Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.
> An individual pupil isolating should log into Microsoft Teams, where the class teachers will upload work for each scheduled lesson.
> For a class/cohort isolation, live lessons will take place as per pupil's normal class timetables and detailed in the next section.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, removing the practical element of some subjects including those that require specialist equipment (PE, ART,DT, Science).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

> ➢ Remote education (including remote teaching and independent work) will take pupils the same amount of time that it would if in school as normal.
> ➢ Students will follow their normal timetable
> ➢ Where a whole cohort is isolating or a significant proportion of the cohort is isolating, then all lessons will be live from the day after pupils have been sent home. Pupils will typically be taught for 6 periods. 20 to 30 minutes of each period will be live taught by their normal class teacher. For the duration of the rest of each lesson pupils will be expected to complete work offline.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be accessed through Microsoft Teams.

> ➢ Students are expected to follow their timetable and log on to the relevant Team for the lesson timetabled for that particular period.
> ➢ Students should join the Live Meet on Microsoft Teams.
> ➢ They should have their camera on but remain silent (with microphone muted) for their teacher to begin the virtual session.

Their teacher will:

> ➢ Take a register
> ➢ Introduce the learning objectives
> ➢ Explain the activities students are expected to complete, with expected timings
> ➢ Show students where they can access the resources and submit their work
> ➢ Take questions using the 'hands up' function or chat function
> ➢ Remain available online to answer questions throughout the lesson via Microsoft Teams
> ➢ All students have been made aware of this process and this was trialled at the start of the academic year.
> ➢ During the session, students should behave appropriately and follow the code of conduct for virtual learning outlined in the section titled "Engagement"

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have already issued a survey asking parents / carers to identify if their child has access to suitable technology at home, which would allow them to access remote learning. We have a record of all students whose parents / carers have identified that they would need support with technology.
- All pupils who do not have a device have been identified and provided with laptops or equivalent.
- If you require further assistance with this, please contact it.support@sjbc.wandsworth.sch.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

While working remotely, students should join the Microsoft Teams live meet punctually for each lesson. Lessons will follow the exact same timetable as if the pupils were in school.

During live tutorials, all students should:

- Only log into a Microsoft Teams session from a school email address or through their school account.
- Treat remote learning the same as classroom learning.
- Log-in to Microsoft Teams sessions on time – ready for the register to be taken.
- Treat all tutorials the same as classroom learning: the same behaviour will be expected as in school.
- Use appropriate language when talking or writing messages on Microsoft Teams.
- Follow instructions from their teacher to turn on/off their camera or audio.
- Be aware that you might be seen for all or sections of a remote learning lesson and should be properly dressed and in a suitable location.
- Be aware of what is visible in the background and that there is nothing inappropriate that might be seen by other participants in the tutorial/meeting.
- Be aware that photographs of individuals (staff or other students) are personal data, therefore screenshots of other members of the online learning environment cannot be taken.
- Not post anything which may be considered to be inappropriate or offensive.

Pupils must engage positively with the learning environment by:

- Following the lead of the classroom teacher by listening, contributing to activities and purposefully working with peers where directed.
- Listening actively to the contributions of others and class teacher's instruction.
- Not talking over others.
- Being respectful of other's views.
- Being fully equipped for each session with exercise books, planner, pens and pencils to hand.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where whole year groups are attending virtual tutorials:

- The tutor and classroom teacher will take a registration mark.
- If your child has not attended a virtual registration or lessons, you will be contacted by the school.
- Non-engagement with work will also result in contact being made by the school.

Where students are self-isolating:

- Our attendance officer will oversee student attendance and engagement.
- If your child has not attended a virtual registration you will be contacted by the school.
- Non-engagement with work will also result in contact being made by the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Where whole year groups are attending virtual tutorials:

- The tutor and classroom teacher will take a registration mark.
- If your child has not attended a virtual registration or lessons, you will be contacted by the school.
- Non-engagement with work will also result in contact being made by the school.

Where students are self-isolating:

- Class teachers will oversee student attendance and engagement and if pupils are not engaging they may contact parents or escalate the situation to the pupil's head of house.
- If your child has not attended a virtual registration, you will be contacted by the school.

- Non-engagement with work will also result in contact being made by the school.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has an EHCP:

- Unless prohibited by the DFE, we will have an on site provision for vulnerable children and key workers to support with on line learning. Children with EHCPs will be invited to attend this.
- If your child is working at home, their key worker will contact them to explain what support and provision will be available to them.
- Support may be in the form of remote LSA support, differentiated work, virtual interventions and daily contact with the inclusion department.

If your child has special educational needs or a disability, but does not have an EHCP:

- they will have differentiated online tasks.
- they can make contact with their key worker for support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, resources will be uploaded for each lesson on Teams and your child will be able to upload their work. Teachers will provide feedback via Teams

Remote Learning Resources

This list is NOT exhaustive. Please note, these websites are for general interest/additional work and you should focus your main remote learning on the tasks that are set for you by your teachers through Microsoft Teams.

General School wide websites

- *Microsoft Teams https://teams.microsoft.com/
  Our online resource for communication and sharing work

- *Seneca Learning https://app.senecalearning.com/
  revision tool for certain subjects particularly at 6th form – you will be set work on this or can be used for general revision

- *Educake https://www.educake.co.uk/my-educake
  Self-quizzing and tests set by teachers

- *GCSE Pod https://www.gcsepod.com/   (if pupils do not have access to this please contact Mr Anti)

- Tassomai https://www.tassomai.com/
  Online learning program to build knowledge – all SJBC pupils have got English and Maths set up on this and is self-paced •

  KS3 & KS4

- *Learning by Questions https://www.lbq.org/MyLbQ
  Thousands of questions across all Sciences, English and Maths for both KS3 and KS4. No login required to access

  Hegarty Maths. A fantastic paid for Mathematics website that our pupils have been subscribed to. Sign in required https://hegartymaths.com/login/learner

- *Quizlet https://quizlet.com/en-gb
- Sign up/login required.

  Create your own flashcards and other resources to help with revision and recall
- *BBC Bitesize https://www.bbc.co.uk/bitesize

General resources for all subjects

- Primrose Kitten https://primrosekitten.org/
  Loads of great resources including videos, past paper questions and revision tips.

- KayScience https://www.kayscience.com/
  A work in progress website that has been released early and for free. Currently Biology content only but Chemistry being added soon. Over 100 videos explaining key concepts across the spec along with short self-test quizzes.

- Footprints https://www.footprints-science.co.uk/
  Very visual using animations and quizzes to help with retrieval and revision. Also suitable for A-Level Chemistry

- Free Science Lessons https://www.freesciencelessons.co.uk/
  GCSE Science Revision videos and workbooks

- Physics and maths tutor https://www.physicsandmathstutor.com/
  Exam papers, revision notes, worksheets and questions

- OAK National Academy Oak National Academy Online Classroom (thenational.academy)
  A nationally specialist resource paid for the by UK government to supply quality lessons during lockdown. Free to use for all pupils.

- History homework. Pupils need to sign in but all KS4 have got a paid for resources https://www.historyhomework.com/

- Fuse School https://www.fuseschool.org/users/sign_in
  Videos for whole Science spec – sign up required

- Crash Course https://thecrashcourse.com/ Videos for various science topics

- *Twinkl https://www.twinkl.co.uk/offer
  Loads of assessment resources – free use for next few weeks

- Learn Ah https://www.learnah.uk/
  A resource of the most highly-rated science videos sorted by topic