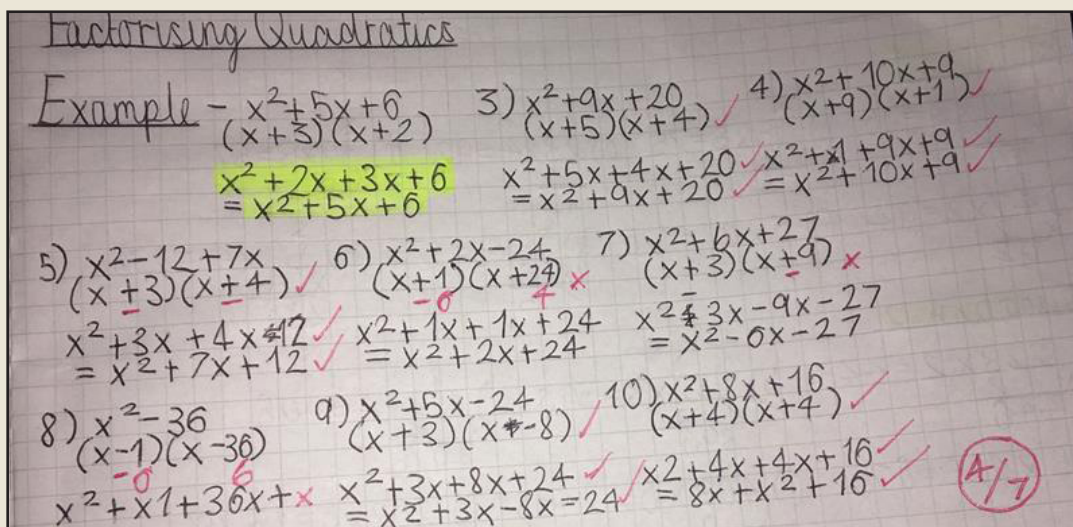
Cavalli P Year 9



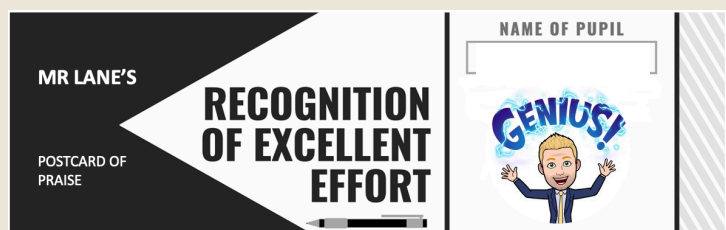
Eral Z Year 9



Rhea C Year 9

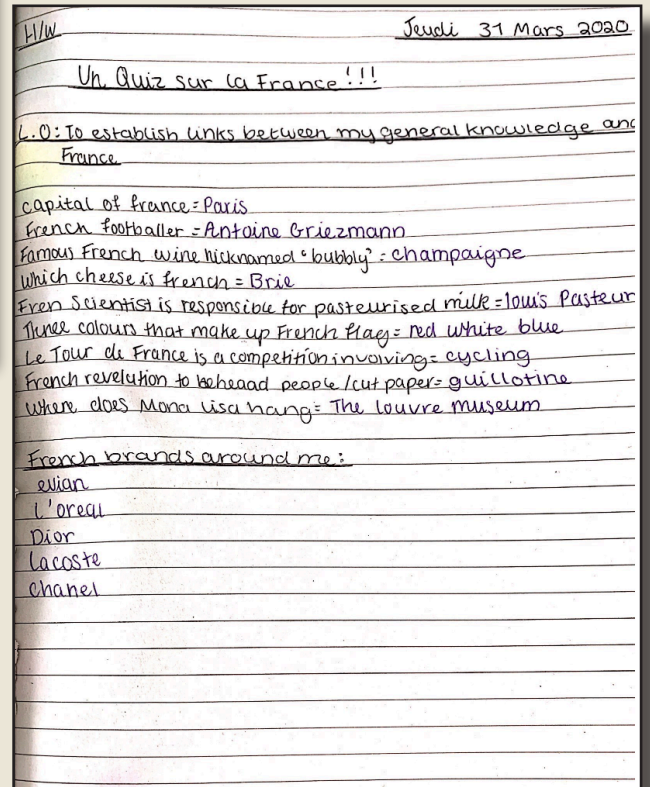
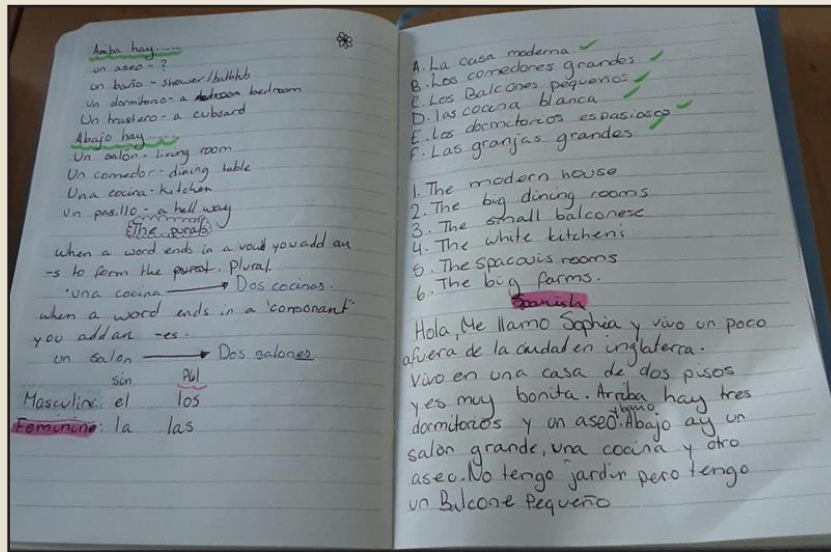


