Careers, Employability and Enterprise Audit across the Curriculum

Curriculum area: Social Sciences

Staff: Ruth Tezare

Year group	How does your subject contribute to the Careers, Employability and Enterprise curriculum?	What are the activities used?	Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management, employability and enterprise skills
10	Exposing pupils to a variety of different jobs.	Through studying 'Education' in Sociology, pupils explore meritocracy, social class and capitalism as well as the history of work life Britain ranging from preindustrial to postmodern society.	1, 2, 3	4, 5, 6, 7, 8, 9	11, 14, 15
	Developing confidence in verbal presentation skills and group work.	Pupils work on group tasks often and present their findings.			
11	Crafting language for effect in speaking.	'structured talk' opportunities are present. This allows students to develop their language and speaking skills.	1, 2, 3	4, 5, 6, 7, 8, 9	11, 12, 13, 14, 15 16, 17
	Exposing pupils to a variety of different jobs through literary texts.	Through studying "Psychological problems' in Psychology, pupils explore mental health job roles in different areas, such as medicine and therapy.			
Post 16	Reading evaluatively. Writing persuasively.	Reading professional publications, e.g. reading reflections are completed by students. Writing coherent and persuasive essays.	1, 2, 3	4, 5, 6, 7, 8	11, 12, 13, 14, 15 16, 17



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Ensuring highly skilled verbal and	Students present to the class verbally, using	
written communication.	PowerPoints and self-created information	
	sheets. This is based on Giving presentations to	
Promotion of Higher and Further	independently researched topic.	
Education		
	Attending annual Sociology conference at	
	Institute of Education for A-Level Sociology	
	course. Key Sociologists presented.	



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The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
 Self-awareness Self-determination Self-improvement as a learner 	 Exploring careers and career development Investigating work and working life Understanding business and industry Investigating jobs and labour market information (LMI) Valuing equality, diversity and inclusion Learning about safe working practices and environments 	 Making the most of careers information, advice and guidance Preparing for employability Showing initiative and enterprise Developing personal financial capability Identifying choices and opportunities Planning and deciding Handling applications and interviews Managing changes and transitions

Three core elements of Careers, Employability and Enterprise: