

# SJBC Sixth Form Expectations 2019

“It is not enough that young people are loved, they must know they are loved.” *Saint John Bosco*

The school will work closely with all students and parents to create a purposeful, creative and stimulating environment in which students are encouraged to fully develop, both academically and personally. To foster this happy and successful atmosphere we all - staff, students, and parents, have a crucial role to play.

## Staff at SJBC will undertake to

- ◆ Provide you with high quality educational provision and pastoral care the school's Salesian ethos.
- ◆
- ◆ Discuss your individual needs. Ensure strong pastoral care through Form Tutor and Head of Year support.
- ◆
- ◆ Provide extensive opportunities through a wide range of courses, enrichment and work-related opportunities.
- ◆
- ◆ Deliver the agreed programme of study by ensuring you have access to specialised teachers.
- ◆
- ◆ Provide access to specialised rooms and equipment and support your study with a well stocked LRC and quiet places of study.
- ◆
- ◆ Enhance your studies through Work Experience, Study Days and Drop-down Week.
- ◆
- ◆ Ensure there is an ongoing review of your progress through regular interim reports and interviews with your tutor and /or Head of Year.
- ◆
- ◆ Contact your parents if your attendance or attitude to learning shows any signs of concern and you are not working to your identified potential / end of year target.
- ◆
- ◆ Support in producing a strong Personal Statement to apply for Higher Education and employment.
- ◆
- ◆ Ensure that you have access to regular careers advice.

## Student Expectations

As an SJBC student you will be expected to contribute equally to the partnership and take full responsibility for your own behaviour and learning. You will be expected to:

- ◆ Support the Salesian ethos of the school. Be a role model for the younger pupils in the school in the way that you conduct yourself, your personal appearance and your attitude towards your studies.
- ◆ Ensure academic success through regular attendance and punctuality at all registrations, tutor periods and lessons. Attendance which drops below 96% is a serious concern as research has proved that it reduces A Level performance by at least one grade. Holidays taken during term time will not be authorised.
- ◆ Explain all absences with a letter from a parent or legal guardian.
- ◆ Arrange medical appointments and/or driving lessons outside of timetabled commitments.
- ◆ Avoid taking on more than 8 hours paid work per week – research has proved that this will lead to lower grades.
- ◆ Complete all set tasks on time to the best of your ability. You have timetabled study periods and homework deadlines to enable you to meet deadlines and to support your learning.
- ◆ Use study time effectively by making full and regular use of the sixth form study room and breakout areas; and to respect the need for silent studying conditions, whilst following the SJBC code of conduct for study periods.
- ◆ Work closely with all your teachers to develop an effective working relationship based on mutual respect.
- ◆ Meet with your Head of Year if you are considering any change of course.
- ◆ Develop your skills as an independent, reflective learner and work closely with your tutor in monitoring and discussing your academic progress. As an independent learner, if you miss a lesson, it is your own responsibility to find the teacher and catch up with the work missed.
- ◆ Students are expected to have and ensure their identity badges are visible at all times.

- ♦ Wear appropriate 'business dress' which fit with the professional setting of the school. As such, all students should wear clothing which is suitable for a formal working environment. Please refer to the table below for the uniform which is acceptable:

BOYS	GIRLS
Full length formal trousers	Full length formal trousers or knee length skirt
Tailored/smart shirt with collar	Tailored shirt or blouse ( <i>not cropped or sleeveless</i> )
Formal tie	
Formal suit jacket/blazer	Formal suit jacket/blazer
Black or Brown shoes ( <i>no trainers, canvas or sandals</i> )	Black or Brown shoes ( <i>No trainers, canvas or sandals</i> )
No earrings or hats. No facial piercings permitted.	Jewellery: earring studs only. No facial piercings permitted.

- ♦ Keep Mobile phones out of sight in school. Do not use them during the school day in classrooms and around main school, as you need to be a positive role model to our younger students who are not allowed to use them.
- ♦ Respect the facilities of the school.
- ♦ Become fully involved in all aspects of 'school life' and support staff fully in the development of a successful working environment in the main school.
- ♦ Attend all parents' evenings and arrange appointments with your teachers.

#### Parental expectations

Whilst we appreciate that Sixth Form students are maturing young adults, parental support and guidance will be crucial in ensuring they are successful. To that end we ask that parents endeavour to: -

- Support the Salesian ethos of the school
- Ensure that your son/daughter attends all lessons and registrations promptly.
- Encourage your son/daughter to complete the *minimum* of 8 hours home study required per subject.

- Read all interim reports and discuss the study skills and progress made by your son/daughter.
- Attend all parents' evenings and day appointments.
- Read through and discuss the expectations of SJBC Sixth Form with your son/daughter and ensure they fully understand their commitments.
- Ensure that your son/daughter does not do more than the recommended maximum of 8 hours part time paid work per week.
- Ensure holidays are not taken during term time as this will adversely affect examination performance.
- Write notes to explain any genuine absences due to sickness.
- Ensure all contact details are kept up to date including phone numbers and email addresses.

**Failure to meet these expectations, will lead to a formal process and could jeopardise your place at SJBC.**

If you accept this agreement, please sign below to state that you understand and are prepared to support these expectations.

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent \_\_\_\_\_ Date \_\_\_\_\_