Jade N Year 9

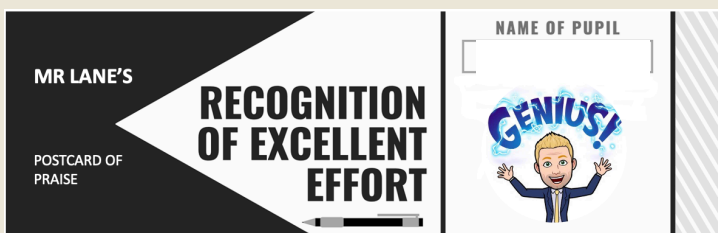


MFL Marvels

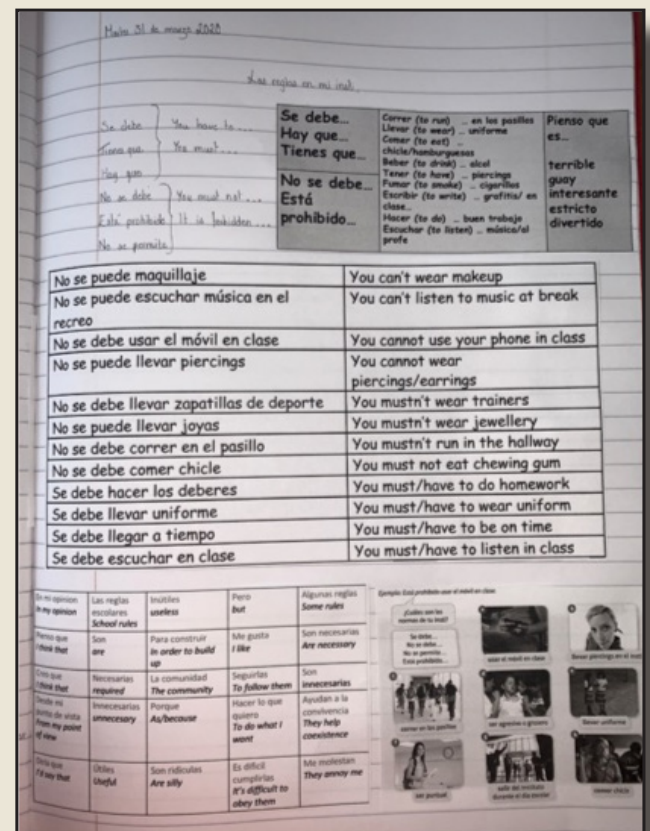
Sophia year 7



Daniel year 10



Kyanne year 10



Anabela year 8



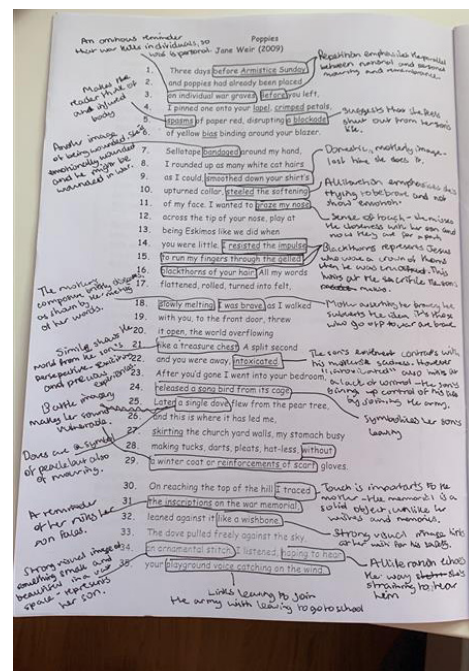
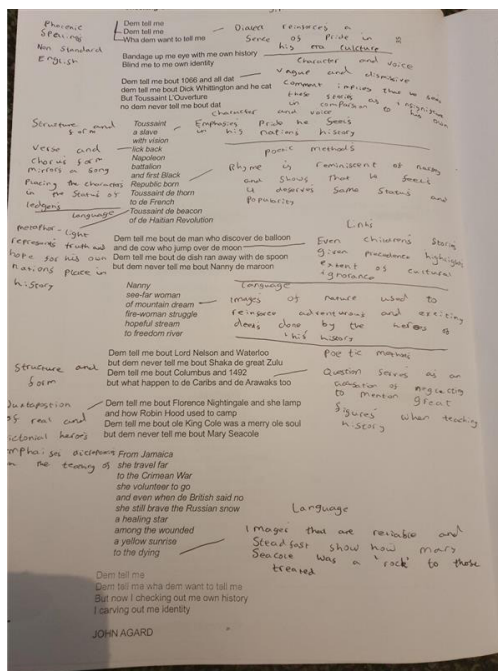
Accelerated Reader

Find your book & take the test

Accelerated Reader Book Quizzes At Home

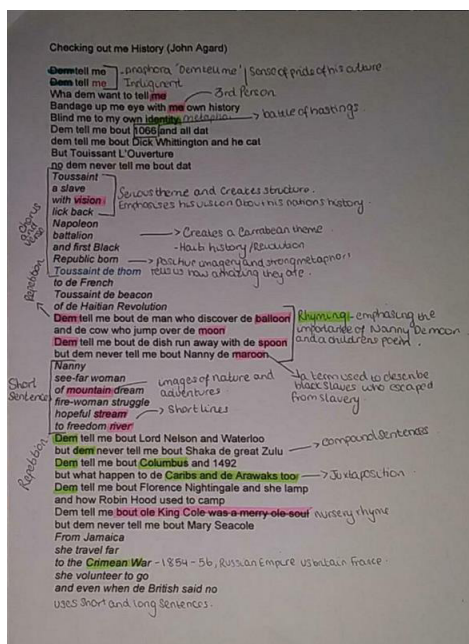
Students are able to access the Accelerated Reader book quizzes from home, so they can continue to read and enjoy quizzing while away from school. To