**Subject Area:** **Sociology**

Year 10

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|  | Topic and content knowledge/ skills covered: | Key Vocabulary | What to research at home/ recommended websites and reading list |
|  | Relevant to all content  GCSE Key terms and concepts  GCSE Sociological texts and summaries |  | https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts  https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-b-texts-and-summaries |
| **Autumn Term 1** | Content and knowledge:  **The sociological approach:**  What is sociology?  What are social structures, processes, and issues?  Norms, values, and culture  Socialisation  Introduction to Marxism  Introduction to Functionalism  What are the key ideas of Max Weber?  What is the consensus versus conflict debate?  Introduction to families and households  Content and knowledge:  **Families and households:**  What is a family?  The different types of families  Alternatives to families  Changing household settings over the course of life  **Skills:**  Critical thinking  Research skills  Cross cultural understanding  Social problems | Society  Social Class  Gender  Ethnicity  Agents of socialisation  Norms  Values  Mass Media  Family  Peers  Education  Capitalism  Communism  Theoretical perspective  Means of production  Bourgeoisie  Proletariat  Classless society  Social change | AQA-approved Sociology textbook   * [Office for National Statistics: 2011 Census](https://www.ons.gov.uk/census/2011census) (2011 Census statistics).   Office for National Statistics: 2011 Census (https://www.ons.gov.uk/census/2011census) (2011 Census statistics).  BBC Bitesize: Sociology (http://www.bbc.co.uk/education/subjects/zbbw2hv) (bank of videos for use in the classroom for different topics within sociology).  BBC (<http://www.bbc.co.uk/news/0>)  The Guardian (<https://www.theguardian.com/uk>)  (http://www.podology.org.uk/home/4556339389) (resources website). |
| **Autumn Term 2** | Content and knowledge:  **Families and households:**  Families and ethnicity  Family diversity  Sociological perspectives and the family  Power and decision making  Conjugal roles and relationships like in the past?  The symmetrical and conventional family  How have relationships changed?  How have people’s relationships with their wider family changed?  Changes in family structure  Fertility  How do marriages differ in a global context?  Changing patterns of marriage and divorce  The consequences of divorce  Contemporary social issues related to the family  Methods used to research families  **Skills:**  Cross cultural understanding  Data analysis  Cause and effect  Historical research data analysis  Critical thinking  Problem solving | Patriarchal  Radical Feminist  Social construction  Power  Domestic violence  Neglect  Abuse  Expressive role  Instrumental role  Conjugal relationships  Conjugal roles  Integrated conjugal roles  Segregated conjugal roles  Joint conjugal roles  Principle of stratified diffusion  New man  Double shift  Dual – earner household  Male – breadwinner household  Childhood  Boomerang children  Geographical mobility  Kinship relationships  Underclass  Fertility rate  Monogamy/Polygamy  Cohabitation  Secularisation  Stigma | Office for National Statistics: divorce statistics 2014  (https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/divorce/bulletins/divorcesinengl  andandwales/2014) (divorces in England and Wales in 2014).  Office for National Statistics: divorce statistics 2014 (divorces in England and Wales in 2014).  British Sociological Association (https://www.britsoc.co.uk/groups/special-interest-groups/teaching-group/) (subject association).  YouTube: Sociology (https://www.youtube.com/results?search\_query=sociology) (bank of videos relating to family topic).  Podology  Sociology central (http://www.sociology.org.uk/index.htm) (resources website).  Fawcett society (https://www.fawcettsociety.org.uk/) (charity for women’s rights). |
| **Spring Term 1** | Content and knowledge:  **Education:**  What is the role of education?  Socialisation—teaching norms and values of society  What is learned through formal and informal education?  Functionalist perspective on education  Functionalist perspective on education  Marxist perspective on education  Key historical changes in Britain’s education system  Independent sector versus state sector  **Skills:**  Critical thinking  Data analysis  Bias  Chronology  Problem solving  Investigative skills | Types of schools (independent, selective, comprehensive)  Hidden curriculum  Positive sanction  Negative sanction  Streaming and setting  Inequality  Teacher expectations  Material deprivation  Cultural deprivation  Pupil premium  Life chances  Social inequality  Poverty | AQA-approved Sociology textbook  Gov.uk: Social Mobility Commission (https://www.gov.uk/government/organisations/social-mobility-commission)  (promoting and improving social mobility in England).  Sutton trust (http://www.suttontrust.com/) (research in educational inequality).  Parliament: general elections (http://www.parliament.uk/about/how/elections-and-voting/general/) (information on general elections: what they are, when they occur, how to find results). |
| **Spring Term 2** | Content and knowledge:  **Education:**  Vocational education and training  Marketisation policies into education  Ball, Bowe and Gerwitz (Ball et al) —Focus on key thinkers  Social class and achievement—external  Social class and achievement—internal  Gender differences in achievement  Patterns of educational attainment for ethnicity and achievement  Role of the school in ethnicity and achievement  **Skills:**  Critical thinking  Data analysis  Bias  Chronology  Problem solving  Investigative skills | Higher/further education  Labelling and the self-fulfilling prophecy  Anti-school subcultures  Material deprivation  Cultural deprivation  Parental attitudes  Labour policies  Conservative policies  Gender  Ethnicity  Ofsted  League tables  Ethnocentric curriculum  Racism  Glass ceiling  Sexism | Ball S J, Beachside Comprehensive. A Case Study of Secondary Schooling, Cambridge, Cambridge University Press, 1981  Bowles S and Gintis H, Schooling in Capitalist America, London, Routledge and Kegan Paul, 1976  Durkheim E, Moral Education, Glencoe, Free Press, 1925 (republished 1973)  Halsey A H, Heath A and Ridge J M, Origins and Destinations, Oxford, Clarendon Press, 1980  Parsons T, ‘The school class as a social system’ in Halsey et al., Education, Economy and Society, New York, The Free Press, 1961  Willis P, Learning to Labour, Farnborough, Saxon House, 1977 |
| **Summer Term 1** | Content and knowledge:  **Research methods:**  Research design  Qualitative and quantitative methods  Different types of data  Primary and secondary sources  Interpretation of data  Practical issues  Ethical issues  Revision  **Skills:**  Research skills  Data analysis  Computer literacy  Historical research data analysis  Problem solving  Investigative skills | Interpretivism Representativeness Positivism Reliability Qualitative Data  Quantitative Data  Primary Data Validity Secondary data | Office for National Statistics (UK’s recognised national statistical institute).  Office for National Statistics (http://www.ons.gov.uk/) (UK’s recognised national statistical institute).  Data.gov.uk (with a focus on social trend statistics).  Data.gov.uk (https://data.gov.uk/dataset/social\_trends) (with a focus on social trend statistics).  YouTube: Sociology (https://www.youtube.com/results?search\_query=sociology) (bank of videos relating to various topics). |
| **Summer Term 2** | Content and knowledge:  **Revision based on students’ needs**  Introduction to yea 11 content – post PPE3 |  |  |