do this, all they need to do is log on to the school's website: www.sjbc.wandsworth.sch.uk and follow this path: **OUR SCHOOL > LEARNING > LIBRARY LRC > and scroll down to: 'Accelerated Reader For Students'** Click on the link and log-in as usual with your 5 letter username and 'ABC' as your password. There is also a handy Recommended Reading List and Book Guide by Ability if students are able to access their on-line library service.

English Excellence

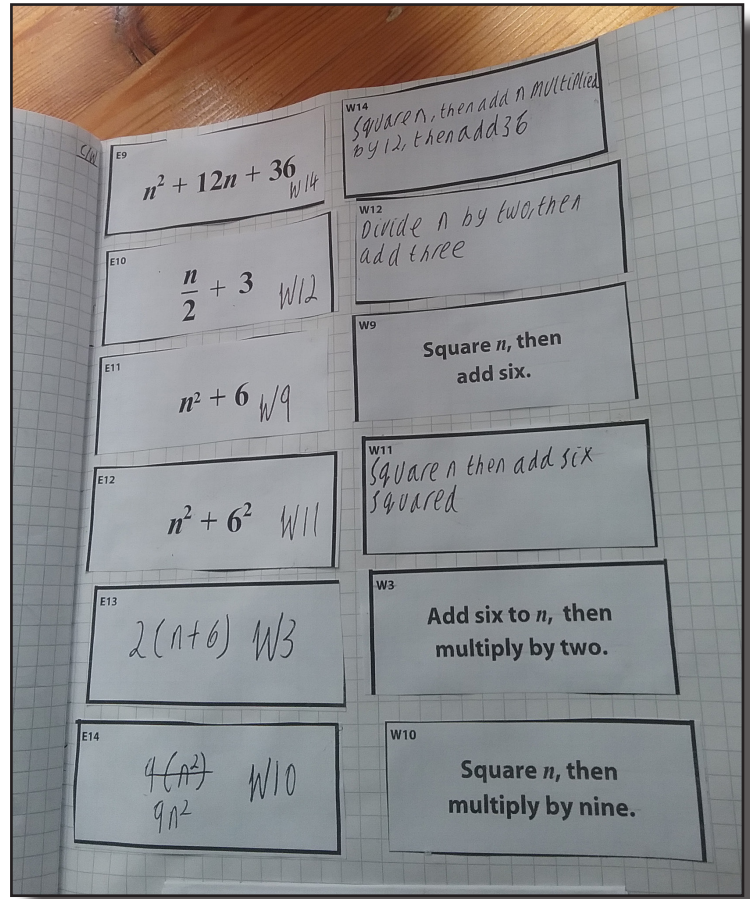
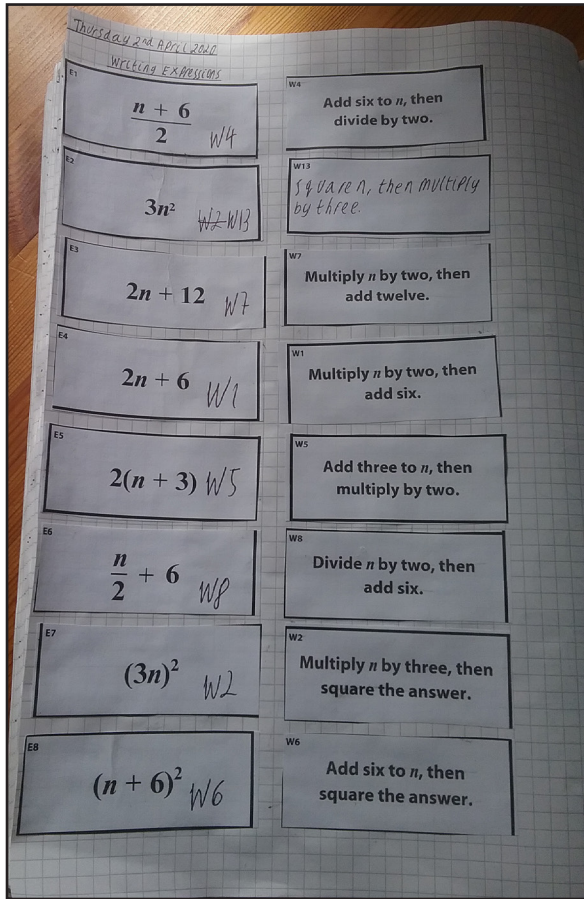


Friday 27th March 2020

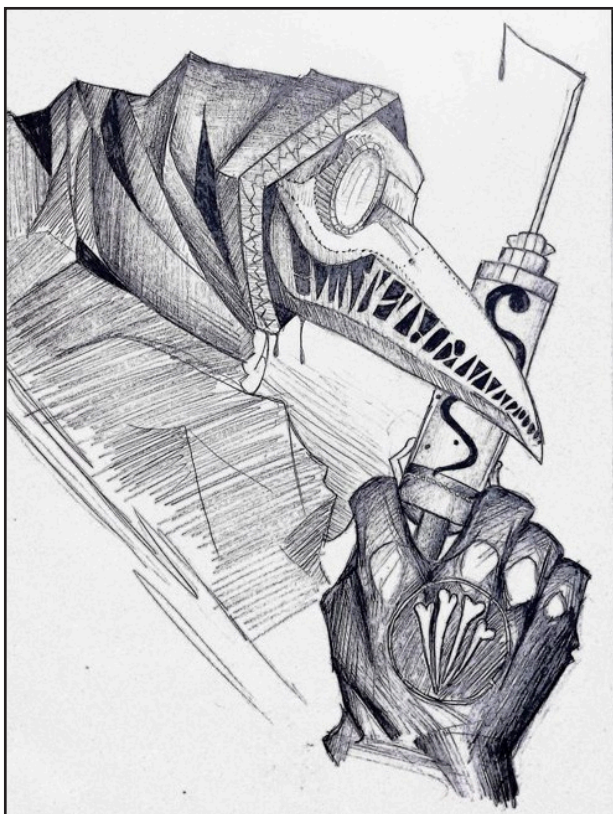
Theme	Quote	Language devices
Loss and Grief	"Placed on a individual war grave"	This quote tells us that people were being placed on a person's grave and are
Memory	"Play at exiles like we did when you were in the playground"	This quote tells us how the mother misspoke and she can't stop crying about his son
Love	"The dove pulled freely against the sky"	The word 'dove' is used to tell us that he was very special and beautiful. This also tells us that he was separated.
Freedom	"The dove pulled freely against the sky"	The word 'freely' tells us that he has been freed from forever and he was left his mother for freedom



More Majestic Maths



Fantastic Writing Expressions work from Patryk in year 9. Students were asked to match each expression and sentence, and fill in gaps. Patryk printed out the sheets, then cut and pasted the questions with answers. He got everything correct! (Ms Abdullah)



Additional Accomplished Art

Lesley P year10 – Artist copy

Lesley has chosen to create a mask based on the idea of the plague doctor. Her artists copy by Deadinside Graphics looks at the idea of what they wore and the perception of them. Lesley's penmanship is clear to see in this work. Fantastic!
(Miss Sharp)